

Questionnaire for CLUVEX WP Leaders #3 (1.01.2024 -31.03.2024)

self-evaluation : quality of WPs/Task management

every 3 months - to be prepared by WP Leaders

CLUVEX WP#2: [Preparatory Work for Virtual Exchange] WP Leader – Valeriya Ovcharuk, OSENU WP Co-Leader – Laura Riuttanen, UH			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The process of reorganization of Odessa State Environmental University and its merger with Odesa State University made the work more difficult. Intensifying attacks on the energy system of Ukraine, which lead to periodic power outages, do not contribute to systematic work. Constant night air raids, sometimes with explosions in the city, lead to a deterioration in the moral and psychological state of the project participants.	We are in constant and fruitful interaction with representatives of University of Helsinki and Taras Shevchenko National University in Kyiv
OSENU	10		
TSNUK	8		
YSU	8		
UCPH	8		
BioArt	9		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	The process of reorganization of Odessa State Environmental University and its merger with Odesa State University made the work more difficult. Intensifying attacks on the energy system of Ukraine, which lead to periodic power outages, do not contribute to systematic work. Constant night air raids, sometimes with explosions in the city, lead to a deterioration in the moral and psychological state of the project participants.	We are in constant and fruitful interaction with the leader of WP-1 Alexander Mahura and Maria Dominguez from the work team of the University of Helsinki and the project grant coordinator, Hanna Lappalainen All employees responsible for the implementation of WP2 in OSENU take an active part in fulfilling the assigned tasks We are in constant and fruitful interaction with the co-leader of WP5 OSENU - Oleh Shabluii
WP2	10		
WP3	10		
WP4	0		
WP5	9		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			

<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 2.1	10	Virtual Exchange Guidebook (VEG)	At the stage of document preparation, interaction with other work packages occurs in the form of active participation of WP1 representatives (the University of Helsinki) in the elaboration of teaching materials The first part - the syllabus for (i) administrators, IT staff and facilitators, and moderators and (3) for climate /Earth system sciences education and services designers are ready now. It will be disseminated to the project partners for discussion and filling. The second part (for new Climate Messengers based on the Climate Literacy Guidebook) is in progress.
Task 2.2	10	Climate Literacy Guidebook (CLG)	
Task 2.3	10	Climate Messenger Code of Conduct (CMC)	
Task 2.4	10	Developing new climate training guidelines	

CLUVEX WP#2: [Preparatory Work for Virtual Exchange] WP Leader – Valeriya Ovcharuk, OSENU WP Co-Leader – Laura Riuttanen, UH			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	Continue attacks on the energy system of Ukraine, which lead to periodic power outages, do not contribute to systematic work. Constant night air raids, sometimes with explosions in the city, lead to a deterioration in the moral and psychological state of the project participants.	We are in constant and fruitful interaction with representatives of University of Helsinki and Taras Shevchenko National University in Kyiv
OSENU	10		
TSNUK	8		
YSU	6		
UCPH	6		
BioArt	6		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	Continue attacks on the energy system of Ukraine, which lead to periodic power outages, do not contribute to systematic work. Constant night air raids, sometimes with explosions in the city, lead to a deterioration in the moral and psychological state of the project participants.	We are in constant and fruitful interaction with the leader of WP-1 Alexander Mahura from the work team of the University of Helsinki and the project grant coordinator, Hanna Lappalainen All employees responsible for the implementation of WP2 in OSENU take an active part in fulfilling the assigned tasks Emerging issues are promptly resolved with the head of WP-3 - Olga Shevchenko who represents Taras Shevchenko National University in Kyiv We are in constant and fruitful interaction with the co-leader of WP5 OSENU - Oleh Shablui
WP2	10		
WP3	10		
WP4	0		
WP5	9		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 2.1	10	Virtual Exchange Guidebook (VEG)	At the stage of document preparation, interaction with other work packages occurs in the form of active participation of WP1 representatives (the University of Helsinki) in the elaboration of teaching materials
Task 2.2	10	Climate Literacy Guidebook (CLG)	
		Climate Messenger Code of Conduct (CMC)	

Task 2.3	10	Developing new climate training	The Training programs and syllabus for (i) administrators, IT staff and facilitators, and moderators and (3) for climate /Earth system sciences education and services designers are ready now. The first versions of Virtual Exchange Guidebook (VEG), Climate Literacy Guidebook (CLG), Climate Messenger Code of Conduct (CMC) are represented on web-portal, is now preparing the second edition, with planned end before the next moderators' training. The updates to this document in the ECAS portal will be made as Deliverable(s) 2.5 on Month 12 and Month 18 called as "Living Annex to the Virtual Exchange Guidebook"
Task 2.4	10	Guidelines	
Task 2.5	8	Climate University content library and interactive exercises	

CLUVEX WP3: Staff Training for Virtual Exchange WP Leader – Olga Shevchenko, Taras Shevchenko National University of Kyiv WP Co-Leader – Alexander Mahura, University of Helsinki			
--- Cooperation with CLUVEX Partner ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Problems encountered	Comments
UH	10	Not all partners have nominated candidates for the list of Facilitators / Moderators (there should be 10 people from each partner/university). Only OSENU, TSNUK and YSU have provided 10 candidates each. Not all people nominated as moderators by partners were registered on the CLUVEX website. Not all partners uploaded their Call-for-Moderators (announced at your Universities & BioArt) to google-folder.	
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Problems encountered	Comments
WP1	10	-	<i>Cooperation with WP 1:</i> The WP3 leader prepared and sent all necessary reports.
WP2	10		
WP3			

