

CLUVEX WP#2: [Preparatory Work for Virtual Exchange] WP Leader – Valeriya Ovcharuk, ONU WP Co-Leader – Laura Riuttanen, UH			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The ongoing attacks on the Ukrainian energy system, city infrastructure, and living buildings do not contribute to the systematic work under the project. Constant night air raids, sometimes with explosions in the city, periodically deteriorate the moral and psychological state of the project participants.	We are in constant and fruitful interaction with representatives of University of Helsinki, Taras Shevchenko National University in Kyiv and University of Copenhagen, Copenhagen, Denmark
ONU	10		
TSNUK	10		
YSU	8		
UCPH	10		
BioArt	6		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	The ongoing attacks on the Ukrainian energy system, city infrastructure, and living buildings do not contribute to the systematic work under the project. Constant night air raids, sometimes with explosions in the city, periodically deteriorate the moral and psychological state of the project participants.	We are in constant and fruitful interaction with the leader of WP-1, Alexander Mahura, from the work team of the University of Helsinki, and the project grant coordinator, Hanna Lappalainen. All employees responsible for the implementation of WP2 in ONU take an active part in fulfilling the assigned tasks Emerging issues are promptly resolved with the head of WP-3, Olga Shevchenko, who represents Taras Shevchenko National University in Kyiv We are having a fruitful interaction with WP-4 representatives. The WP-5 co-leader, Natalia Bulat, communicates effectively with the YSU team.
WP2	10		
WP3	10		
WP4	10		
WP5	8		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 2.1	10	Virtual Exchange Guidebook (VEG)	All tasks of WP2 - COMPLETED EXTRAs: guidebooks into paper: https://docs.google.com/document/d/1Tr88wjKHV50_IF7obmrSJpXtXDcy6jSs/edit in progress
Task 2.2	10	Climate Literacy Guidebook (CLG)	
		Climate Messenger Code of Conduct (CMC)	

Task 2.3	10	Developing new climate training	
Task 2.4	10	Guidelines	
Task 2.5	10	Climate University content library and interactive exercises	



CLUVEX WP#2: [Preparatory Work for Virtual Exchange] WP Leader – Valeriya Ovcharuk, ONU WP Co-Leader – Laura Riuttanen, UH			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The ongoing attacks on the Ukrainian energy system, city infrastructure, and living buildings do not contribute to the systematic work under the project. Constant night air raids, sometimes with explosions in the city, periodically deteriorate the moral and psychological state of the project participants.	We are in constant and fruitful interaction with representatives of University of Helsinki, Taras Shevchenko National University in Kyiv and University of Copenhagen, Copenhagen, Denmark
ONU	10		
TSNUK	10		
YSU	8		
UCPH	10		
BioArt	6		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	The ongoing attacks on the Ukrainian energy system, city infrastructure, and living buildings do not contribute to the systematic work under the project. Constant night air raids, sometimes with explosions in the city, periodically deteriorate the moral and psychological state of the project participants.	We are in constant and fruitful interaction with the leader of WP-1, Alexander Mahura, from the University of Helsinki work team, and the project grant coordinator, Hanna Lappalainen. All employees responsible for the implementation of WP2 in ONU take an active part in fulfilling the assigned tasks Emerging issues are promptly resolved with the head of WP-3, Olga Shevchenko, who represents Taras Shevchenko National University in Kyiv The fruitful interaction with representatives of WP-4, we have continued working under Del.4.2 The WP-5 co-leader, Natalia Bulat, communicates effectively with the YSU team.
WP2	10		
WP3	10		
WP4	10		
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 2.1	10	Virtual Exchange Guidebook (VEG)	All tasks of WP2 - COMPLETED EXTRAs: guidebooks into paper: https://docs.google.com/document/d/1Tr88wjKHV50_IF7obmrSJpXtXDcy6jSs/edit in progress
Task 2.2	10	Climate Literacy Guidebook (CLG) Climate Messenger Code of Conduct (CMC)	

