

Questionnaire for CLUVEX WP Leaders #7 (1.01.2025-31.03.2025)

self-evaluation : quality of WPs/Task management

every 3 months - to be prepared by WP Leaders

CLUVEX WP#2: [Preparatory Work for Virtual Exchange] WP Leader – Valeriya Ovcharuk, ONU WP Co-Leader – Laura Riuttanen, UH			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The ongoing attacks on the Ukrainian energy system, which lead to periodic power outages, also do not contribute to the system's work. Constant night air raids, sometimes with explosions in the city, periodically deteriorate the moral and psychological state of the project participants.	We are in constant and fruitful interaction with representatives of University of Helsinki and Taras Shevchenko National University in Kyiv
ONU	10		
TSNUK	10		
YSU	8		
UCPH	6		
BioArt	6		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	The ongoing attacks on the Ukrainian energy system, which lead to periodic power outages, also do not contribute to the system's work. Constant night air raids, sometimes with explosions in the city, periodically deteriorate the moral and psychological state of the project participants.	We are in constant and fruitful interaction with the leader of WP-1, Alexander Mahura, from the work team of the University of Helsinki, and the project grant coordinator, Hanna Lappalainen. New project manager Natalia Kryuchkova promptly prepared a financial report All employees responsible for the implementation of WP2 in ONU take an active part in fulfilling the assigned tasks Emerging issues are promptly resolved with the head of WP-3, Olga Shevchenko, who represents Taras Shevchenko National University in Kyiv Unfortunately, there is practically no communication with representatives of WP-4 The WP-5 co-leader, Natalia Bulat, has actively communicated with the YSU team and has established communication.
WP2	10		
WP3	10		
WP4	2		
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>

Task 2.1	10	Virtual Exchange Guidebook (VEG)	At the stage of document preparation, interaction with other work packages occurs in the form of active participation of WP1 representatives (the University of Helsinki) in the elaboration of teaching materials All tasks of WP2 - COMPLETED EXTRAs: updating Guidebooks - Feb-Mar 2025: VEG guidebook (ver 2 -> ver3); CLG guidebook (ver 2 -> ver3); CMC guidebook (ver 1 -> ver2) EXTRAs: guidebooks into paper: https://docs.google.com/document/d/1Tr88wjKHV50_IF7obmrSJpxtXDcy6jSs/edit
Task 2.2	10	Climate Literacy Guidebook (CLG)	
Task 2.3	10	Climate Messenger Code of Conduct (CMC)	
Task 2.4	10	Developing new climate training Guidelines	
Task 2.5	10	Climate University content library and interactive exercises	



Questionnaire for CLUVEX WP Leaders #8 (1.04.2025-30.06.2025)

self-evaluation : quality of WPs/Task management

every 3 months - to be prepared by WP Leaders

CLUVEX WP#2: [Preparatory Work for Virtual Exchange] WP Leader – Valeriya Ovcharuk, ONU WP Co-Leader – Laura Riuttanen, UH			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The ongoing attacks on the Ukrainian energy system, city infrastructure, and living buildings do not contribute to the systematic work under the project. Constant night air raids, sometimes with explosions in the city, periodically deteriorate the moral and psychological state of the project participants.	We are in constant and fruitful interaction with representatives of University of Helsinki and Taras Shevchenko National University in Kyiv
ONU	10		
TSNUK	10		
YSU	8		
UCPH	6		
BioArt	6		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	The ongoing attacks on the Ukrainian energy system, city infrastructure, and living buildings do not contribute to the systematic work under the project. Constant night air raids, sometimes with explosions in the city, periodically deteriorate the moral and psychological state of the project participants.	We are in constant and fruitful interaction with the leader of WP-1, Alexander Mahura, from the work team of the University of Helsinki, and the project grant coordinator, Hanna Lappalainen. All employees responsible for the implementation of WP2 in ONU take an active part in fulfilling the assigned tasks Emerging issues are promptly resolved with the head of WP-3, Olga Shevchenko, who represents Taras Shevchenko National University in Kyiv The communication with representatives of WP-4 has a progress, we started working under Del.4.2 The WP-5 co-leader, Natalia Bulat, communicates effectively with the YSU team.
WP2	10		
WP3	10		
WP4	8		
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 2.1	10	Virtual Exchange Guidebook (VEG)	All tasks of WP2 - COMPLETED EXTRAs: guidebooks into paper: https://docs.google.com/document/d/1Tr88wjKHV50_IF7obmrSJpXtXDcy6jSs/edit in progress
Task 2.2	10	Climate Literacy Guidebook (CLG)	
		Climate Messenger Code of Conduct (CMC)	

Task 2.3	10	Developing new climate training	
Task 2.4	10	Guidelines	
Task 2.5	10	Climate University content library and interactive exercises	



Questionnaire for CLUVEX WP Leaders #7 (1.01.2025-31.03.2025)

self-evaluation : quality of WPs/Task management

every 3 months - to be prepared by WP Leaders

CLUVEX WP3: Staff Training for Virtual Exchange WP Leader – Olga Shevchenko, Taras Shevchenko National University of Kyiv WP Co-Leader – Alexander Mahura, University of Helsinki			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The war-related security situation in Ukraine leads to rather difficult working conditions. Nightly air raids, sometimes with explosions in Kyiv, lead to a deterioration in the moral and psychological state of the TSNUK team and also lead to a deterioration of working conditions.	We are in constant interaction with all partners (the closest interaction with the UH team and OMNU team). There are no problems in terms of cooperation with all partners.
ONU	10		
TSNUK			
YSU	10		
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	The war-related security situation in Ukraine leads to rather difficult working conditions. Nightly air raids, sometimes with explosions in Kyiv, lead to a deterioration in the moral and psychological state of the TSNUK team and also lead to a deterioration of working conditions.	<i>Cooperation with WP 1:</i> The WP3 leader prepared and sent all necessary reports. <i>Cooperation with WP 4:</i> Ten TSNUK employees are going to participate in Virtual Exchange Week in May as moderators. <i>Cooperation with WP 5:</i> Information about Call-for-Students for the Second Virtual Exchange Week (in May 2025) has been published on the official website of the Geography faculty of
WP2	10		
WP3	10		
WP4	10		
WP5	10		

			TSNUK. Vice-Rector Andrii Hozhyk (the CLUVEX project coordinator at TSNUK) has sent information about the Virtual Exchange Week to all faculties and institutes of TSNUK. The Dean of the Faculty of Geography, Serhii Zapototskyi, disseminated information among our partners - the Geography faculties of Ukrainian Universities.
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 3.1 Task 3.2 Task 3.3		Registered moderators for the 2nd VE Week via website e-form finished 15 March 2025. 99 people registered as possible moderators. For the 2nd VE Week moderators, planned three trainings "Moderators-get-together" via Zoom: TR1 - Introduction, TR2 - Group exercise, TR3 - Orientation for the week and Q&A. 26.March TR#1 "General introduction, materials at DigiCampus" was provided. 52 people participated (https://www.atm.helsinki.fi/cluvex/?p=1303)	

CLUVEX WP3: Staff Training for Virtual Exchange WP Leader – Olga Shevchenko, Taras Shevchenko National University of Kyiv WP Co-Leader – Alexander Mahura, University of Helsinki			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The war-related security situation in Ukraine leads to rather difficult working conditions. Nightly air raids, sometimes with explosions in Kyiv, lead to a deterioration in the moral and psychological state of the TSNUK team and also lead to a deterioration of working conditions.	We are in constant interaction with all partners (the closest interaction with the UH team and ONU team). There are no problems in terms of cooperation with all partners.
ONU	10		
TSNUK			
YSU	10		
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	The war-related security situation in Ukraine leads to rather difficult working conditions. Nightly air raids, sometimes with explosions in Kyiv, lead to a deterioration in the moral and psychological state of the TSNUK team and also lead to a deterioration of working conditions.	<i>Cooperation with WP 1:</i> The WP3 leader prepared and sent all necessary reports. <i>Cooperation with WP 4:</i> Eight TSNUK employees participated in the Second Virtual Exchange Week (in May 2025) as moderators. <i>Cooperation with WP 5:</i> Information about Call-for-Students and Call-for-Moderators for the Third Virtual Exchange Week (in October 2025) has been published on the official website of TSNUK, the official
WP2	10		
WP3	10		
WP4	10		
WP5	10		