WP4 WP5	10 10		<i>Cooperation with WP 2:</i> Participation in preparation of VEG, CLG, CMC. Participation in developing the Training programs. Discussion via Zoom with UH of the Group Exercise for the students.
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 3.1 Task 3.2 Task 3.3		The list of VE moderators updated. Moderators' education & tentative plan prepared. Preparation of 5 VE trainings to educate CLUVEX moderators during Spring-Summer 2024. Working on fixing the dates of trainings for VE moderators (All 5 trainings are linked to Tasks 3.1, 3.2, 3.3)	

Questionnaire for CLUVEX WP Leaders #4 (1.04.2024-30.06.2024)

self-evaluation : quality of WPs/Task management

every 3 months - to be prepared by WP Leaders

CLUVEX WP3: Staff Training for Virtual Exchange WP Leader – Olga Shevchenko, Taras Shevchenko National University of Kyiv WP Co-Leader – Alexander Mahura, University of Helsinki			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	Not all partners have upload their Call-for-Moderators (announced at their Universities & BioArt) to google-folder	
OSENU	10		
TSNUK			
YSU	10		
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10		<i>Cooperation with WP 1:</i> The WP3 leader prepared and sent all necessary reports. <i>Cooperation with WP 2:</i> Participation in developing the Training programs. <i>Cooperation with WP 4:</i> Participation in discussion on the “Climate-Utopia” Group Exercise. Dissemination of information about the call for Virtual Exchange Week for students in October among students from Ukrainian Universities, including publishing on the official website of the Geography faculty of TSNUK.
WP2	10		
WP3			
WP4	10		
WP5	10		

			Cooperation with WP 5: Preparation of abstracts «CLUVEX Project Experience: Virtual Exchanges as a Valuable Complement to Traditional Physical Students' Mobility in the Field of Climate Change Research» for the International Scientific and Practical Conference «Natural and Geographical Studies of Relief, Climate and Surface Waters: Current State and Prospects for Development».
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 3.1 Task 3.2 Task 3.3		The majority (from about 70 persons) of registered moderators (i.e., persons from CLUVEX Partners Universities and BioArt Society, as well as members of the Student Advisory Board, and teachers/researchers from collaborating Universities in Finland, Denmark, Ukraine and Armenia) attended online 3 trainings for moderators during May 2024 (TR1 - CLUVEX concept & tech.skills - 8 May; TR2 - Climate University MOOCs - 14 May; TR3 - Soft skills - 27 May). All materials from trainings are available on DigiCampus educational platform (hosted by Univ Helsinki). The remaining 2 trainings will take place	

		on 5 Sep (TR4 - CLUVEX handbooks & materials) and 12 Sep (TR5 - CLUVEX group exercise “Climate Utopia”). All moderators successfully attended online trainings and obtained necessary competencies and skills for moderating groups of students during planned Virtual Exchange Weeks for students (1st such VE Week is planned for October 2024).	
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Questionnaire for CLUVEX WP Leaders #3 (01-01-2024 – 31-03-2024)

self-evaluation : quality of WPs/Task management

every 3 months - to be prepared by WP Leaders

CLUVEX WP4: [Virtual Exchange Implementation at International Level] WP Leader – Alexander Baklanov, UCPH, DK WP Co-Leader – Sergiy Snizhko, TSNUK, UA			
--- Cooperation with CLUVEX Partner ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Problems encountered	Comments
UH	10	We are encountering difficulties in filling the positions for moderators and SAB members, as there is currently a lack of interest among PhD students and postdocs	WP4 officially begins in project month 13. We are currently recruiting moderators and SAB members for the forthcoming VE weeks and are in the final stages of completing Deliverables 2.2 and 2.3 in collaboration with all partners.
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Problems encountered	Comments
WP1	10	No problems yet (see comments)	WP4 officially commences in project month 13. Currently, we are in the process of recruiting moderators and SAB members for the upcoming VE weeks, while also contributing to Climate Literacy Guidebook with “Climate Change, Disasters, Carbon-neutrality and UN Sustainable Development Goals” lecture description and ERDA tool description.
WP2	10		
WP3	10		
WP4			
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Achievements, problems, dependencies	Comments
Task 4.1		No achievements and problems yet (see comments)	WP4 officially commences in project month 13. Currently, we are in the process of recruiting moderators and SAB members for the upcoming VE weeks, while also contributing to Deliverables 2.2 and 2.3 of WP2. There are no WP4 outcomes scheduled for this reporting period.
Task 4.2			
Task 4.3			

CLUVEX WP4: [Implementation for Virtual Exchange] WP Leader – Alexander Baklanov, UCPH/UoC WP Co-Leader – Name Surname, Affiliation			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments (See below)</i>
UH	10	No problems	WP4 will start from Month 13
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments (See below)</i>
WP1	10	No problems	
WP2	10		
WP3	10		
WP4	Not started yet		
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments (See below)</i>
Task 4.1		Problems:	Planned number of students involved is overestimated. Until 1st May 2024 the PI and WP4 leader was not employed at NBI UoC.
Task 4.2			
Task 4.3			