Task 2.3	10	Developing new climate training	
Task 2.4	10	Guidelines	
Task 2.5	10	Climate University content library and interactive exercises	



Questionnaire for CLUVEX WP Leaders #11 (1.01.2026-31.03.2026)

self-evaluation : quality of WPs/Task management

every 3 months - to be prepared by WP Leaders

CLUVEX WP3: Staff Training for Virtual Exchange WP Leader – Olga Shevchenko, Taras Shevchenko National University of Kyiv WP Co-Leader – Alexander Mahura, University of Helsinki			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10		We are in constant interaction with all partners (the closest interaction with the UH team and ONU team). There are no problems in terms of cooperation with all partners.
ONU	10		
TSNUK			
YSU	10		
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	The war-related security situation in Ukraine leads to rather difficult working conditions. Nightly air raids, sometimes with explosions in Kyiv, lead to a deterioration in the moral and psychological state of the TSNUK team and also lead to a	Cooperation with WP 1: The WP3 leader prepared and sent all necessary reports.
WP2	10		
WP3			
WP4	10		Cooperation with WP 4: Eight TSNUK employees participated in the 4th Virtual Exchange Week (in February 2026) as moderators.
WP5	10		Cooperation with WP 5: The information about the Fourth Virtual Exchange Week was posted on the official website of the Geography Faculty of TSNUK. On 29 January 2026, the Geography Faculty of TSNUK held an Information Day of Virtual Exchanges of the CLUVEX project. The Information Day was attended by students and staff from Yuriy Fedkovych Chernivtsi National University, Ivan Franko National University of Lviv, Sumy State University, Mykhailo Kotsyubynskyi Vinnytsia State Pedagogical University, Lesya Ukrainka

		deterioration of working conditions.	Volyn National University, and Taras Shevchenko National University of Kyiv. https://www.atm.helsinki.fi/cluvex/?p=1670; https://geo.knu.ua/%d0%b1%d0%b5%d0%b7-%d0%ba%d0%b0%d1%82%d0%b5%d0%b3%d0%be%d1%80%d1%96%d1%97/29-sichnya-vidbuvsya-informacijnyj-den-virtualnyh-obminiv-projektu-cluvex-yevropejskoyi-programy-erasmus/ Information about Call-for-Moderators for the Fifth Virtual Exchange Week (in April 2026) has been published on the official website of the Geography Faculty of TSNUK. https://geo.knu.ua/%d0%b1%d0%b5%d0%b7-%d0%ba%d0%b0%d1%82%d0%b5%d0%b3%d0%be%d1%80%d1%96%d1%97/doluchajtes-do-projektu-cluvex-v-yakosti-moderatora-grupy-studentiv-pid-chas-pyatogo-tyzhnya-virtualnogo-obminu/.
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>	<i>Achievements, problems, dependencies</i>	<i>Comments</i>	
Task 3.1	Completed	Task on Training of administrators and IT staff (hybrid format)	
Task 3.2	Completed	Task on VE-based training for teachers and facilitators on Climate University's climate literacy for Climate Messengers (hybrid format)	
Task 3.3	Completed	Task on VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate University courses	



CLUVEX WP3: Staff Training for Virtual Exchange WP Leader – Olga Shevchenko, Taras Shevchenko National University of Kyiv WP Co-Leader – Alexander Mahura, University of Helsinki			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10		We are in constant interaction with all partners (the closest interaction with the UH team and ONU team). There are no problems in terms of cooperation with all partners.
ONU	10		
TSNUK	-		
YSU	10		
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	The war-related security situation in Ukraine leads to rather difficult working conditions. Nightly air raids, sometimes with explosions in Kyiv, lead to a deterioration in the moral and psychological state of the TSNUK team and also lead to a deterioration of working conditions.	<i>Cooperation with WP 1:</i> The WP3 leader prepared and sent all necessary reports. <i>Cooperation with WP 4:</i> Eight TSNUK employees participated in the 5th Virtual Exchange Week (in February 2026) as moderators and Anton Syvenko was the host of the VE week. <i>Cooperation with WP 5:</i> The information about the Fifth Virtual Exchange Week was posted on the official website of the Geography Faculty of TSNUK and on the official web-page of the Meteorology and Climatology Department of TSNUK on Facebook.
WP2	10		
WP3	-		
WP4	10		
WP5	10		

