



CLUVEX

Climate University For Virtual Exchange

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Main Aim: to bridge students from European and Neighbourhood East universities and to engage them with climate competences e.g., ideas of adaptation and mitigation to climate change and the green agenda together with interdisciplinary/ green/ soft skills.

CLUVEX Main Activity – Virtual Exchange

is the interactive on-line courses including traditional education materials in a way that students, professors and teaching assistants work together in small groups. The VE will take place in small groups discussing specific topics of climate change.

CLUVEX Foundation Implementation and Network

Project builds on atmospheric sciences research and existing virtual on-line platform called “Climate University” developed and hosted by the University of Helsinki (coordinator). The Climate University has been already piloted since 2018 in 25 higher education institutions in Finland. VE activities will be integrated into interactive Climate University higher education e-courses involving 2500 higher education participants.

Project novelty is that the art & science partner BioArt Society will introduce artistic perspectives on how contemporary art aims to contribute to the public climate change discourse in the form of VE lectures and creative exercises.

Project will be implemented on a 50-50% basis so that half of participants come from universities of Denmark and Finland e.g., European universities and the other half from Ukraine and Armenia universities (Neighbourhood East countries). All the partners bring their technical tools together with pedagogical expertise for designing new VE interaction between students.

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About CLUVEX

Climate University for Virtual Exchanges (CLUVEX) is a 3-year project carried out by two European and three Neighbourhood East universities in thematic areas of “climate action, environment and nature protection”, “environment and climate change” and “green skills”. The project aim is to bridge students from European and the Neighbourhood East universities and to engage them with climate competences e.g. ideas of adaptation and mitigation to climate change and the green agenda together with interdisciplinary/ green/ soft skills. The project's main activity is the interactive on-line courses including traditional education materials in a way that students, professors and teaching assistants will work together in small groups. The Virtual Exchange (VE) will take place in small groups discussing specific topics of climate change. CLUVEX builds on atmospheric sciences research and existing virtual on-line platform called “Climate University” developed and hosted by the University of Helsinki (coordinator). The Climate University has been already piloted since 2018 in 18 higher education institutions in Finland. VE activities will be integrated into Climate University higher education e-courses involving 2500 higher education participants. CLUVEX will be implemented on a 50-50% basis so that half of participants come from universities of Denmark and Finland e.g. European universities and the other half from the Neighbourhood East universities. All the partners bring their technical tools together with pedagogical

expertise for designing new VE interaction between students. Project also uses its networks like Una Europa, an alliance of 9 European universities, World Meteorological Organization's Global Campus initiative, in Europe and Neighbourhood East to attract other participants on a diversity basis. The major outcome is nurturing the generation of young Climate Messengers competent in building climate awareness and sustainability strategies in their home organisations and future work life. CLUVEX has a high momentum in the post COVID19 situation, where we do not know how soon face to-face communication will be normalised and sustainability of travelling is questioned in a world aiming at carbon neutrality. Thus, the VE cooperation complements the ongoing physical mobility opportunities in the field of climate change research and the ensemble of political decisions and issues, where Neighbourhood East has an especially important role in a global scale and new Climate Messengers could be a much needed expertise in labour markets.

Main Objectives

- (1) to bridge and bring together students from European and Neighbourhood East countries universities and engage them with climate competences and soft skills;
- (2) to develop and design a new, tailored Virtual Exchange concept for climate education and training;
- (3) to educate new facilitators and moderators with climate competences and soft skills for Virtual Exchange;
- (4) to educate university students to act as Climate Messengers in society;
- (5) to upscale and distribute information on Virtual Exchange as a powerful tool bring students together from across wide geographical distances.

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Major Outcomes

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WorkPackages (WPs)

WP1 – Management and Quality Assurance (lead – UH-INAR)

WP2 – Preparatory Work for Virtual Exchange (lead – OSENU)

WP3 – Staff Training for Virtual Exchange (lead – TSNUK)

WP4 – Implementation for Virtual Exchange (lead – UCPH)

WP5 – Dissemination, Visibility and Sustainability (lead – YSU)

Call: ERASMUS-EDU-2022-VIRT-EXCH

Type of Action: ERASMUS-LS

Acronym: CLUVEX

Current Phase: Grant Management

Number: 101111959

Duration: 36 months

GA based on the: Erasmus Lump Sum MGA – Multi & Mono - 1.null

Start Date: 01 Jul 2023

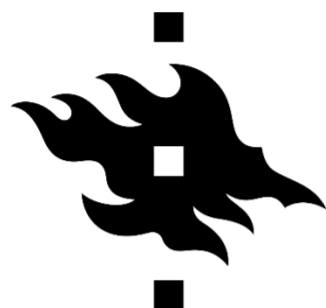
Requested EU Contribution: €474,359.00





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