CLUVEX WP5: [Dissemination, Visibility and Sustainability] WP Leader – Arsen Aproyan (YSU) WP Co-Leader – Oleg Shabliy, (OSENU)			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	Changing and shifting the schedule of execution of several works within the framework of the project	All partners cooperate quite actively within the framework of the project, there are no problems in terms of cooperation. All dissemination activities will be uploaded on webportal Sigma until 20.06.2024 by YSU.
OSENU	7		
TSNUK	9		
YSU	10		
UCPH	8		
BioArt	8		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	There are no problems and the work is on schedule	No comments
WP2	10		
WP3	10		
WP4	-		
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 5.1.	10	First, preliminary versions of the logo of the program were prepared. The partners chose the final one.	Missing the DissR-1 from OSENU Deadline for the 2nd Diss Reports until 20.06.2024

		The leaflet of the program in English, the official trilingual website of the program, the Facebook and Linkdin pages are ready. A preliminary version of the Dissemination Strategy have been discussed with partners and is ready for use in English. All partners had been sent the dissemination reporting form, which they must submit once every 6 months.	
Task 5.2.	10	Project logo, leaflet, official website, Facebook and Linkedin page are working	
Task 5.3.		It will be possible and logical to start working on this task after 6 months, after summer holidays 2024.	

CLUVEX WP5: [Dissemination, Visibility and Sustainability] WP Leader – Arsen Aproyan (YSU) WP Co-Leader – Oleg Shabliy, (OSENU)			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	Changing and shifting the schedule of execution of several works within the framework of the project	All partners cooperate quite actively within the framework of the project, there are no problems in terms of cooperation. All dissemination activities will uploaded on webportal Sigma until 20.06.2024 by YSU.
OSENU	8		
TSNUK	9		
YSU	10		
UCPH	8		
BioArt	8		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	There are no problems and the work is on schedule	No comments
WP2	10		
WP3	10		
WP4	-		
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 5.1.	10	First, preliminary versions of the logo of the program were prepared. The partners chose the final one.	Missing the DissR-1 from OSENU Deadline for the 2nd Diss Reports until 20.06.2024

		The leaflet of the program in English, the official trilingual website of the program, the Facebook and Linkdin pages are ready. A preliminary version of the Dissemination Strategy have been discussed with partners and is ready for use in English. All partners had been sent the dissemination reporting form, which they must submit once every 6 months.	
Task 5.2.	10	Project logo, leaflet, official website, Facebook and Linkedin page are working	
Task 5.3.		It will be possible and logical to start working on this task after 6 months, after summer holidays 2024.	

Partner: Bioart Society (FBAS)

Ref.N	Title of activity	M07	M08	M09	Partner's contribution
Task.N	Task title	Jan 2024	Feb 2024	Mar 2024	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings	x	x	x	Participation of Piritta Puhto and Yvonne Billimore in the CLUVEX monthly meetings on 2024-01-10, 2024-02-28, 2024-03-27.
T1.3	Quality assurance				
T1.4	Project reporting	x	x	x	Report for the third quarter of the project was provided
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)	x	x	x	Bioart Society has participated in the WP2 activities and tasks with Yvonne Billimore, Lisa Kalkowski and Piritta Puhto
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi	x			Yvonne Billimore has worked on the syllabi
T2.5	Climate University content library and interactive exercises	x	x	x	Yvonne Billimore has worked on the exercises and library together with Lisa Kalkowski. Meetings on the 12.1.24, 31.1.24, 1.2.24, 21.3.24 with Hanna Lappalainen and Laura Riuttanen
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				

WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X	X	X	Bioart Society has included the CLUVEX communication in all of its own social media and online communication
T5.2	Setting up and maintaining online representation of the project for wider audience				
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M07	M08	M09	Partner's contribution
Task.N	Task title	Jan 2024	Feb 2024	Mar 2024	

Partner: Bioart Society (FBAS)

Ref.N	Title of activity	M10	M11	M12	Partner's contribution
Task.N	Task title	Apr 2024	May 2024	Jun 2024	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication is taken care with all partners of the project through several platforms: website, e-mails, and online monthly meetings.
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: Piritta Puhto and Yvonne Billimore • CLUVEX Monthly meeting April 29, 2024; • CLUVEX Monthly meeting May 28, May 20 & soft skills workshop by Lisa Kalkowski May 27, 2024; • CLUVEX Monthly meeting 24 June 2024 & training June 17, 2024; And other meetings with Hanna Lappalainen and Laura Riuttanen
T1.3	Quality assurance				
T1.4	Project reporting			X	Bioart SOciety has provided all the reports required
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises		X		
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)	X	X	X	Lisa Kalkowski provided a soft skill video and Yvonne Billimore developed the utopia excercises together with other partners

T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36) NOT STARTED YET					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials				
T5.2	Setting up and maintaining online representation of the project for wider audience	x	x	x	Communication manager Laura Millasnoore has included the CLUVEX communication to the Bioart Society communication and tried to reach universities with this opportunity via social media and emails
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M10	M11	M12	Partner's contribution
Task.N	Task title	Apr 2024	May 2024	Jun 2024	

Partner: Odessa State Environmental University (OSENУ)

Ref.N	Title of activity	M07	M08	M09	Partner's contribution
Task.N	Task title	Jan 2024	Feb 2024	Mar 2024	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings				
T1.3	Quality assurance				
T1.4	Project reporting				
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENУ; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)			X	OSENУ team prepared a version Climate Messenger Code in Ukrainian
T2.4	Developing training program/syllabi	X	X	X	OSENУ team took an active part in fulfilling the task on the development of training program/syllabi
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				

T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X	X	X	OSENU team contributed to review of the project dissemination strategy and developed the dedicated info posters, banners and a leaflet
T5.2	Setting up and maintaining online representation of the project for wider audience				
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M07	M08	M09	Partner's contribution
Task.N	Task title	Jan 2024	Feb 2024	Mar 2024	