--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Achievements, problems, dependencies	Comments
Task 3.1		Completed	Task on Training of administrators and IT staff (hybrid format)
Task 3.2		Completed	Task on VE-based training for teachers and facilitators on Climate University's climate literacy for Climate Messengers (hybrid format)
Task 3.3		Completed	Task on VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate University courses

CLUVEX WP4: [Virtual Exchange Implementation at International Level] WP Leader – Alexander Baklanov, UCPH, DK WP Co-Leader – Sergiy Snizhko, TSNUK, UA			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The recruiting UoC students was a very inefficient, because UoC has already such interdisciplinary climate MS course, and CLUVEX credits are not completely accepted at UoC. To compensate this gap WP4 extended promotion and advertising the 3 rd VEW in the WMO Global Campus.	The 5th Virtual Exchange (VE) Week is scheduled for 20-24 April 2026, so the main efforts were focusing on advertising the 5th VE Week and additional training and activation of the Moderators team. Collaboration with WMO Global Campus - announce published, met at WMO with ETR, disseminated. It will be hosted by TSNUK, Anton Syvenko & YSU, Rima Sargsyan. Training for Dansh teachers was done additionally by Dr Maher Sahyoun (UoC). He also instructed the new host colleagues for 5 th VEW. Some of our moderators were not available for 3 rd VEW, so we looked for additional moderators, in particular from previous VEWs participants. Alexander Baklanov updated his lecture for the 4th VEW on increasing the urban climate and sustainability aspects (Following the IPCC current priority and news from the IPCC SR Climate Change and Cities, where he is one of the lead authors).
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>

WP1	10	No	Close collaboration with WP3 for preparing the Moderators for 5th VEW and with the coordinator Helsinki University team (perfect, as usually) for all technical and organizational aspects of the preparing the 5th VEW.
WP2	10		
WP3	10		
WP4			
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Achievements, problems, dependencies	Comments
Task 4.2 Task 4.3	10	Deliverable 4.3	The Deliverable 4.3 is scheduled for 30 June 2026. The WP4 coordinator responsible for D4.3 and provided detailed structure and instructions for contributors to the D4.3 report. It will be based on synergy of the all 5 VEWs outcomes, and lessons learned. This work is still ongoing and will be finalized after the 5th VEW, following the work plans. TheD4.3 report plan is presented below. No other deliverables to be reported for the reporting period.

CLUVEX WP4: [Virtual Exchange Implementation at International Level] WP Leader – Alexander Baklanov, UCPH, DK WP Co-Leader – Sergiy Snizhko, TSNUK, UA			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	The recruitment of UoC students was very inefficient, despite our efforts to scale up advertising across the entire university using various channels. This is largely because UoC already offers an interdisciplinary Climate Change master's program, and CLUVEX credits are not fully recognized there. In addition, UoC students have limited incentive to participate in the VEW, as they can already obtain sufficient ECTS credits through their existing program. To address this gap, WP4 expanded its promotion and advertising efforts for the 4th VEW within the WMO Global Campus.	The 4 th Virtual Exchange (VE) Week was successfully organised during 20-24 April 2026, so the main efforts were focusing on the organization and realisation of the 4 th VE Week and additional training and activation of the Moderators team. TSNUK, Anton Syvenko & YSU, Rima Sargsyanthe hosted perfectly the 4th VE Week. Maher Sahyion (UoC) helped and trained them. Alexander Baklanov presented his updated lecture during the 4th VEW, which was more focused on the urban climate and sustainability aspects (Following the IPCC current priority and news from the IPCC SR Climate Change and Cities, where he is one of the lead authors). WP4 was reported by Alexander Baklanov on the CLUVEX Final Meetings on 3 rd June and on 16 th June. Maher Sahyion was one of the section chairs.
ONU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>