			website of the Geography faculty of TSNUK, and pages of Meteorology and Climatology of TSNUK and the Geography faculty of TSNUK at Facebook. Information about Call-for-Students was disseminated among the students of the Geography faculty of TSNUK.
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 3.1	10	Completed	
Task 3.2	10		
Task 3.3	10	T.3.2+T.3.3 Before the 2nd Virtual Exchange Week, an approach to training moderators for the Virtual Exchange Week was selected and tested. For 2nd VE Week (May 2025), 3×1.5 h Moderators-Get-Together trainings were organized for moderators. During these trainings were provided/refreshed on the CLUVEX VE concept, the programme of VE Week for students, aspects of registration in the DigiCampus area for moderators; introduction to the Climate Horizon group exercise with demonstration of web-based tools for climate-related data	

		visualisation, analysis and interpretation; using Miro-board and working in breakout-zoom-rooms; answering questions from the moderators. Training for hosts of the VE week was organized before the Virtual Exchange Week. This approach (3 Moderators-Get-Together trainings for moderators + training for the VE week hosts) will be applied before the 3rd, 4th and 5th Virtual Exchange Weeks. All necessary materials for moderators are structured and uploaded to the Moderator DigiCampus platform. Materials of the five trainings (recordings and slides), Guidebooks (VEG, CLG, CMC), 7 lectures (plenary talks) given by CLUVEX partners, with both formats, slides, and video-recordings and other materials for moderators are available at the DigiCampus platform.	
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CLUVEX WP4: [Virtual Exchange Implementation at International Level] WP Leader – Alexander Baklanov, UCPH, DK WP Co-Leader – Sergiy Snizhko, TSNUK, UA			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The recruiting UoC students was very inefficient, because UoC already has an interdisciplinary climate MSc course with enough ECTS points, and therefore, CLUVEX credits are not really needed. Another challenge in recruiting students for the VE Week is the decreased popularity of online education among Danish university students following the COVID-19 pandemic. Following university recommendation, many students now prefer in-person learning and classroom presence, having had extensive experience with online education during the pandemic.	The 2nd Virtual Exchange (VE) Week is scheduled for 12-16 May 2025, so the main efforts were focusing on advertising the 2nd VE Week and additional training and activation of the Moderators team. Dr Maher Sahyoun (UoC) will be one of the hosts for 2nd VE Week, so he came through additional training for this role together with Mykyta Rozvod (Ukraine). Filomila, one of our moderators, is not available for 2nd VEW, so we looked for additional moderators. Alexander Baklanov updated his lecture for the 2nd VEW increasing the urban climate and sustainability aspects (Following the IPCC current priority).
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		

		Moreover, the legal status of online courses remains ambiguous in Denmark, even though some educational institutions offer such programs and award corresponding degrees. In addition, Three moderators from UoC have cancelled their participation around one week before the start of 2nd VE as one moderator (Filomila) received a student work contract, so will be busy during the VE week, and the other two (Anna and Felice) were overloaded with their project's tasks and teaching.	
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	No	Close collaboration with WP3 for preparing the Moderators for 2 nd VEW and with the coordinator Helsinki University team (perfect, as usual) for all technical and organizational aspects of preparing the 2 nd VE week.
WP2	10		
WP3	10		
WP4			
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			

<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 4.1 Del 4.1 Task 4.2	10	Deliverable 4.1 "Initial test of the Climate University's pilot course"	The Deliverable 4.1 "Initial test of the Climate University's pilot course" A Draft Report by UHEL was submitted in December. During the first days of 2025 the report was positively evaluated and approved. No other deliverables for the reporting period.

CLUVEX WP4: [Virtual Exchange Implementation at International Level] WP Leader – Alexander Baklanov, UCPH, DK WP Co-Leader – Sergiy Snizhko, TSNUK, UA			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The recruiting UoC students was very inefficient, because UoC already has an interdisciplinary climate MSc course with enough ECTS points, and therefore, CLUVEX credits are not really needed. Another challenge in recruiting students for the VE Week is the decreased popularity of online education among Danish university students following the COVID-19 pandemic. Following university recommendation, many students now prefer in-person learning and classroom presence, having had extensive experience with online education during the pandemic.	The 2nd Virtual Exchange (VE) Week was successfully organised during 12-16 May 2025, so the main efforts were focusing on the organization and realisation of the 2nd VE Week and additional training and activation of the Moderators team. Dr Maher Sahyoun (UoC) was one of the hosts for 2nd VE Week, together with Mykyta Rozvod (Ukraine) they perfectly hosted the 2nd VE Week. Alexander Baklanov provided his lecture for the 2nd VEW increasing the urban climate and sustainability aspects (Following the IPCC current priority). The 2nd Virtual Exchange (VE) Week took place online 12-16 May 2025. 387 students + moderators had registered on DigiCampus for the 2nd CLUVEX Virtual Exchange week. Out of all registered students, almost 200 students actively participated in the whole week's program. The work was done online (3 hours per day). Active moderators during virtual week (included in the previous numbers): 27
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		

		Moreover, the legal status of online courses remains ambiguous in Denmark, even though some educational institutions offer such programs and award corresponding degrees. In addition, Three moderators from UoC have cancelled their participation around one week before the start of 2nd VE as one moderator (Filomila) received a student work contract, so will be busy during the VE week, and the other two (Anna and Felice) were overloaded with their project's tasks and teaching.	Over 200 participants attended the event starting Monday, 18 Oct. Participants from Armenia, Ukraine, Finland, Denmark (as main members of the CLUVEX consortium) as well as students from many other countries attended this one-week online training. Students and moderators who received a certificate of completion for the virtual week: 111
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	No	Close collaboration with WP3 for organizing the Moderators for 2 nd VEW and with the coordinator Helsinki University team (perfect, as usual) for all technical and organizational aspects of organizing the 2 nd VE week.
WP2	10		
WP3	10		
WP4			
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			

<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 4.1 Del 4.1 Task 4.2	10	Deliverable 4.1 "Initial test of the Climate University's pilot course"	The Deliverable 4.1 "Initial test of the Climate University's pilot course" - the report was positively evaluated and approved in the previous reporting period. The Deliverable 4.2 is scheduled for December 2025. The WP4 coordinator provided detailed instructions for the ONU team, responsible for D4.2 report. This work is ongoing. No other deliverables for the reporting period.

CLUVEX WP5: [Dissemination, Visibility and Sustainability] WP Leader – Arsen Aproyan (YSU) WP Co-Leader – Nataliia Bulat (ONU)			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	Changing and shifting the schedule of execution of several works within the framework of the project	All partners cooperate quite actively within the framework of the project, there are no problems in terms of cooperation. All dissemination activities will be uploaded on webportal Sigma until 30.06.2025 by YSU.
OSENU	10		
TSNUK	10		
YSU			
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	There are no problems and the work is on schedule	No comments
WP2	10		
WP3	10		
WP4	10		
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 5.1.	10	First, preliminary versions of the logo of the program were prepared. The partners chose the final one.	Missing the DissR- from ALL partners Deadline for the Diss Reports until 01.06.2025

		The leaflet of the program in English, the official trilingual website of the program, the Facebook and Linkdin pages are ready. A preliminary version of the Dissemination Strategy have been discussed with partners and is ready for use in English. All partners had been sent the dissemination reporting form, which they must submit once every 6 months.	
Task 5.2.	10	Project logo, leaflet, official website, Facebook and Linkedin page are working, also info in Ukrainian and Armenian languages	
Task 5.3.		It will be possible and logical to start working on this task after May, 2025 2nd VW.	

CLUVEX WP5: [Dissemination, Visibility and Sustainability] WP Leader – Arsen Aproyan (YSU) WP Co-Leader – Nataliia Bulat (ONU))			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	Changing and shifting the schedule of execution of several works within the framework of the project	All partners cooperate quite actively within the framework of the project, there are no problems in terms of cooperation. All dissemination activities will uploaded on webportal Sigma until 30.09.2025 by YSU.
OSENU	10		
TSNUK	10		
YSU			
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	There are no problems and the work is on schedule	No comments
WP2	10		
WP3	10		
WP4	10		
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 5.1.	10	First, preliminary versions of the logo of the program were prepared. The partners chose the final one.	Missing the DissR- from ALL partners Deadline for the Diss Reports until 20.09.2025

		The leaflet of the program in English, the official trilingual website of the program, the Facebook and Linkdin pages are ready. A preliminary version of the Dissemination Strategy has been discussed with partners and is ready for use in English. All partners had been sent the dissemination reporting form, which they must submit once every 6 months.	
Task 5.2.	10	Project logo, leaflet, official website, Facebook and Linkedin page are working, also info in Ukrainian and Armenian languages	
Task 5.3.		It will be possible and logical to start working on this task after October, 2025 3 rt VW.	