Partner: Odessa State Environmental University (OSENУ)

Ref.N	Title of activity	M10	M11	M12	Partner's contribution
Task.N	Task title	Apr 2024	May 2024	Jun 2024	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	
T1.2	Project meetings				
T1.3	Quality assurance				
T1.4	Project reporting				
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENУ; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)			X	OSENУ team prepared a version Climate Messenger Code in Ukrainian
T2.4	Developing training program/syllabi	X	X	X	OSENУ team took an active part in fulfilling the task of the development of the training program/syllabi
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				

T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X	X	X	OSENU team contributed to the review of the project dissemination strategy and developed the dedicated info posters, banners, and a leaflet
T5.2	Setting up and maintaining online representation of the project for wider audience				
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M10	M11	M12	Partner's contribution
Task.N	Task title	Apr 2024	May 2024	Jun 2024	



Partner: Taras Shevchenko National University of Kyiv (TSNUK)

Ref.N	Title of activity	M04	M05	M06	Partner's contribution
Task.N	Task title	Jan 2024	Feb 2024	Mar 2024	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 10 January 2024 (Olga Shevchenko, Kateryna Saloid, (SAB)); CLUVEX Monthly meeting 28 February 2024 (Olga Shevchenko, Kateryna Saloid, (SAB)); CLUVEX Monthly meeting 27 March 2024 (Olga Shevchenko, Kateryna Saloid, (SAB)).
T1.3	Quality assurance	X	X	X	
T1.4	Project reporting	X	X	X	Report for the third 3 months of the project is provided by WP3 and the TSNUK team.
T1.5	Financial and contract management	X	X	X	
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)	X	X	X	Participation in preparation of the VEG
T2.2	Climate Literacy Guidebook (CLG)	X	X	X	Participation in preparation of the CLG
T2.3	Climate Messenger Code (CMC)	X	X	X	Participation in the preparation of the CMC
T2.4	Developing training program/syllabi		X	X	Participation in developing the Training programs
T2.5	Climate University content library and interactive exercises		X		Discussion via Zoom with UH of the Group Exercise for the students
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)	X	X	X	Updating the list of VE moderators Preparation of moderators' education & tentative plan
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)	X	X	X	Preparation of 5 VE trainings to educate CLUVEX moderators during Spring-Summer 2024 Working on fixing the date of trainings for VE moderators.
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses	X	X	X	(All 5 trainings are linked to Tasks 3.1, 3.2, 3.3)
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					

T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials				
T5.2	Setting up and maintaining online representation of the project for wider audience				
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M04	M05	M06	Partner's contribution
Task.N	Task title	Jan 2024	Feb 2024	Mar 2024	

Partner: Taras Shevchenko National University of Kyiv (TSNUK)

Ref.N	Title of activity	M10	M11	M12	Partner's contribution
Task.N	Task title	Apr 2024	May 2024	Jun 2024	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings	X		X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 29 April 2024 (Sergiy Snizhko, Kateryna Saloid, (SAB)); CLUVEX Monthly meeting 24 June 2024 (Olga Shevchenko, Kateryna Saloid, (SAB)). CLUVEX Project meeting (UH, OSENU, TSNUK) 26 June 2024 (Olga Shevchenko, Andrii Gozhyk, Sergii Zapototskyi, Sergiy Snizhko).
T1.3	Quality assurance				
T1.4	Project reporting			X	Report for the fourth reporting period (the fourth 3 months of the project) is provided by WP3 and the TSNUK team.
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)	X	X	X	Participation in preparation of the CLG
T2.3	Climate Messenger Code (CMC)	X	X	X	Participation in the preparation of the CMC
T2.4	Developing training program/syllabi	X	X	X	Participation in developing the Training programs
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)	X	X	X	Participation in organizing three trainings for moderators: TR1 - CLUVEX concept & technical skills - 8 May 2024 at 14:00 EET (Helsinki time) TR2 - Climate University MOOCs - 14 May 2024 at 14.00 EET (Helsinki time) TR3 - Soft skills - 27 May 2024 at 14:00 EET (Helsinki time) - how to communicate online in Zoom: soft skills and other tips and procedures for unexpected situations (trainings are linked to Tasks 3.1, 3.2, 3.3)
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				

WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X	X	X	Preparing dissemination report on the work results for the second 6 months (according to the approved dissemination reporting form).
T5.2	Setting up and maintaining online representation of the project for wider audience		X	X	The announcement about the First Week of Virtual Exchange for students was translated into Ukrainian. Publication about the call for the First Week of Virtual Exchange for students on the official website of the Geography faculty of TSNUK (https://geo.knu.ua/%d0%b1%d0%b5%d0%b7-%d0%ba%d0%b0%d1%82%d0%b5%d0%b3%d0%be%d1%80%d1%96%d1%97/zaproshuyemo-studentiv-doluchatysya-do-tyzhnya-virtualnyh-obminiv-v-ramkah-proyektu-klimatychnyi-universytet-dlya-virtualnyh-obminiv-cluvexyevropejskoyi-programy-erasmus). Distribution information about the First Week of Virtual Exchange for students among the staff and students of the Ukrainian Universities. Preparation of a thesis about the CLUVEX project for the International Scientific and Practical Conference "Natural and Geographical Studies of Relief, Climate and Surface Waters: Current State and Prospects for Development", which will be held at the Faculty of Geography of Taras Shevchenko National University of Kyiv on 2-4 October 2024. The thesis title is "CLUVEX Project Experience: Virtual Exchanges as a Valuable Complement to Traditional Physical Students' Mobility in the Field of Climate Change Research".
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M10	M11	M12	Partner's contribution
Task.N	Task title	Apr 2024	May 2024	Jun 2024	