WP1	10	No	Close collaboration with WP3 for organizing the Moderators for 4th VEW, with WP5 for dissemination and with the coordinator Helsinki University team (perfect, as usual) for all technical and organizational aspects of organizing the 4th VE week, preparing the D4.3 report materials and Final CLUVEX meetings.
WP2	10		
WP3	10		
WP4			
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
Satisfaction (on scale 0-10 scale) from cooperation with:		Achievements, problems, dependencies	Comments
Task 4.2	10	Deliverable 4.3	The Deliverable 4.3: “CLUVEX best VE practices” was prepared by the UoC team, finalized, edited and published as the Report by UHEL on the CLUVEX website and for the EC.



CLUVEX WP5: [Dissemination, Visibility and Sustainability] WP Leader – Arsen Aproyan (YSU) WP Co-Leader – Nataliia Bulat (ONU)			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	None	Cooperation remained smooth and efficient; regular coordination ensured timely implementation of WP5 activities. Continuous collaboration and communication maintained without issues. Effective coordination in dissemination-related updates and follow-up activities. Internal coordination ensured successful execution of WP5 responsibilities. Productive interaction in relation to VE-related dissemination and reporting. The partner remained responsive and engaged in dissemination processes.
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	There are no problems and the work is on schedule	Coordination and reporting processes were carried out smoothly. Continued exchange of information supporting dissemination activities. Close cooperation ensured proper dissemination of VE-related outcomes. WP5 activities are progressing according to the planned schedule.
WP2	10		
WP3	10		
WP4	10		
WP5	10		
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 5.1.	10	Updated dissemination posters, visuals, and announcements were prepared and	Deadline for partners to submit missing dissemination reports: 20.05.2026 . No significant problems; minor delays from some partners in submitting final

		used for promoting the outcomes of the 3rd VE Week. • Partners continued to utilize the official trilingual website and social media pages. • The Dissemination Strategy draft remained stable and in use during the period.	dissemination inputs were resolved. All dissemination reports for 2025 have been successfully completed and uploaded.
Task 5.2.	10	• Continued updates on the official website, Facebook, and LinkedIn pages. • VE Week outcomes, student participation stories, and dissemination events were published. • Armenian- and Ukrainian-language outreach materials remain accessible and active.	Regular posting schedule maintained; visibility indicators remain positive. Online dissemination remains active and effective.
Task 5.3.	10	• Initial consultations for sustainability planning were conducted. • Preparatory notes for integrating VE activities into YSU educational programs were drafted.	Active development expected in early 2026, following VE Week consolidation and WP-level planning. The sustainability strategy has been fully developed and finalized during the reporting period.

Questionnaire: CLUVEX WP Leaders - #12 (1.04.2026-30.06.2026)

self-evaluation: quality of WPs/Task management

every 3 months - to be prepared by WP Leaders

CLUVEX WP5: [Dissemination, Visibility and Sustainability] WP Leader – Arsen Aproyan (YSU) WP Co-Leader – Nataliia Bulaty (ONU)			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	Non-significant. Minor delays due to war-related circumstances and electricity interruptions.	Excellent cooperation in dissemination, communication, sustainability planning, website management, and overall project coordination. Very active contribution to dissemination, sustainability activities, conference participation, and reporting. Strong engagement in dissemination activities, VE promotion, and communication with Ukrainian stakeholders. WP5 activities implemented according to plan; effective coordination of dissemination and sustainability activities. Active support for dissemination through WMO Global Campus and participation in VE activities. Valuable contribution to communication, climate education, and dissemination activities. Cooperation among all consortium partners remained excellent throughout RP2. Communication was regular through monthly meetings, email communication, and shared online workspaces. All partners actively contributed to dissemination, visibility, and sustainability activities and provided the necessary information for WP5 reporting and deliverables.
ONU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Cooperation with other CLUVEX WP ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
WP1	10	None	Excellent coordination regarding management, reporting, quality assurance, and dissemination monitoring. Strong interaction regarding the dissemination of
WP2	10		