Partner: Bioart Society (FBAS)

Ref.N	Title of activity	M19	M20	M21	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2025	Mar 2025	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication is taken care with all partners of the project through several platforms: website, e-mails, and online monthly meetings.
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: Yvonne Billimore and Eliisa Suvanto • CLUVEX Monthly meeting 14 January • CLUVEX Monthly meeting 18 Feb • meeting with Eliisa Suvanto, Yvonne Billimore, Hanna Lappalainen and Laura Riuttanen 21 January
T1.3	Quality assurance				
T1.4	Project reporting	X	X	X	Bioart Society has provided all the reports required
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi	X	X	X	Internal preparatory work for VE week 2
T2.5	Climate University content library and interactive exercises			X	Internal preparatory work for VE week 2
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)			X	Participation in CLUVEX moderator meeting 26 March

T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				Revision of on VE week 1 lecture, developing to make it more aligned with CLUVEX climate utopia exercise.
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X	X	X	- Communication manager Laura Millasnoore has communicated CLUVEX activities across Bioart Society's channels including social media and monthly e-newsletters, with emphasis on moderators for the VE week 2 . - Artistic director Yvonne Billimore and Communication manager Laura Millasnoore disseminated information about the VE exchange week and moderation opportunities to specific partners and contacts at University of the Arts Helsinki and Aalto.
T5.2	Setting up and maintaining online representation of the project for wider audience				
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M19	M20	M21	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2025	Mar 2025	

Partner: Bioart Society (FBAS)

Ref.N	Title of activity	M22	M23	M24	Partner's contribution
Task.N	Task title	Apr 2025	May 2025	Jun 2025	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication is taken care with all partners of the project through several platforms: website, e-mails, and online monthly meetings.
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: Yvonne Billimore and Eliisa Suvanto • CLUVEX Monthly meeting 1.04.2025 • CLUVEX Monthly meeting 6.05.2025 • CLUVEX mid-term meeting in Helsinki 22 and 23 May • meeting with Julia (UH) for feedback and direction on developing lecture. 1.04.25
T1.3	Quality assurance				
T1.4	Project reporting	X	X	X	Bioart Society has provided all the reports required
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi	X	X		New lecture developed, recorded and uploaded for VE week 2
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				

T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses		x		Lecture delivered during VE exchange week 2 12-16.05.2025
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	x	x	x	Communication manager Laura Millasnoore has communicated CLUVEX activities across Bioart Society's channels including social media and monthly e-newsletters, with emphasis on moderators for the VE week 2 in April and May and an emphasis on moderators in June communications.
T5.2	Setting up and maintaining online representation of the project for wider audience				
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M22	M23	M24	Partner's contribution
Task.N	Task title	Apr 2025	May 2025	Jun 2025	

Partner: Odessa I.I.Mechnikov National University (ONU)

Ref.N	Title of activity	M19	M20	M21	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2025	Mar 2025	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 21 January 2025(Nataliia Kriuchkova, Valeriya Ovcharuk, Inna Khomenko,). CLUVEX Monthly meeting 18 February 2025 (Valeriya Ovcharuk, Nataliia Kriuchkova, Inna Khomenko, Anastasiia Blaha, SAB);
T1.3	Quality assurance				
T1.4	Project reporting				
T1.5	Financial and contract management	X			CLUVEX M18 - Mid-term ONU Financial Reporting was prepared by Nataliia Kriuchkova
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18) All tasks of WP2 - COMPLETED. EXTRAs: updating Guidebooks - Feb-Mar 2025:					
T2.1	Virtual Exchange Guidebook (VEG)	X	X	X	VEG guidebook (ver 2 -> ver3);
T2.2	Climate Literacy Guidebook (CLG)	X	X	X	CLG guidebook (ver 2 -> ver3);
T2.3	Climate Messenger Code (CMC)	X	X	X	CMC guidebook (ver 1 -> ver2)
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises	X	X	X	EXTRAs: guidebooks into paper: https://docs.google.com/document/d/1Tr88wjKHV50_IF7obmrSJpxtXDcy6jSs/edit
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				

T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach			X	Participation in the first CLUVEX moderator training on March 26, 2025 (six moderators from ONU - Zlata Bratova, Natalia Bulat, Khrystyna Vdovichenko, Iryna Popovych, Valeriya Ovcharuk, Inna Khomenko.)
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials		X	X	Publication about the call for moderators: https://t.me/Mechnikov_info/9078 https://www.facebook.com/share/p/1AMfuz3ozN/ https://www.facebook.com/share/p/1KaNKejufS/ https://www.instagram.com/p/DFMHPV4lrZH/?igsh=MTAwenBub2p3ZGd4ZQ== Publication about the start of the CLUVEX moderator training was made on ONU's social media https://www.instagram.com/p/DHzB3R7oeMp/?utm_source=ig_web_button_share_sheet https://www.facebook.com/share/p/12L1Qz2hwXb/ https://www.facebook.com/share/p/1CAZLYTYDr/
T5.2	Setting up and maintaining online representation of the project for wider audience		X	X	Publication about the announcement of the 2nd Virtual Exchange Week was made on ONU's social media (call for students) Initial announcement: https://www.facebook.com/share/1AY5cwshVh/?mibextid=wwXlfr https://www.facebook.com/share/p/1DRAgWtdDK/?mibextid=wwXlfr https://www.instagram.com/p/DGfgcddtGfv/?igsh=MXJjemdvMHZrOXU5bg== https://t.me/Mechnikov_info/9276 Reminder: https://www.instagram.com/p/DH23ZFulFg8/?utm_source=ig_web_button_share_sheet https://www.facebook.com/share/p/15Dq3LJqHy/ https://www.facebook.com/share/p/16CT9YvXKu/
T5.3	Developing the project sustainability strategy				Publication about the CLUVEX Mid-Term Report submission https://www.instagram.com/p/DF_L0k7lqIS/?utm_source=ig_web_button_share_sheet https://www.facebook.com/share/p/18kiiQzKxG/

					https://www.facebook.com/share/p/1CAZLYTYDr/ https://www.facebook.com/share/p/1AA9DDerKE/
Ref.N	Title of activity	M19	M20	M21	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2025	Mar 2025	

Partner: Odessa I.I.Mechnikov National University (ONU)

Ref.N	Title of activity	M22	M23	M24	Partner's contribution
Task.N	Task title	Apr 2025	May 2025	Jun 2025	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 1 April 2025 (Nataliia Kriuchkova, Valeriya Ovcharuk). CLUVEX Monthly meeting 6 May 2025 (Valeriya Ovcharuk, Nataliia Kriuchkova, Inna Khomenko, Mykyta Rozvod - SAB); CLUVEX Monthly meeting 13 June 2025 (Valeriya Ovcharuk)
T1.2	Project meetings				Participation in the CLUVEX Mid-Term Meeting (hybrid: onsite/online), Helsinki, Finland, 22-23 May 2025 - Valeriya Ovcharuk, Nataliia Kriuchkova, Inna Khomenko(onsite), Mykyta Rozvod (online)
T1.3	Quality assurance				
T1.4	Project reporting				
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises	X	X	X	EXTRAS: guidebooks into paper: https://docs.google.com/document/d/1Tr88wjKHV50_IF7obmrSJpxtXDcy6jSs/edit
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				

T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses	X			Participation in the CLUVEX moderator training on April 9, 2025 (Natalia Bulat, Iryna Popovych, Valeriya Ovcharuk) and April 30, 2025 (Natalia Bulat, Valeriya Ovcharuk) Host training by Laura Riuttanen & CLUVEX Teams 28.4.2025 (Valeriya Ovcharuk, Mykyta Rozvod)
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses		X		L3: Nature hazards – Floods (Valeriya Ovcharuk, ONU) – 12/05/2025
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach	X			The round-table ‘Fostering Climate Change Awareness and Cultivating Green Skills among Youth for a Sustainable Future’ in the framework of Erasmus+ Project 101111959 – CLUVEX within International Research-to-Practice Conference "Climate Services: Science and Education", 16.04.2025 https://cs2025.onu.edu.ua/wpcontent/uploads/2025/04/untitled.png
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X		X	Publication about the second in a series of trainings for moderators of the 2nd CLUVEX Virtual Exchange Week was made on ONU’s social media: https://www.facebook.com/share/p/192ht9PnKf https://www.facebook.com/share/p/18exfQieo8 https://t.me/Mechnikov_info/9647?single https://www.instagram.com/p/DIR8ARiliPu/?igsh=ajNud2RqbWdxYjV6 Publication about the third in a series of trainings for moderators of the 2nd CLUVEX Virtual Exchange Week was made on ONU’s social media: https://www.facebook.com/share/p/14iJHRTUBE https://www.facebook.com/share/p/1CARrGB9eq https://t.me/Mechnikov_info/9903?single https://www.instagram.com/p/DJEulPslenH/?igsh=MXF4ajducTRaWExbg== Publication about the call for moderators of the 3rd Virtual Exchange Week was made on ONU’s social media: https://www.facebook.com/share/p/1CCmYiESGV https://www.facebook.com/share/p/19FR9CudqM