Partner: University of Copenhagen (UCPH)

Ref.N	Title of activity	M07	M08	M09	Partner's contribution
Task.N	Task title	Jan 2024	Feb 2024	Mar 2024	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings	x	x	x	Participation of Alexander Baklanov and Roman Nuterman in the CLUVEX monthly meetings on 2024-01-10, 2024-02-28, 2024-03-27. Participation of Roman Nuterman in SAB meeting on 2024-03-26.
T1.3	Quality assurance				
T1.4	Project reporting			x	Report for the third quarter of the project is provided by WP4 and the UCPH team
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)	x	x	x	UCPH has engaged in WP2 activities and tasks, notably in the joint effort by Alexander Baklanov and Roman Nuterman to contribute to the CLG
T2.3	Climate Messenger Code (CMC)	x	x	x	UCPH has engaged in WP2 activities and tasks, notably in the joint effort by Alexander Baklanov and Roman Nuterman to contribute to the CMC
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				

WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials				
T5.2	Setting up and maintaining online representation of the project for wider audience				
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M07	M08	M09	Partner's contribution
Task.N	Task title	Jan 2024	Feb 2024	Mar 2024	



Partner: University Of Copenhagen (UCPH/UoC)

Ref.N	Title of activity	M10	M11	M12	Partner's contribution
Task.N	Task title	Apr 2024	May 2024	Jun 2024	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication with all partners of the project is active through several platforms, in terms of website, personal mails, and online monthly meetings. Some our comments and suggestions are below.
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: Alex Baklanov, Roman Nuterman, Eigil Kaas, Maher Sahyoun • CLUVEX Monthly meeting April 29, 2024; • CLUVEX Monthly meeting May 28(?) & training May 27, 2024; • CLUVEX Monthly meeting 24 June 2024 & training June 17, 2024; & short meetings with Hanna, Alexander, Maria
T1.3	Quality assurance				
T1.4	Project reporting	X	X	X	
T1.5	Financial and contract management		X	X	Until 1st May 2024 the PI and WP4 leader was not employed at NBI UoC.
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)	X	X	X	

T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)	X	X	X	10 facilitators team is formed
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses	X	X	X	3 trainings
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X	X	X	
T5.2	Setting up and maintaining online representation of the project for wider audience	X	X	X	Presentation of CLUVEX at EGU2024 by Alexander, 19 April 2024 3rd ACCC Impact Week 2024 – ACCC (acccflagship.fi) , Helsinki, April 8 – 12, 2024 Air Quality conference, Helsinki, 7-17 May
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M10	M11	M12	Partner's contribution
Task.N	Task title	Apr 2024	May 2024	Jun 2024	

Partner: YEREVAN STATE UNIVERSITY (YSU)

Ref.N	Title of activity	M07	M08	M09	Partner's contribution
Task.N	Task title	Jan 2024	Feb 2024	Mar 2024	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication with all partners of the project is active through several platforms, in terms of website, personal mails, and online monthly meetings. It is also important that separate online meetings were organized to discuss WP1, WP2, WP3, WP5 issues.
T1.2	Project meetings	x	x	x	Participation in the CLUVEX meetings: Arsen Aproyan, Karen Ghazaryan, Hasmik Movsesyan, Alexandr Yesayan • CLUVEX Monthly meeting 10 January 2024; • CLUVEX Monthly meeting 28 February 2024; • CLUVEX Monthly meeting 27 March 2024; • 2 short meeting with Maria
T1.3	Quality assurance				
T1.4	Project reporting	X	X	X	Report for the #3 of 3 months of the project is provided by WP's and the YSU team.
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)	x	x	X	Participation in preparation of the VEG
T2.2	Climate Literacy Guidebook (CLG)	x	x	x	Participation in preparation of the CLG
T2.3	Climate Messenger Code (CMC)	x	x	X	YSU team prepared a version Climate Messenger Code in Armenian language, Participation in the preparation of the CMC
T2.4	Developing training program/syllabi		X	X	YSU team took an active part in fulfilling the task on the development of training program/syllabi; Participation in developing the Training programs
T2.5	Climate University content library and interactive exercises			x	YSU team discussion via Zoom with Maria
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					

T3.1	Training of administrators and IT staff (hybrid format)	x	x	x	Updating the list of VE moderators
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)		x	x	Preparation of moderators' education & tentative plan
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses		x	x	Preparation of 10 VE trainings to educate CLUVEX moderators during Spring-Summer 2024 Working on fixing the date of trainings for VE moderators. (All 10 trainings are linked to Tasks 3.1, 3.2, 3.3)
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	x	x	x	YSU team contributed to review of the project dissemination strategy and developed the dedicated info posters, banners and a leaflet
T5.2	Setting up and maintaining online representation of the project for wider audience	x	x	x	The CLUVEX logo, motto, hashtag, images or concepts was generated and approved to establish a clear identity of the project. CLUVEX webpages created on the consortium partners' websites and updated regularly. CLUVEX social media profiles created and updated regularly.
T5.3	Developing the project sustainability strategy				It will be possible and logical to start working on this task after summer 2024.
Ref.N	Title of activity	M07	M08	M09	Partner's contribution
Task.N	Task title	Jan 2024	Feb 2024	Mar 2024	