WP3	10		guidebooks, educational materials, and climate literacy resources. Active cooperation for the promotion of moderators' training and communication activities. Intensive cooperation related to the promotion and dissemination of VE Weeks and project outcomes. WP implemented according to plan with active participation of all consortium partners.
WP4	10		
WP5	10		WP5 activities depended on the successful implementation of WP2–WP4 outcomes and therefore required continuous interaction with all work packages. Cooperation remained highly efficient throughout the reporting period.
--- WP outcomes (achievements, problems encountered, dependencies on outcomes from other WPs) ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Achievements, problems, dependencies</i>	<i>Comments</i>
Task 5.1	10	The dissemination strategy continued to be implemented and updated during RP2. Dissemination activities expanded significantly through promotion of the 2nd–5th VE Weeks, moderators' trainings, project results, and sustainability activities. Dissemination reports and evidence were collected from all consortium partners and consolidated for reporting purposes. No significant problems were encountered. The task depended on implementation outcomes from WP2–WP4 and information provided by consortium partners.	Deliverable D5.1 successfully maintained and updated. Dissemination reporting to the Erasmus+ SIGMA Portal was performed every six months.

Task 5.2	10	The CLUVEX website, Facebook page, LinkedIn page, and partner institutional webpages remained active and were continuously updated. News, Calls for Students and Moderators, VE Week reports, dissemination materials, and sustainability-related information were regularly published. No major technical problems were encountered.	The online visibility of CLUVEX continued to increase and supported participation from countries beyond the consortium.
Task 5.3	10	Sustainability contributions and continuation plans were collected from all consortium partners and consolidated into Deliverable D5.2. The strategy identified concrete continuation pathways including future Erasmus+ projects, continuation of VE Weeks, use of DigiCampus resources, moderators' training activities, climate education initiatives, and future international cooperation activities. No significant problems were encountered.	Deliverable D5.2 completed successfully and provides a framework for long-term continuation and sustainability of CLUVEX outcomes beyond the project lifetime. This wording follows the style typically used in previous WP self-evaluation reports and is consistent with the evidence reported in the Technical Report and WP5 deliverables.



Partner: Bioart Society (FBAS)

Ref.N	Title of activity	M31	M32	M33	Partner's contribution
Task.N	Task title	Jan 2026	Feb 2026	Mar 2026	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication is taken care with all partners of the project through several platforms: website, e-mails, and online monthly meetings.
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: Yvonne Billimore and Eliisa Suvanto • CLUVEX Monthly meeting 15.1.26 • CLUVEX Monthly meeting 17.2.26 • CLUVEX Monthly meeting 20.3.26
T1.3	Quality assurance				
T1.4	Project reporting			X	Quarterly monitoring, cooperation and financial management
T1.5	Financial and contract management	X	X	X	Financial management monitored
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi	X	X	X	Preparatory work for VE week 4
T2.5	Climate University content library and interactive exercises	X	X	X	Preparatory work for VE week 4
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)		X	X	Bioart society trainee Lukáš Karaba participated in moderator training and contributed as a moderator VE week 4. Also providing internal feedback and reflection on the process.
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				

WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs		x		
T4.2	Digital co-creation VEs and international online pilot courses		x		VE WEEK 4 23-27 February
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach		x		VE WEEK 4 23-27 February
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	x	x	x	CLUVEX activities have been communicated across Bioart Society's channels including social media and monthly e-newsletters
T5.2	Setting up and maintaining online representation of the project for wider audience				
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M31	M32	M33	Partner's contribution
Task.N	Task title	Jan 2026	Feb 2026	Mar 2026	