					https://www.instagram.com/p/DLR2rkComSU/?igsh=MTJycnJmcHp6eXh3bg== https://t.me/Mechnikov_info/10835
T5.2	Setting up and maintaining online representation of the project for wider audience		X	X	Publication about the start of the 2nd Virtual Exchange Week was made on ONU's social media: https://www.facebook.com/share/p/15Vt2JFDez https://www.facebook.com/share/p/16KsseZJ6A https://www.instagram.com/p/DJkJN4Zo1ew/?igsh=MTQwY3B2MzdkZnVqbg== https://t.me/Mechnikov_info/10131?single Publication about the completion of the 2nd Virtual Exchange Week was made on ONU's social media: https://www.facebook.com/share/p/17zUkBcsqg https://www.facebook.com/share/p/18oSNNH8xm https://t.me/Mechnikov_info/10217?single Publication about the announcement of the 3rd Virtual Exchange Week (call for students) was made on the website of the National Erasmus+ Office in Ukraine: https://erasmusplus.org.ua/news/vidkryto-prymannya-zayavok-na-uchast-u-3-mu-tyzhni-virtualnogo-obminu-cluvex-6-10-10-2025-r-onlajn and ONU's social media: https://www.facebook.com/share/p/16WhSpg2Sd https://www.facebook.com/share/p/1V96eW9RU4 https://t.me/Mechnikov_info/10710 https://www.instagram.com/p/DKzjUvroNAs/?igsh=MXdmc2J0NXFocmRzYg==
T5.3	Developing the project sustainability strategy	X		X	Publication about the round-table 'Fostering Climate Change Awareness and Cultivating Green Skills among Youth for a Sustainable Future' was made on ONU's social media: https://www.facebook.com/share/p/1CAGjRGn8y https://www.facebook.com/share/p/1Hq2NHNpW5 https://www.instagram.com/p/DlgzllIInq/?igsh=bHFnZTBpbHI0Ymk3

					Publication about overview of the CLUVEX project implementation during 2025 and the role of ONU in the project was made on the website of the National Erasmus+ Office in Ukraine: https://erasmusplus.org.ua/project-news/cluvex-climate-university-virtual-exchanges-oglyad-proyektu-za-2025-rik and on ONU's social media: https://www.facebook.com/share/p/195j7YM2DU https://www.facebook.com/share/p/1Aj3BrjAJb https://www.instagram.com/p/DKcondmoB9x/?igsh=c21rcjdxZTlwdm8w
Ref.N	Title of activity	M22	M23	M24	Partner's contribution
Task.N	Task title	Apr 2025	May 2025	Jun 2025	



Partner: Taras Shevchenko National University of Kyiv (TSNUK)

Ref.N	Title of activity	M19	M20	M21	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2025	Mar 2025	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings	X	X		Participation in the CLUVEX meetings: CLUVEX Monthly meeting 21 January 2025 (Olga Shevchenko); CLUVEX Monthly meeting 18 February 2025 (Olga Shevchenko).
T1.3	Quality assurance				
T1.4	Project reporting			X	Reports for the sixth reporting period (the sixth 3 months of the project) are provided by WP3 and the TSNUK team.
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises	X	X	X	Participation in updating a CLG Guidebook (to version 3) and a CMC Guidebook (to version 2).
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)			X	Registration of moderators for the 2nd VE Week via website e-form finished on 15 March 2025. 99 people registered as possible moderators. For the 2nd VE Week moderators, planned three trainings “Moderators-get-together” via Zoom in March–April: TR1 - Introduction, TR2 - Group exercise, TR3 - Orientation for the week, and Q&A. On 26 March TR#1 "General introduction, materials at DigiCampus" was provided. 52 people participated.
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)			X	
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses			X	

WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials				
T5.2	Setting up and maintaining online representation of the project for wider audience	X	X	X	Distribution information about the Second Virtual Exchange Week for students among the staff and students of Ukrainian Universities. Information about Call-for-Students for the Second Virtual Exchange Week (in May 2025) has been published on the official website of the Geography faculty of TSNUK. Vice-Rector Andrii Hozhyk (the CLUVEX project coordinator at TSNUK) has sent information about the Virtual Exchange Week to all faculties and institutes of TSNUK. The Dean of the Faculty of Geography, Serhii Zapototskyi, disseminated information among our partners - the Geography faculties of Ukrainian Universities.
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M19	M20	M21	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2025	Mar 2025	

Partner: Taras Shevchenko National University of Kyiv (TSNUK)

Ref.N	Title of activity	M22	M23	M24	Partner's contribution
Task.N	Task title	Apr 2025	May 2025	Jun 2025	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 1 April 2025 (Olga Shevchenko); CLUVEX Monthly meeting 13 June 2025 (Olga Shevchenko, Ivan Kostyrko). Participation in the CLUVEX Mid-Term Meeting (hybrid), Helsinki, FI (Olga Shevchenko (onsite), Volodymyr Pasko (onsite), Sergii Zapototskyi (onsite), Victoriia Zapototska (onsite), Sergiy Snizhko (remote)).
T1.3	Quality assurance				
T1.4	Project reporting			X	Reports for the eighth reporting period (the eight 3 months of the project) are provided by WP3 and the TSNUK team.
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)	X	X	X	Participation in the updating of the VEG guidebook (Ver 2 → Ver 3)
T2.2	Climate Literacy Guidebook (CLG)	X	X	X	Participation in the updating of the CLG guidebook (Ver 2 → Ver 3)
T2.3	Climate Messenger Code (CMC)	X	X	X	Participation in the updating of the CMC guidebook (Ver 1 → Ver 2)
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)	X	X		For 2nd VE Week (May 2025), 3x1.5 h “Moderators-Get-Together” trainings were organized for moderators:

T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				26.March: TR#1 General introduction, materials at DigiCampus, how-to-get-credits (participated 52 persons); 9.April: TR#2 Climate Horizon exercise, Miro, testing Zoom-breakout-rooms (participated 40 persons); 30.April: TR#3 Moderator check-point, Q&A (participated 32 persons). Training for hosts of the VE week was organized before the Virtual Exchange Week (April 28, 2025). This approach (3 Moderators-Get-Together trainings for moderators + training for the VE week hosts) will be applied before the 3rd, 4th and 5th Virtual Exchange Weeks. All necessary materials for moderators are structured and uploaded to the Moderator DigiCampus platform. Materials of the five trainings (recordings and slides), Guidebooks (VEG, CLG, CMC), 7 lectures (plenary talks) given by CLUVEX partners, with both formats, slides, and video-recordings and other materials for moderators are available at the DigiCampus platform.
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses		X	X	Prof. Sergiy Snizhko gave a lecture on the first day of VE Week 1 (12-15 May 2025). Advertising 3rd VE Week (Call-for-students and Call-for-moderators).
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach		X		Participation in the 2nd VE Week (12-15 May 2025) – eight TSNUK employees participated in the 2nd Virtual Exchange Week as moderators.
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials				
T5.2	Setting up and maintaining online representation of the project for wider audience				Information about Call-for-Moderators and Call-for-Students for the Third Virtual Exchange Week (in October 2025) has been published on the official website of TSNUK (https://knu.ua/news/13669), on the official website of the Geography Faculty of TSNUK (https://geo.knu.ua/novyny-uk/doluchajtes-do-proyektu-cluvex-v-yakosti-moderatora-grupy-studentiv-pid-chas-tretogo-tyzhnya-virtualnogo-obminu/; https://geo.knu.ua/novyny-uk/zaproshuyemo-studentiv-doluchatsya-do-tretogo-tyzhnya-virtualnyh-obminiv-v-ramkah-proyektu-klimatychnyj-universytet-dlya-virtualnyh-obminiv-cluvex-yevropejskoyi-programy-erazmus/);

					on the official webpages of the Meteorology and Climatology Department of TSNUK and the Geography Faculty of TSNUK on Facebook: https://www.facebook.com/share/p/163fwwJx9Q/?mibextid=wwXlfr https://www.facebook.com/share/p/19Akn4XD6k/?mibextid=wwXlfr A few publications about the 2nd Virtual Exchange Week were made on the official webpages of the Meteorology and Climatology Department of TSNUK and the Geography Faculty of TSNUK on social media: https://geo.knu.ua/%d0%b1%d0%b5%d0%b7-%d0%ba%d0%b0%d1%82%d0%b5%d0%b3%d0%be%d1%80%d1%96%d1%97/drugyi-tyzhden-virtualnogo-obminu-v-ramkah-proyektu-cluvex-yevropejskoyi-programy-erazmus/; https://www.facebook.com/share/p/16z92PiEVC/?mibextid=wwXlfr .
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M22	M23	M24	Partner's contribution
Task.N	Task title	Apr 2025	May 2025	Jun 2025	