Partner: YEREVAN STATE UNIVERSITY (YSU)

Ref.N	Title of activity	M10	M11	M12	Partner's contribution
Task.N	Task title	Apr 2024	May 2024	Jun 2024	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication with all partners of the project is active through several platforms, in terms of website, personal mails, and online monthly meetings. It is also important that separate online meetings were organized to discuss WP1, WP2, WP3, WP5 issues.
T1.2	Project meetings	x	x	x	Participation in the CLUVEX meetings: Arsen Aproyan, Karen Ghazaryan, Hasmik Movsesyan, Alexandr Yesayan • CLUVEX Monthly meeting April 29, 2024; • CLUVEX Monthly meeting May 28(?) & training May 27, 2024; • CLUVEX Monthly meeting 24 June 2024 & training June 17, 2024; • 2 short meeting with Maria
T1.3	Quality assurance				
T1.4	Project reporting	X	X	X	Report for the #4 of 3 months of the project is provided by WP's and the YSU team.
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)	x	x	X	Participation in preparation of the VEG
T2.2	Climate Literacy Guidebook (CLG)	x	x	x	Participation in preparation of the CLG
T2.3	Climate Messenger Code (CMC)	x	x	X	YSU team prepared a version Climate Messenger Code in Armenian language, Participation in the preparation of the CMC
T2.4	Developing training program/syllabi		X	X	YSU team took an active part in fulfilling the task on the development of training program/syllabi; Participation in developing the Training programs
T2.5	Climate University content library and interactive exercises			x	YSU team discussion via Zoom with Maria
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					

T3.1	Training of administrators and IT staff (hybrid format)	x	x	x	Updating the list of VE moderators
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)		x	x	Preparation of moderators' education & tentative plan
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses		x	x	Preparation of 10 VE trainings to educate CLUVEX moderators during Spring-Summer 2024 Working on fixing the date of trainings for VE moderators. (All 10 trainings are linked to Tasks 3.1, 3.2, 3.3)
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	x	x	x	YSU team contributed to review of the project dissemination strategy and developed the dedicated info posters, banners and a leaflet
T5.2	Setting up and maintaining online representation of the project for wider audience	x	x	x	The CLUVEX logo, motto, hashtag, images or concepts was generated and approved to establish a clear identity of the project. CLUVEX webpages created on the consortium partners' websites and updated regularly. CLUVEX social media profiles created and updated regularly.
T5.3	Developing the project sustainability strategy				It will be possible and logical to start working on this task after summer 2024.
Ref.N	Title of activity	M10	M11	M12	Partner's contribution
Task.N	Task title	Apr 2024	May 2024	Jun 2024	

Questionnaire: CLUVEX Partner Leaders #2 (1.01.2024–30.06.2024)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: [Bioart Society]			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problems!	All is very well organised.
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Information management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problems!	
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Financial management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problems!	
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		

Questionnaire for CLUVEX Partner Leaders #2 (1.01.2024-30.06.2024)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: Odessa State Environmental University, OSENU			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	-	
OSENU			
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Information management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	-	
OSENU			
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Financial management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	-	
OSENU			
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		

Questionnaire: CLUVEX Partner Leaders #2 (1.01.2024–30.06.2024)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: Taras Shevchenko National University of Kyiv			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problem	
OSENU	10		
TSNUK			
YSU	10		
UCPH	10		
BioArt	10		
--- Information management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problem	
OSENU	10		
TSNUK			
YSU	10		
UCPH	10		
BioArt	10		
--- Financial management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problem	
OSENU			
TSNUK			
YSU			
UCPH			
BioArt			

Questionnaire: CLUVEX Partner Leaders #2 (1.01.2024–30.06.2024)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: [University of Copenhagen (UCPH)]			
--- Cooperation with CLUVEX Partner ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Problems encountered	Comments
UH	10	No problems	We recently met to discuss the experiences of the UCPH-moderators' team and collect feedback. In this context, we would like to share with you our feedback and suggestions to improving future training sessions and the following Virtual Exchange (VE) weeks. 1. Some moderators lacked confidence in speaking English. We are aware that many of us are not English native speakers, but it is important that people feel confident in talking and moderating the course in English. 2. The training did not yet sufficiently cover moderator-specific skills, such as handling (managing) difficult situations during breakout rooms. 3. During the last two training sessions, we noticed that some participants in the breakout rooms remained silent either due to a lack of specific tasks or shyness. This might also be due to lacking English proficiency. 4. There is still confusion about the UTOPIA exercise, how it will look, its role and outcome for moderators. 5. The October 14-18 period coincides with the fall holiday in Denmark, making it less attractive for student participation. 6. We frequently receive two/three emails containing the same information from different colleagues at the University of Helsinki (UHEL). This leads to people not reading the emails again and possibly missing information. Suggestions for improvement are: 1. Emphasize the importance of English proficiency for all moderators & students and convince them to be not shying and active in discussions. 2. Randomly select a moderator for breakout rooms to encourage practice.
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		

			3. Assign specific tasks for breakout room moderators and make sure everyone understands the tasks. 4. Provide the lecture on UTOPIA (introduction and brief details) to all moderators, along with all recorded lectures and questions either soon or at least a couple of weeks before the VE. 5. Schedule VE sessions during summer and early fall (June and September) to avoid seasonal week holidays and exams. 6. Solicit feedback from students on their preferred timing. 7. Send reminder emails from a single email to avoid cross posting. 8. Create a checklist of important tasks for moderators to keep handy (for example a one page that moderators could print out before the VE). 9. Schedule training sessions closer to the course start date to ensure retention. This gap between the sessions would not be preferred for next time. 10. Arrange an extra session for moderators to ask questions about the lecture videos and the VE. 11. Gather feedback on the moderator trainings from all teams/partners using a simple unified template (three questions using for example microsoft forms).
--- Information management ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Problems encountered	Comments
UH	10	No problems	
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		
--- Financial management ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Problems encountered	Comments