Partner: Bioart Society (FBAS)

Ref.N	Title of activity	M34	M35	M36	Partner's contribution
Task.N	Task title	Apr 2026	May 2026	Jun 2026	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication is taken care with all partners of the project through several platforms: website, e-mails, and online monthly meetings.
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: Yvonne Billimore and Eliisa Suvanto • CLUVEX Monthly meeting 7.05.26 • CLUVEX reporting meeting 3.06.26
T1.3	Quality assurance				
T1.4	Project reporting			x	Quarterly monitoring, cooperation and financial management
T1.5	Financial and contract management	x	x	x	Financial management monitored
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi	x			Preparatory work for VE week 5
T2.5	Climate University content library and interactive exercises	x			Preparatory work for VE week 5
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					

T4.1	Testing of Climate Literacy VEs		x		
T4.2	Digital co-creation VEs and international online pilot courses	x			VE WEEK 5 20-25 April
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach	x			VE WEEK 5 20-25 April
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	x	x	x	CLUVEX activities have been communicated across Bioart Society's channels including social media and monthly e-newsletters
T5.2	Setting up and maintaining online representation of the project for wider audience				
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M34	M35	M36	Partner's contribution
Task.N	Task title	Apr 2026	May 2026	Jun 2026	

Partner: Odessa I.I.Mechnikov National University (ONU)

Ref.N	Title of activity	M31	M32	M33	Partner's contribution
Task.N	Task title	Jan 2026	Feb 2026	Mar 2026	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 15 January 2026 (Nataliia Kriuchkova, Valeriya Ovcharuk, Inna Khomenko,). CLUVEX Monthly meeting 17 February 2026 (Nataliia Kriuchkova, Mykyta Rozvod - SAB); CLUVEX Monthly meeting 20 March 2026(Nataliia Kriuchkova, Valeriya Ovcharuk);
T1.2	Project meetings				
T1.3	Quality assurance				
T1.4	Project reporting				
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – ONU; M01-M18) – NOTE: WP2 completed by M18					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises	X	X	X	EXTRAs: guidebooks into paper: https://docs.google.com/document/d/1Tr88wjKHV50_IF7obmrSJpXtXDcy6jSs/edit
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24) – NOTE: WP3 completed by M24					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				

T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses				completed by M30 https://www.atm.helsinki.fi/cluvex/wp-content/uploads/2025/12/CLUVEX_Del4.2_ParticipUnivStudentsVEs_CU_vf.pdf On the 2 nd day of the 4th Virtual Exchange, representatives of ONU provided presentations/ lectures such as “ <i>Navigating Planetary Boundaries: Blueprint for Sustainable Future</i> ” – by Inna Khomenko; and “ <i>Nature Hazards – Floods</i> ” – by Valeriya Ovcharuk https://www.atm.helsinki.fi/cluvex/?p=1704 .
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach				Representatives of ONU take part in moderate training before the 5th Virtual Exchange Week: TR2 – 8 Apr 2026 – Intro. to Climate Horizon exercise, Mio-board, web-based tools for climate data analysis TR3 – 13 Apr 2026 – Orientation for the 5th VE Week, questions/ answers
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials		X	X	Publication about the opportunity to participate in the fourth Virtual Exchange Week for students was made on ONU’s social media (Call for students reminder): https://t.me/Mechnikov_info/12821 https://www.facebook.com/share/1AVd4cvYD9/ https://www.facebook.com/share/163PbELssM/ Publication about the opportunity to participate in the 5th Virtual Exchange Week for moderators was made on ONU’s social media (Call for moderators): https://www.facebook.com/share/p/14WRQY1n2fq/ https://www.facebook.com/share/p/18LGPEJfCM/ https://t.me/Mechnikov_info/13133 Publication about the opportunity to participate in the fifth Virtual Exchange Week for students was made on ONU’s social media (Call for students): https://www.facebook.com/share/p/1DVPiUHmk7/ https://www.facebook.com/share/p/1DX6q61YWq/ https://t.me/Mechnikov_info/13175 Publication about the opportunity to participate in the fifth Virtual Exchange Week for students was made on ONU’s social media (Call for students reminder): https://www.facebook.com/share/p/1BeqS8W2er/ https://www.facebook.com/share/p/18Pi5vG23N/