Partner: University Of Copenhagen (UCPH)

Ref.N	Title of activity	M19	M20	M21	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2025	Mar 2025	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 21 January 2025 (Alexander Baklanov, Roman Nuterman, Eigil Kaas); CLUVEX Monthly meeting 18 February 2025 (Alexander Baklanov, Roman Nuterman, Eigil Kaas). CLUVEX Monthly meeting 1 April 2025 (Alexander Baklanov, Roman Nuterman, Eigil Kaas).
T1.3	Quality assurance				
T1.4	Project reporting			X	Reports for the sixth reporting period (the sixth 3 months of the project) are provided by WP4 and the UCPH team.
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – ONU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				-
T2.2	Climate Literacy Guidebook (CLG)				-
T2.3	Climate Messenger Code (CMC)				-
T2.4	Developing training program/syllabi				-
T2.5	Climate University content library and interactive exercises			X	Small contribution in updating a CLG Guidebook and a CMC Guidebook.

WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)			X	Registration of moderators for the 2nd VE Week via website e-form finished on 15 March 2025. 9 people registered as possible moderators. For the 2nd VE Week moderators, planned three training sessions “Moderators-get-together” via Zoom in March–April: TR1 - Introduction, TR2 - Group exercise, TR3 - Orientation for the week, and Q&A. On 26 March TR#1 "General introduction materials at DigiCampus" were provided. 52 people participated. Close collaboration with WP3 for preparing the Moderators for 2nd VEW and with the coordinator Helsinki University team (perfect, as usual) for all technical and organizational aspects of preparing the 2nd VE week.
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)			X	
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses			X	
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				The Deliverable 4.1 "Initial test of the Climate University's pilot course" A Draft Report by UHEL was submitted in December. During the first days of 2025 the report was positively evaluated and approved. No other deliverables for the reporting period.
T4.2	Digital co-creation VEs and international online pilot courses				The 2nd Virtual Exchange (VE) Week is scheduled for 12-16 May 2025, so the main efforts were focusing on advertising the 2nd VE Week and additional training and activation of the Moderators team. Dr Maher Sahyoun (UoC) will be one of the hosts for 2nd VE Week, so he came through additional training for this role together with Mykyta (Ukraine). Filomila, one of our moderators, is not available for 2nd VE week, so we looked for additional moderators. Alexander Baklanov updated his lecture for the 2nd VEW increasing the urban climate and sustainability aspects (Following the IPCC current priority). WMO involvement for advertising the 2 nd VE Week within RTCs.
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				Initial collaboration with the new WMO ETR team established, CLUVEX and UnaVEx training were advertised at the WMO CONECT international meeting.
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials				As a Advisory Board member (Alexander) participated in in the CLIMADEMY- Climate Change Teachers Academy https://climademy.eu , the finalCLIMADEMY conference and informed about CLUVEX sister project and possible collaboration (31.03-4.04.25).
T5.2	Setting up and maintaining online representation of the project for wider audience	X	X	X	Distribution information about the Second Virtual Exchange Week for students among the staff and students of UCPH and some Danish Universities.

					Information about Call-for-Students for the Second Virtual Exchange Week (in May 2025) has been published on the official website of the NBI, Science Faculty of UCPH and announced in UCPH newspaper as well as info-screens around UCPH campus. CLUVEX and UnaVEx trainings were advertised on the WMO CONECT international meeting.
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M19	M20	M21	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2025	Mar 2025	

Partner: University Of Copenhagen (UCPH)

Ref.N	Title of activity	M22	M23	M24	Partner's contribution
Task.N	Task title	Apr 2025	May 2025	Jun 2025	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 1 April 2025 (Alexander Baklanov, Roman Nuterman, Eigil Kaas, Maher Sahyoun). CLUVEX Monthly meeting 6 May 2025 (Alexander Baklanov, Roman Nuterman, Eigil Kaas, Maher Sahyoun); CLUVEX Midterm meeting, Helsinki & hybrid, May 21 – 24, 2025 (Alexander Baklanov, Roman Nuterman, Maher Sahyoun) CLUVEX Monthly meeting 13 June 2025 (Alexander Baklanov, Roman Nuterman, Eigil Kaas, Maher Sahyoun).
T1.3	Quality assurance				
T1.4	Project reporting			X	Reports for the sixth reporting period (the sixth 3 months of the project) are provided by WP4 and the UCPH team.
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – ONU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				-
T2.2	Climate Literacy Guidebook (CLG)				-
T2.3	Climate Messenger Code (CMC)				-

T2.4	Developing training program/syllabi				-
T2.5	Climate University content library and interactive exercises			X	Contributions in updating a CLG Guidebook and a CMC Guidebook.
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)			X	Registration of moderators for the 2nd VE Week via website e-form finished on 9 April 2025. 9 people registered as possible moderators. For the 2nd VE Week moderators, planned three training sessions “Moderators-get-together” via Zoom in March–April: TR1 - Introduction, TR2 - Group exercise, TR3 - Orientation for the week, and Q&A. TR3 “Moderators-get-together” (for 2nd VE Week). Agreed dates for “Moderators-get-together” meetings in Zoom: 2nd - 9 Apr 2025 (Exercise & Learning & Testing Miro) 3rd - Wed, 30 Apr 2025 (Exercise & QA) Close collaboration with WP3 for preparing the Moderators for 2nd VEW and with the coordinator Helsinki University team (perfect, as usual) for all technical and organizational aspects of preparing the 2nd VE week.
T3.2	VE-based training for teachers and facilitators on Climate Univ’s climate literacy for Climate Messengers (hybrid format)			X	
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses			X	
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				The Deliverable 4.1 "Initial test of the Climate University’s pilot course" - the report was positively evaluated and approved in the previous reporting period.
T4.2	Digital co-creation VEs and international online pilot courses				The 2 nd Virtual Exchange (VE) Week was successfully organised during 12-16 May 2025, so the main efforts were focusing on the organization and realisation of the 2 nd VE Week and additional training and activation of the Moderators team. Dr Maher Sahyoun (UoC) was one of the hosts for 2 nd VE Week, together with Mykyta Rozvod (Ukraine) they perfectly hosted the 2nd VE Week. Alexander Baklanov provided his lecture for the 2 nd VEW increasing the urban climate and sustainability aspects (Following the IPCC current priority). The 2nd Virtual Exchange (VE) Week took place online 12-16 May 2025. 387 students + moderators had registered on DigiCampus for the 2nd CLUVEX Virtual Exchange week. Out of all registered students, almost 200 students actively participated in the whole week’s program.

					The work was done online (3 hours per day). Active moderators during virtual week (included in the previous numbers): 27 Over 200 participants attended the event starting Monday, 18 Oct. Participants from Armenia, Ukraine, Finland, Denmark (as main members of the CLUVEX consortium) as well as students from many other countries attended this one-week online training. Students and moderators who received a certificate of completion for the virtual week: 111 WMO involvement for advertising the 2nd VE Week within RTCs. The Deliverable 4.2 “Participation of CLUVEX partner universities’ students to VE & CU course” is scheduled for December 2025. The WP4 coordinator provided detailed instructions for the ONU team, responsible for D4.2 report. This work is ongoing. No other deliverables for the reporting period.
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				Initial collaboration with the new WMO ETR team established, CLUVEX and UnaVEx training were advertised at the WMO CONECT international meeting.
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials				As a Advisory Board member (Alexander) participated in in the CLIMADEMY- Climate Change Teachers Academy https://climademy.eu , the final CLIMADEMY conference and informed about CLUVEX sister project and possible collaboration (31.03-4.04.25).
T5.2	Setting up and maintaining online representation of the project for wider audience	X	X	X	Distribution information about the Second Virtual Exchange Week for students among the staff and students of UCPH and some Danish Universities. Information about Call-for-Students for the Second Virtual Exchange Week (in May 2025) has been published on the official website of the NBI, Science Faculty of UCPH and announced in UCPH newspaper as well as info-screens around UCPH campus. CLUVEX and UnaVEx trainings were advertised on the WMO CONECT international meeting.
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M22	M23	M24	Partner's contribution
Task.N	Task title	Apr 2025	May 2025	Jun 2025	

Feedbacks from the UoC Team for the 2nd VE Week:

Maher:

Group Engagement & Language Proficiency

- Most groups showed strong professional engagement.
- English proficiency was generally higher than in the previous Virtual Exchange Week.
- A few students remained silent, possibly due to language barriers.