UH OSENU TSNUK YSU UCPH BioArt	10	No problems	
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Questionnaire: CLUVEX Partner Leaders #2 (01.01.2024-30.06.2024)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: [YEREVAN STATE UNIVERSITY]			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problem	
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Information management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problem	
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Financial management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problem	All YSU participants of the project received the planned salaries for the first 6 months, there are no problems.
OSENU			
TSNUK			
YSU			
UCPH			
BioArt			

CLUVEX Partner: [Bioart Society]		
<i>Specific Topics/Issues:</i>	<i>Satisfaction (on scale 0-10 scale) & Your evaluation</i>	<i>Comments</i>
Innovativeness of the project	7	The online learning and the opportunity to exchange across disciplines is highly innovative, the online pedagogic could be more innovative regarding to the techniques and approaches to climate change
Added value of the project	8	The possibility to create working relationships between different organisations and offer opportunities for the students to create knowledge and connections which carry over to the future
Results/outputs/outcomes of the project	10	Potentially the project can have deep impact on the future decision makers when the overall understanding of the climate change and its complications increase in the society
Addressing in the project your University needs	7	The project works within the field the artists are interested in too, our need is to develop deeper discussion on the cross section of art.
Addressing in the project your country needs	9	Finland needs international, climate aware citizens to create a more sustainable future, this project can be a part of that goal.
Learning from your participation in the project	10	We have already learnt a lot, both how these projects work, how to create content in this context and what we can do better.

Strengths of the project (list at least 3)	8	1. Interesting partners 2. Potentially impactful content 3. Crating connection between countries
Risks of the project realization (list at list 3)	7	1. Unstable technical solutions 2. War in Ukraine 3. Language issues
Areas for improvement of the project (list at least 3)	7	1. Keeping all the partners in communication 2. Sharing information 3. Keeping communication clear
View on project future & possible involvement beyound-the-project-lifetime in your University	9	We are always interested in continuing the work as it is important and impactful.



Questionnaire: CLUVEX Partner Leaders #1 (1.07.2023-30.06.2024)

Partners' view on project and its development

every 12 months - to be prepared by Partner/Team Leaders

CLUVEX Partner: Odessa State Environmental University		
<i>Specific Topics/Issues:</i>	<i>Satisfaction (on scale 0-10 scale) & Your evaluation</i>	<i>Comments</i>
Innovativeness of the project	10	The innovative nature of the project lies in its approach to addressing global challenges like climate change through advanced training modules. This is particularly impactful for students in war-affected regions, offering them vital educational resources and a sense of stability amid uncertainty
Added value of the project	10	The project introduces transformative methods for climate education, effectively engaging young people. It goes beyond traditional awareness campaigns by integrating innovative dissemination techniques and interactive tools that resonate with the digital generation
Results/outputs/outcomes of the project	10	The project's current trajectory is highly encouraging, with all milestones being met as scheduled. This steady progress underscores the effectiveness of the planning and the dedication of the team
Addressing in the project your University needs	10	University faculty have acquired invaluable expertise as moderators and trainers. They've embraced innovative methodologies for distance learning, equipping them to deliver high-quality education in a hybrid academic environment
Addressing in the project your country needs	10	By focusing on climate change, the project aligns with global priorities while addressing Ukraine's specific environmental challenges. Its localized approach ensures relevance and immediate applicability
Learning from your participation in the project	10	Our participation has been immensely enriching, providing deep insights into modern pedagogical practices, effective collaboration, and strategies for impactful project execution
Strengths of the project (list at least 3)	10	A highly skilled and dedicated team forms the backbone of the project; Strong collaboration among partners ensures seamless

		implementation; Its focus on pivotal global and local environmental challenges makes it exceptionally relevant
Risks of the project realization (list at list 3)	8	The primary challenge lies in ensuring robust student participation during Virtual Exchange Weeks. External factors, such as scheduling conflicts or digital accessibility issues, might impact turnout
Areas for improvement of the project (list at least 3)	8	Post-evaluation of the inaugural Virtual Exchange Week will shed light on improvement opportunities. Possible focus areas might include optimizing student engagement strategies and enhancing virtual interaction tools
View on project future & possible involvement beyond-the-project-lifetime in your University	10	The project lays a solid foundation for long-term collaboration. Staff and students alike benefit from enhanced skills and knowledge, paving the way for sustained partnerships and potential future initiatives focused on climate and environmental resilience

Questionnaire: CLUVEX Partner Leaders #1 (1.07.2023-30.06.2024)