					https://t.me/Mechnikov_info/13320 https://t.me/epfonu/5935 https://www.instagram.com/p/DWj0mpDDSyx/?igsh=MXQ1aHR0dnR1Nzd6bQ==
					Working on the Del 5.1 Dissemination strategy (under the coordination of YSU)
T5.2	Setting up and maintaining online representation of the project for wider audience		X		Publication about the second of series of trainings for moderators of the CLUVEX Virtual Exchange Week was made on ONU's social media: https://www.facebook.com/share/p/14U2Fw9uwHK/ https://www.facebook.com/share/p/1HL85bMDi1/ https://www.instagram.com/p/DUZCiwLCFVo/?igsh=MXBna3hlc3ppbDVhYg== Publication about the third of series of trainings for moderators of the CLUVEX Virtual Exchange Week was made on ONU's social media: https://www.facebook.com/share/p/1B1kSwYJRU/ https://www.facebook.com/share/p/1HtEHuiU2F/ Publication about the start of the 4th Virtual Exchange Week was made on ONU's social media: https://www.facebook.com/share/1KEsDrrr7E/ https://www.facebook.com/share/p/1B26BXWy6G/ https://www.instagram.com/p/DVLYosViDaw/?igsh=MXJubWQ0b3N0eHoyZg== https://t.me/Mechnikov_info/13045?single Publication about the second day of the 4th Virtual Exchange Week was made on ONU's social media: https://www.facebook.com/share/p/1CAbQ3ihrM/ https://www.facebook.com/share/p/18CS44BZwH/
T5.3	Developing the project sustainability strategy			X	Publication about the completion of the 4th Virtual Exchange Week was made on ONU's social media: https://www.facebook.com/share/p/1Bynbk1y2q/ https://www.facebook.com/share/p/1EC5STrXxx/ https://t.me/Mechnikov_info/13086?single https://www.instagram.com/p/DVc9iMbiLf4/?igsh=MW42dTM4MjxazBsag==
Ref.N	Title of activity	M31	M32	M33	Partner's contribution

Task.N	Task title	Jan 2026	Feb 2026	Mar 2026	
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Partner: Odessa I.I.Mechnikov National University (ONU)

Ref.N	Title of activity	M34	M35	M36	Partner's contribution
Task.N	Task title	Apr 2026	May 2026	Jun 2026	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 7 May 2026(Nataliia Kriuchkova, Valeriya Ovcharuk, Inna Khomenko, Anastasiia Blaha- SAB). CLUVEX Final meeting 3 June 2026(Nataliia Kriuchkova, Valeriya Ovcharuk, Inna Khomenko,Nataliia Bulat, Mykyta Rozvod, Anastasiia Blaha- SAB); CLUVEX Final meeting 16 June 2026(Nataliia Kriuchkova, Valeriya Ovcharuk, Inna Khomenko, Nataliia Bulat, Mykyta Rozvod, Anastasiia Blaha- SAB)
T1.2	Project meetings				
T1.3	Quality assurance				
T1.4	Project reporting				
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18) – NOTE: WP2 completed by M18					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises	X	X	X	EXTRAs: guidebooks into paper: https://docs.google.com/document/d/1Tr88wjKHV50_IF7obmrSJpxtXDcy6iSs/edit
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24) – NOTE: WP3 completed by M24					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				