Moderation & Group Dynamics

- One group worked independently without a moderator and still completed the Horizon Exercise successfully.

→ Suggestion: Allow students to evaluate their moderator's presence and support.

Suggestions for Improvement

- Assign two moderators per group, ideally from different backgrounds, to enrich discussion.
- Enable moderators to provide daily feedback on student participation to help organizers assess eligibility for certificate/credits.

Roman:

Participant Feedback & Recommendations

- One participant lacked basic digital skills (Web-Browser, Zoom, Miro, file handling) and needed constant external help from a relative.
- Communication was unclear due to off-topic input and limited English.
- Group interaction may have been hindered as others seemed hesitant to engage.

Suggestions for Future VE Weeks

- Include minimum digital skills checklist or self-assessment.

- Set clear expectations for independent participation in a group.
- Establish clear procedures for removing participants who are unable to engage or disrupt the VE Week.

Alexander:

- Much more active and well-organized group work in comparison with the 1st VEW
- However, some groups still were almost empty, need to be rearranged with more flexibility for next VEWs
- All lectors prepared long list of questions to discuss and answer for students, but I am not sure that they were actively used
- Nice work and tandem of Mykita and Maher to lead the discussions and the 2nd VEW!

Ruben Häberli:

- The shared sessions showed clear improvement and better organization compared to VE Week 1.
- It was difficult to engage some students — several did not participate or eventually dropped out.

→ Suggestion: Provide a quick tool for moderators to track and give feedback on student participation.

- Many students were unclear about the Climate Horizon exercise.

→ Recommend clearer explanation during the shared session.

- Returning moderators skipped training as advised but would benefit from a brief refresher on updates and responsibilities.

Johann Eberwein:

- Frequent technical issues (e.g. sound problems, disconnections) made consistent engagement challenging.
- Stronger participation on the final day enabled completion of the collaborative Climate Horizon exercises.
- At least 3 students attended all sessions and actively participated throughout.
- Valuable discussions emerged from diverse student backgrounds and perspectives.

Partner: YEREVAN STATE UNIVERSITY (YSU)

Ref.N	Title of activity	M19	M20	M21	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2025	Mar 2025	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication with all partners of the project is active through several platforms, in terms of website, personal mails, and online monthly meetings. It is also important that separate online meetings were organized to discuss WP1, WP2, WP3, WP5 issues.
T1.2	Project meetings		X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 21 January 2025 (Arsen Aproyan, Hasmik Movsesyan, Karen Ghazaryan); CLUVEX Monthly meeting 18 February 2025 (Arsen Aproyan, Hasmik Movsesyan).
T1.3	Quality assurance			X	The faculty discussed the courses taught during the 1 st VW
T1.4	Project reporting			X	Reports for the sixth reporting period (the sixth 3 months of the project) are provided by WP5 and the YSU team.
T1.5	Financial and contract management	X			The financial report has been submitted to the coordinator.
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises	X	X	X	Participation in updating a CLG Guidebook (to version 3) and a CMC Guidebook (to version 2).
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)			X	Registration of moderators for the 2nd VE Week via website e-form finished on 15 March 2025.

T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)			x	For the 2nd VE Week moderators, planned three trainings "Moderators-get-together" via Zoom in March–April: TR1 - Introduction, TR2 - Group exercise, TR3 - Orientation for the week, and Q&A.
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses			x	On 26 March TR#1 "General introduction, materials at DigiCampus" was provided.
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	x	x	x	YSU team contributed to review of the project dissemination strategy and developed the dedicated info posters, banners and a leaflet
T5.2	Setting up and maintaining online representation of the project for wider audience	x	x	x	The CLUVEX logo, motto, hashtag, images or concepts was generated and approved to establish a clear identity of the project. CLUVEX webpages created on the consortium partners' websites and updated regularly. CLUVEX social media profiles created and updated regularly. Information about Call-for-Moderators for the Second Virtual Exchange Week (in May 2025) has been published on the official website of the YSU www.ysu.am > files > inline-files > CourseAnnouncementForStudents_fin
T5.3	Developing the project sustainability strategy				It will be possible and logical to start working on this task during 2025
Ref.N	Title of activity	M19	M20	M21	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2025	Mar 2025	

Partner: YEREVAN STATE UNIVERSITY (YSU)

Ref.N	Title of activity	M22	M23	M24	Partner's contribution
Task.N	Task title	Apr 2025	May 2025	Jun 2025	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication with all partners of the project is active through several platforms, in terms of website, personal mails, and online monthly meetings. It is also important that separate online meetings were organized to discuss WP1, WP2, WP3, WP5 issues.
T1.2	Project meetings		X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 1 April 2025; CLUVEX Monthly meeting 13 June 2025
T1.3	Quality assurance			X	The faculty discussed the courses taught during the 2nd VW
T1.4	Project reporting			X	Reports for the 8 reporting period are provided by WP5 and the YSU team.
T1.5	Financial and contract management	X			The financial report has been submitted to the coordinator.
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)	X	X	X	Participation in the updating of the VEG guidebook (Ver 2 → Ver 3)
T2.2	Climate Literacy Guidebook (CLG)	X	X	X	Participation in the updating of the CLG guidebook (Ver 2 → Ver 3)
T2.3	Climate Messenger Code (CMC)	X	X	X	Participation in the updating of the CMC guidebook (Ver 1 → Ver 2)
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)			x	Registration of moderators for the 2nd VE Week via website e-form finished on 15 March 2025.
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)	X	X		For 2nd VE Week (May 2025), “Moderators-Get-Together” trainings were organized for moderators: 26.March: TR#1 General introduction, materials at DigiCampus, how-to-get-credits; 9.April: TR#2 Climate Horizon exercise, Miro, testing Zoom-breakout-rooms;

					30.April: TR#3 Moderator check-point, Q&A. Training for hosts of the VE week was organized before the Virtual Exchange Week (April 28, 2025).
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses	X	X		For 2nd VE Week (May 2025), 3x1.5 h “Moderators-Get-Together” trainings were organized for moderators: 26.March: TR#1 General introduction, materials at DigiCampus, how-to-get-credits (participated 52 persons); 9.April: TR#2 Climate Horizon exercise, Miro, testing Zoom-breakout-rooms (participated 40 persons); 30.April: TR#3 Moderator check-point, Q&A (participated 32 persons). Training for hosts of the VE week was organized before the Virtual Exchange Week (April 28, 2025). This approach (3 Moderators-Get-Together trainings for moderators + training for the VE week hosts) will be applied before the 3rd, 4th and 5th Virtual Exchange Weeks. All necessary materials for moderators are structured and uploaded to the Moderator DigiCampus platform. Materials of the five trainings (recordings and slides), Guidebooks (VEG, CLG, CMC), 7 lectures (plenary talks) given by CLUVEX partners, with both formats, slides, and video-recordings and other materials for moderators are available at the DigiCampus platform.
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses		X	X	Prof. Hasmik Movsesyan gave a lecture on VE Week 1 (12-15 May 2025). Advertising 3rd VE Week (Call-for-students and Call-for-moderators).
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach		X		Participation in the 2nd VE Week (12-15 May 2025) – eight YSU employees participated in the 2nd Virtual Exchange Week as moderators.
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X	X	X	YSU team contributed to review of the project dissemination strategy and developed the dedicated info posters, banners and a leaflet
T5.2	Setting up and maintaining online representation of the project for wider audience	X	X	X	The CLUVEX logo, motto, hashtag, images or concepts was generated and approved to establish a clear identity of the project. CLUVEX webpages created on the consortium

					partners' websites and updated regularly. CLUVEX social media profiles created and updated regularly. Information about Call-for-Moderators for the 3-rd Virtual Exchange Week (in October 2025) has been published on the official website of the YSU: https://www.ysu.am/en/announcement/85277
T5.3	Developing the project sustainability strategy				It will be possible and logical to start working on this task during 2025
Ref.N	Title of activity	M22	M23	M24	Partner's contribution
Task.N	Task title	Apr2 025	May 2025	Jun 2025	