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CLUVEX Partner: Taras Shevchenko National University of Kyiv		
Specific Topics/Issues:	Satisfaction (on scale 0-10 scale) & Your evaluation	Comments
Innovativeness of the project	10	The project is completely innovative. New type of training suggested in the project is very useful for the students all over the world and especially for Ukrainian students in the war.
Added value of the project	10	New ways of disseminating information about climate change; raising awareness of the problem of global climate change among young people; new educational methods and tools.
Results/outputs/outcomes of the project	10	As of today, the project is on track. All tasks are being completed.
Addressing in the project your University needs	10	TSNUK teachers and other staff gained new knowledge and skills as moderators; learned some new methods and tools for distance learning.
Addressing in the project your country needs	10	The project is dedicated to the problem of climate change, which is relevant for the whole world, including Ukraine.
Learning from your participation in the project	10	We have learned quite a lot
Strengths of the project (list at least 3)	10	1) professional team, 2) close cooperation within the project, 3) important project objectives
Risks of the project realization (list at list 3)	7	I think the main risk is related to the involvement of students in Virtual Exchange Weeks. Will it be possible to recruit as many students as previously planned?
Areas for improvement of the project (list at least 3)	7	I think we will be able to understand the areas for improvement of the project after the first Virtual Exchange Week.
View on project future & possible involvement beyond-the-project-lifetime in your University	10	University staff gained new knowledge and skills as moderators. University students will gain new knowledge about climate and environmental protection. Contacts with foreign partners will be established, which may lead to new joint projects in the future.

Questionnaire: CLUVEX Partner Leaders #1 (1.07.2023-30.06.2024)

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CLUVEX Partner: [University Of Copenhagen (UCPH)]		
Specific Topics/Issues:	Satisfaction (on scale 0-10 scale) & Your evaluation	Comments
Innovativeness of the project	10	Really novel project suggesting the new types of training which is strongly requested globally, not only in the partner countries.
Added value of the project	10	Hope it will be high! And to be extended to other countries.
Results/outputs/outcomes of the project	5	It is just the 1st year, so difficult to say about outputs
Addressing in the project your University needs	7	UoC has already a strong focus on Climate education
Addressing in the project your country needs	8	,-
Learning from your participation in the project	9	A lot, especially from Finnish groups involved.
Strengths of the project (list at least 3)	9	
Risks of the project realization (list at least 3)	6	Planned number of students involved is overestimated. Until 1st May 2024 the PI and WP4 leader was not employed at NBI UoC.
Areas for improvement of the project (list at least 3)	6	See our team comments and suggestions below (under the Table)
View on project future & possible involvement beyond-the-project-lifetime in your University	10	It is strongly requested especially for developing (Global South) countries. We are already involving students from them to our Virtual Training Weeks

We recently met to discuss the experiences of the UCPH-moderators' team and collect feedback. In this context, we would like to share with you our feedback and suggestions to improving future training sessions and the following Virtual Exchange (VE) weeks.

Below are our observations:

1. Some moderators lacked confidence in speaking English. We are aware that many of us are not English native speakers, but it is important that people feel confident in talking and moderating the course in English.
2. The training did not yet sufficiently cover moderator-specific skills, such as handling (managing) difficult situations during breakout rooms.

3. During the last two training sessions, we noticed that some participants in the breakout rooms remained silent either due to a lack of specific tasks or shyness. This might also be due to lacking English proficiency.
4. There is still confusion about the UTOPIA exercise, how it will look, its role and outcome for moderators.
5. The October 14-18 period coincides with the fall holiday in Denmark, making it less attractive for student participation.
6. We frequently receive two/three emails containing the same information from different colleagues at the University of Helsinki (UHEL). This leads to people not reading the emails again and possibly missing information.

Our suggestions for improvement are:

1. Emphasize the importance of English proficiency for all moderators & students and convince them to be not shying and active in discussions.
2. Randomly select a moderator for breakout rooms to encourage practice.
3. Assign specific tasks for breakout room moderators and make sure everyone understands the tasks.
4. Provide the lecture on UTOPIA (introduction and brief details) to all moderators, along with all recorded lectures and questions either soon or at least a couple of weeks before the VE.
5. Schedule VE sessions during summer and early fall (June and September) to avoid seasonal week holidays and exams.
6. Solicit feedback from students on their preferred timing.
7. Send reminder emails from a single email to avoid cross posting.
8. Create a checklist of important tasks for moderators to keep handy (for example a one page that moderators could print out before the VE).
9. Schedule training sessions closer to the course start date to ensure retention. This gap between the sessions would not be preferred for next time.
10. Arrange an extra session for moderators to ask questions about the lecture videos and the VE.
11. Gather feedback on the moderator trainings from all teams/partners using a simple unified template (three questions using for example microsoft forms).



Questionnaire: CLUVEX Partner Leaders #1 (1.07.2023-30.06.2024)

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CLUVEX Partner: [YEREVAN STATE UNIVERSITY]		
<i>Specific Topis/Issues:</i>	<i>Satisfaction (on scale 0-10 scale) & Your evaluation</i>	<i>Comments</i>
Innovativeness of the project	10	YSU participates in such a project for the first time and it is completely innovative for university students and lecturers
Added value of the project	10	This project provides new educational tools, especially information technology, thanks to the virtual educational component
Results/outputs/outcomes of the project	10	By now all project activities are effective, it is important to organize the first Virtual Week efficiently
Addressing in the project your University needs	10	YSU's expectations were met, because the participating team members, moderators acquired new knowledge and skills.
Addressing in the project your country needs	10	The project is important for Armenia, because the topic of climate change is rarely discussed in the virtual environment, especially with specialists from other countries
Learning from your participation in the project	10	We have learned quite a lot
Strengths of the project (list at least 3)	10	Strong team, professional team, organized work
Risks of the project realization (list at list 3)	9	Due to the war in Ukraine, little student participation
Areas for improvement of the project (list at least 3)	10	Educational environment, digitization, green education
View on project future & possible involvement beyound-the-project-lifetime in your University	10	It is a good experience that YSU faculties will implement in the future, it is also important to maintain partnership relations