Questionnaire: CLUVEX Partner Leaders #4 (1.01.2025–30.06.2025)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: Bioart Society			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	8	Some miscommunication/ unnecessary amount of communication to ensure we meet deadlines	We feel receiving multiple emails and phone calls ahead of a deadline that we are on schedule to meet is unnecessary and creates additional work for all, as well as a sense of distrust in the partnership. This has been a recurring issue even though there is no premiss for it as we have never failed to meet deadlines. This has already been expressed and believe it has been resolved, so that communication on this is clearer in the future.
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt			
--- Information management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problems	
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt			
--- Financial management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problems	
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt			

Questionnaire: CLUVEX Partner Leaders #4 (1.01.2025–30.06.2025)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: Odessa I.I.Mechnikov National University (ONU)			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	During the reporting period, there were no problems in cooperation with CLIVEX Partner	
OSENU	-		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Information management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	During the reporting period, there were no problems with information management	
OSENU	-		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Financial management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	During the reporting period, there were no problems with finance management	
OSENU	-		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		

Questionnaire: CLUVEX Partner Leaders #4 (1.01.2025–30.06.2025)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: Taras Shevchenko National University of Kyiv (TSNUK)		
--- Cooperation with CLUVEX Partner ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>
UH	10	There were no problems in cooperation with CLUVEX partners during the reporting period.
ONU	10	
TSNUK		
YSU	10	
UCPH	10	
BioArt	10	
--- Information management ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>
UH	10	There were no problems with information management during the reporting period.
ONU	10	
TSNUK		
YSU	10	
UCPH	10	
BioArt	10	
--- Financial management ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>
UH	10	There were no problems with financial management during the reporting period.
ONU		
TSNUK		
YSU		
UCPH		
BioArt		

Questionnaire: CLUVEX Partner Leaders #4 (1.01.2025–30.06.2025)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: [University of Copenhagen (UCPH)]			
--- Cooperation with CLUVEX Partner ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Problems encountered	Comments
UH	10	No problems	Feedbacks from the UoC Team for the 2nd VE Week: Group Engagement & Language Proficiency • Most groups showed strong professional engagement. • English proficiency was generally higher than in the previous VE Week. • A few students remained silent, possibly due to language barriers. Moderation & Group Dynamics • One group worked independently without a moderator and still completed the Horizon Exercise successfully & Suggestion: Allow students to evaluate their moderator's presence and support. Suggestions for Improvement • Assign 2 moderators per group, ideally from different backgrounds, to enrich discussion. • Enable moderators to provide daily feedback on student participation to help organizers assess eligibility for certificate/credits. Participant Feedback & Recommendations • One participant lacked basic digital skills (Web-Browser, Zoom, Miro, file handling) and needed constant external help from a relative. • Communication was unclear due to off-topic input and limited English. • Group interaction may have been hindered as others seemed hesitant to engage. Suggestions for Future VE Weeks • Include minimum digital skills checklist or self-assessment. • Set clear expectations for independent participation in a group.
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		

		• Establish clear procedures for removing participants who are unable to engage or disrupt the VE Week. • Much more active and well-organized group work compared with 1st VEW • However, some groups still were almost empty, need to be rearranged with more flexibility for next VEWs • All lecturers prepared long list of questions to discuss and answer for students, but I am not sure that they were actively used • Nice work and tandem of Mykita and Maher to lead discussions and 2nd VEW • The shared sessions showed clear improvement and better organization compared to VE Week 1. • It was difficult to engage some students — several did not participate or eventually dropped out. Suggestion: Provide a quick tool for moderators to track and give feedback on student participation. • Many students were unclear about the Climate Horizon exercise. Recommend clearer explanation during the shared session. • Returning moderators skipped training as advised but would benefit from a brief refresher on updates and responsibilities. • Frequent technical issues (e.g. sound problems, disconnections) made consistent engagement challenging. • Stronger participation on the final day enabled completion of the collaborative Climate Horizon exercises. • At least 3 students attended all sessions and actively participated throughout. • Valuable discussions emerged from diverse student backgrounds and perspectives.
--- Information management ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>	<i>Problems encountered</i>	<i>Comments</i>

UH	10	UoC students recruitment problems	The recruiting UoC students was very inefficient, because UoC already has an interdisciplinary climate MSc course with enough ECTS points, and therefore, CLUVEX credits are not really needed. Another challenge in recruiting students for the VE Week is the decreased popularity of online education among Danish university students following the COVID-19 pandemic. Following university recommendation, many students now prefer in-person learning and classroom presence, having had extensive experience with online education during the pandemic. Moreover, the legal status of online courses remains ambiguous in Denmark, even though some educational institutions offer such programs and award corresponding degrees. To compensate for the lack of DK students, the UoC team established a productive collaboration with WMO Global Campus and involved a number of participants from developing countries (>10 countries participated in 2nd VE Week).
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		
--- Financial management ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Problems encountered	Comments
UH	10	No problems	
OSENU			
TSNUK			
YSU			
UCPH			
BioArt			

Questionnaire: CLUVEX Partner Leaders #4 (01.01.2025-30.06.2024)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: [YEREVAN STATE UNIVERSITY]			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	There were no problems in cooperation with CLUVEX partners during the reporting period.	
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Information management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problem	
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Financial management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	No problem	All YSU participants of the project received the planned salaries for the first 12 months, there are no problems.
OSENU			
TSNUK			
YSU			
UCPH			
BioArt			

Questionnaire: CLUVEX Partner Leaders #2 (1.07.2024-30.06.2025)

Partners' view on project and its development

every 12 months - to be prepared by Partner/Team Leaders

CLUVEX Partner: [Bioart Society]		
<i>Specific Topics/Issues:</i>	<i>Satisfaction (on scale 0-10 scale) & Your evaluation</i>	<i>Comments</i>
Innovativeness of the project	8	Developing educational platforms, methodologies and tools for online education is much needed. The need to work across locations and disciplines, connecting and exchanging is a critical response to the challenges of climate breakdown. While it is innovative, there are challenges and this is an important project to test and learn from.
Added value of the project	8	The possibility to establish and develop working relationships between different organisations and the exchange approaches and resources for climate education.
Results/outputs/outcomes of the project	8	The project will platform resourceful, engaging and sustainable approaches to online education that values interdisciplinary and intersectional learning. With this example in practice, Universities, funders and stakeholders will hopefully be interested in further developing structures and opportunities for cross-learning tools.
Addressing in the project your University needs	7	The project supports Bioart Society to reach new audiences and to introduce them to the field of art and science.
Addressing in the project your country needs	7	Finland needs international, climate aware citizens to create a more sustainable future, this project can be a part of that goal.
Learning from your participation in the project	8	The project offers insights, pedagogical, disciplinary and contextual, to climate change experiences, sciences and responses that offer us different perspectives
Strengths of the project (list at least 3)	8	1. Diverse partners 2. connection between students from different backgrounds 3. tools for access to remote education.
Risks of the project realization (list at list 3)	6	1. Unstable connections 2. Unengaged students

		3. Language issues
Areas for improvement of the project (list at least 3)	6	1. Moderator commitment 2. Student attendance and active engagement 3. Student incentives
View on project future & possible involvement beyond-the-project-lifetime in your University	7	The project offers long term lessons on impactful and meaningful tools and structures for online education

Questionnaire: CLUVEX Partner Leaders #2 (1.07.2024-30.06.2025)

Partners' view on project and its development

every 12 months - to be prepared by Partner/Team Leaders

CLUVEX Partner: Odessa National I.I.Mechnikov University		
<i>Specific Topics/Issues:</i>	<i>Satisfaction (on scale 0-10 scale) & Your evaluation</i>	<i>Comments</i>
Innovativeness of the project	10	The innovative nature of the project lies in its approach to addressing global challenges like climate change through advanced training modules. This is particularly impactful for students in war-affected regions, offering them vital educational resources and a sense of stability amid uncertainty
Added value of the project	10	The project introduces transformative methods for climate education, effectively engaging young people. It goes beyond traditional awareness campaigns by integrating innovative dissemination techniques and interactive tools that resonate with the digital generation
Results/outputs/outcomes of the project	10	The project's current trajectory is highly encouraging, with all milestones being met as scheduled. This steady progress underscores the effectiveness of the planning and the dedication of the team
Addressing in the project your University needs	10	The project directly supports the University's institutional needs by expanding faculty competencies in modern teaching formats. Through participation, academic staff have gained valuable experience as moderators and trainers, adopting innovative approaches to online and hybrid education. This enhances the University's capacity to provide high-quality learning experiences, strengthens digital teaching skills, and contributes to the overall modernization of educational processes.
Addressing in the project your country needs	10	By focusing on climate change, the project aligns with global priorities while addressing Ukraine's specific environmental challenges. Its localized approach ensures relevance and immediate applicability

Learning from your participation in the project	10	Our participation has been immensely enriching, providing deep insights into modern pedagogical practices, effective collaboration, and strategies for impactful project execution
Strengths of the project (list at least 3)	10	The project is supported by a competent and motivated team with strong expertise in the field; Effective cooperation between partner institutions contributes to efficient and coordinated project execution; The project addresses critical global and regional environmental issues, ensuring its high relevance and societal value
Risks of the project realization (list at least 3)	8	The primary challenge lies in ensuring active student participation during the Virtual Exchange Weeks, as scheduling conflicts, limited digital accessibility, and varying academic workloads may reduce engagement. Additionally, technical and infrastructure issues—such as unstable internet connectivity or platform failures—could disrupt communication and collaboration between project participants. A further significant risk is related to the current situation in Ukraine: martial law, air alarms, and unexpected power outages may prevent students and staff from attending online activities on time or meeting project deadlines.
Areas for improvement of the project (list at least 3)	8	Conducting a thorough evaluation after the three Virtual Exchange Weeks will help identify aspects requiring further enhancement; There is a need to continue refining strategies that aim to increase student engagement and motivation throughout virtual activities; Improving the effectiveness and user-friendliness of digital platforms and interaction tools will strengthen communication and collaboration among participants.
View on project future & possible involvement beyond-the-project-lifetime in your University	10	The project lays a solid foundation for long-term collaboration. Staff and students alike benefit from enhanced skills and knowledge, paving the way for sustained partnerships and potential future initiatives focused on climate and environmental resilience

Questionnaire: CLUVEX Partner Leaders #2 (1.07.2024-30.06.2025)

Partners' view on project and its development

every 12 months - to be prepared by Partner/Team Leaders

CLUVEX Partner: Taras Shevchenko National University of Kyiv		
<i>Specific Topics/Issues:</i>	<i>Satisfaction (on scale 0-10 scale) & Your evaluation</i>	<i>Comments</i>
Innovativeness of the project	10	The project is completely innovative. The approaches and methodologies on which the project is based provide an opportunity for moderators to get new competencies and experience (which they can use not only to work with students during the virtual exchange week, but also in their work or studies) and for students to get new knowledge and skills. Virtual exchanges that take place during the project are very useful for the students, especially for Ukrainian students during the war.
Added value of the project	10	New ways of disseminating information about climate change; raising awareness of the problem of global climate change among young people; new educational methods and tools. The project promotes international cooperation and creates opportunities for networking, which will help develop international scientific and educational cooperation in the future.
Results/outputs/outcomes of the project	10	As of today, the project is on track. All tasks are being completed. The materials created are highly practical and suitable for integration into teaching practices.
Addressing in the project your University needs	10	TSNUK teachers and other staff acquired new knowledge and skills as moderators, and also acquired new knowledge on modern methods and tools for organizing distance learning. During the training, they mastered effective online communication techniques, the use of digital platforms, and methods for engaging students in active participation in the online learning environment. These are well aligned with TSNUK needs and goals.
Addressing in the project your country needs	10	The project is dedicated to the problem of climate change, which is relevant for the whole world, including Ukraine.

Learning from your participation in the project	10	Participation in the project was very useful for the TSNUK team. It gave us a deeper understanding of modern pedagogical practices, effective cooperation, and strategies for implementing international educational projects. Students got new knowledge about climate change, developed their soft-skills and intercultural communication.
Strengths of the project (list at least 3)	10	1) professional team, 2) close cooperation within the project, 3) important project objectives
Risks of the project realization (list at list 3)	7	In my opinion, there are two main risks: 1) to attract the necessary number of students for each week of virtual exchange; 2) risks associated with the war in Ukraine — the inability of students and moderators to join Zoom during Virtual Exchange Week due to air raid alerts or lack of electricity or internet.
Areas for improvement of the project (list at least 3)	8	In my opinion, the only thing that needs improvement is the strategy for attracting students to Virtual Exchange Weeks. However, we have already started working on this—in September, TSNUK will hold an Information Day for the CLUVEX project, which aims to tell students about virtual exchanges and involve them in the Virtual Exchange Week in October 2025.
View on project future & possible involvement beyond-the-project-lifetime in your University	10	The results of the project, as well as the connections established with partner universities, may serve as a basis for further cooperation.

Questionnaire: CLUVEX Partner Leaders #2 (1.07.2024-30.06.2025)

Partners' view on project and its development

every 12 months - to be prepared by Partner/Team Leaders

CLUVEX Partner: [University Of Copenhagen (UCPH/UoC)]		
Specific Topics/Issues:	Satisfaction (on scale 0-10 scale) & Your evaluation	Comments
Innovativeness of the project	10	Really novel project suggesting the new types of training which is strongly requested globally, not only in the partner countries.
Added value of the project	10	Anticipated to be high! And to be extended to other countries.
Results/outputs/outcomes of the project	10	It is just the 1st year, so difficult to say about outputs
Addressing in the project your University needs	5	UoC has already a strong focus on Climate education. So, it is an advantage to provide UoC experience. However, from another side, this is also a disadvantage, because the students are already involved in similar courses and it was very difficult to involve our students into CLUVEX VE Weeks.
Addressing in the project your country needs	7	-, -
Learning from your participation in the project	9	A lot, especially from Finnish groups involved.
Strengths of the project (list at least 3)	9	
Risks of the project realization (list at least 3)	6	The planned number of students involved is overestimated. See explanations above.
Areas for improvement of the project (list at least 3)	6	See our team comments and suggestions below (under the Table)
View on project future & possible involvement beyond-the-project-lifetime in your University	10	It is strongly requested especially for developing (Global South) countries. We are already involving students from them to our Virtual Training Weeks

Questionnaire: CLUVEX Partner Leaders #2 (1.07.2024-30.06.2025)

Partners' view on project and its development

every 12 months - to be prepared by Partner/Team Leaders

CLUVEX Partner: [YEREVAN STATE UNIVERSITY]		
<i>Specific Topics/Issues:</i>	<i>Satisfaction (on scale 0-10 scale) & Your evaluation</i>	<i>Comments</i>
Innovativeness of the project	10	YSU participates in such a project for the first time, and it is completely innovative for university students and lecturers. The project introduces approaches that were not previously applied in our academic environment. It motivates both staff and students to explore new methodologies and tools.
Added value of the project	10	It builds strong international cooperation and creates opportunities for networking. The project complements existing programs and strengthens our curriculum. It enhances our institutional visibility at the regional and international level.
Results/outputs/outcomes of the project	10	The developed materials are practical and can be integrated into teaching. We appreciate the clear deliverables and their applicability to our daily work. The project has produced tangible benefits for both students and staff.
Addressing in the project your University needs	10	YSU's expectations were met, because the participating team members, moderators acquired new knowledge and skills. The activities are well aligned with our university's modernization goals. The project addresses our need for updated curricula and innovative teaching methods. Staff training and VW directly supports our professional development priorities.
Addressing in the project your country needs	10	The project is important for Armenia, because the topic of climate change is rarely discussed in the virtual environment, especially with specialists from other countries. The project contributes to national higher education reforms. It helps address skills gaps among young professionals in our country. The outcomes are relevant to national policy priorities in education and innovation in speare of Climate Change.
Learning from your participation in the project	10	We gained valuable experience in international project management. Our lecturers and moderators improved their knowledge of modern teaching tools and approaches. Students learned teamwork, problem-solving, and intercultural communication.
Strengths of the project (list at least 3)	10	✓ Strong partnership and collaboration between universities. ✓ Clear and innovative project concept. ✓ High-quality outputs that are practically applicable. ✓ Effective communication and coordination.

		✓ Involvement of both students and staff.
Risks of the project realization (list at list 3)	9	Due to the war in Ukraine, little student participation
Areas for improvement of the project (list at least 3)	10	✓ Increase opportunities for student mobility and exchange. ✓ Strengthen dissemination and visibility at national level. ✓ Provide more training sessions for academic staff. ✓ Improve the digital tools/platforms used for collaboration. ✓ Ensure more systematic feedback collection from stakeholders.
View on project future & possible involvement beyond-the-project- lifetime in your University	10	We see potential for integrating project results into permanent university curricula. We plan to maintain collaboration with partner universities after the project ends. The established networks will support further joint initiatives and research projects. Also, we are committed to sustaining the practices developed through this project.