T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses	X	X	X	On the 2 nd day of the 5th Virtual Exchange, representatives of ONU provided presentations/ lectures such as “ <i>Navigating Planetary Boundaries: Blueprint for Sustainable Future</i> ” – by Inna Khomenko; and “ <i>Nature Hazards – Floods</i> ” – by Valeriya Ovcharuk https://www.atm.helsinki.fi/cluvex/?p=1795
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach	X	X	X	Representatives of ONU take part in moderate training before the 5th Virtual Exchange Week: TR2 – 8 Apr 2026 – Intro. to Climate Horizon exercise, Mio-board, web-based tools for climate data analysis TR3 – 13 Apr 2026 – Orientation for the 5th VE Week, questions/ answers
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X	X	X	Publication about the opportunity to participate in the fifth Virtual Exchange Week for students was made on ONU’s social media (Call for students reminder): https://t.me/epfonu/5935 Publication about the opportunity to participate in the fifth Virtual Exchange Week for students was made on the website to the National Erasmus+ Office in Ukraine (Call for students – national level) https://erasmusplus.org.ua/news/ogolosheno-nabir-studentiv-na-5-j-tyzhden-virtualnyh-obminiv-cluvex-20-24-04-2026-r Working on the Del 5.1 Dissemination strategy (under the coordination of YSU)
T5.2	Setting up and maintaining online representation of the project for wider audience	X			Publication about the start of the 5 th Virtual Exchange Week was made on ONU’s social media: https://www.facebook.com/share/p/1B4VzHupwg https://www.facebook.com/share/p/1CS6vsphD9 https://t.me/Mechnikov_info/13514?single https://www.instagram.com/p/DXaD86WiHk0/?igsh=MWtheWhweHQ3eTNkbQ== Publication about the second day of the 5 th Virtual Exchange Week was made on ONU’s social media: https://www.facebook.com/share/p/1B8u1SP98j https://www.facebook.com/share/p/17cnFi4Y8W https://www.instagram.com/p/DXsDgrKCOZL/?igsh=dWVrb3IxcGVtYzFk
T5.3	Developing the project sustainability strategy	X			Publication about the completion of the 5 th Virtual Exchange Week was made on ONU’s social media: https://www.facebook.com/share/p/1JFcJ4pgTH

					https://www.facebook.com/share/p/1DTtEcdYxD https://t.me/Mechnikov_info/13588?single https://t.me/epfonu/5988?single https://www.instagram.com/p/DXs3JoXiAVi/?igsh=enMzcDk1Z2E3YXhw
Ref.N	Title of activity	M34	M35	M36	Partner's contribution
Task.N	Task title	Apr 2026	May 2026	Jun 2026	

Partner: Taras Shevchenko National University of Kyiv (TSNUK)

Ref.N	Title of activity	M31	M32	M33	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2026	Mar 2026	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication with project partners was maintained through email and monthly online coordination meetings.
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 15 January 2026 (Olga Shevchenko); CLUVEX Monthly meeting 17 February 2026 (Olga Shevchenko); CLUVEX Monthly meeting 20 March 2026 (Olga Shevchenko)
T1.3	Quality assurance				
T1.4	Project reporting			X	Reports for the 11-th reporting period (the tenth 3 months of the project) were provided by WP3 and the TSNUK team (QMR report and QAss WP3 report).
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18) – NOTE: WP2 completed by M18					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24) – NOTE: WP3 completed by M24					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)	X	X	X	For 4th VE Week (February 2026) TR2 and TR3 were organized for moderators: TR2 - 5 Feb 2026 - Climate Horizon exercise, Miro-board, Web-based tools, testing breakout-rooms;

				TR3 - 11 Feb 2026 - Moderators' Q&A. All necessary materials for moderators are structured and uploaded to the Moderator DigiCampus platform. WP3 Extra task: preparing a paper about moderators' trainings May & Sep 2024 into a peer-reviewed journal – in progress.
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses			
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)				
T4.1	Testing of Climate Literacy VEs			
T4.2	Digital co-creation VEs and international online pilot courses		X	Prof. Sergiy Snizhko gave a lecture on the first day of VE Week 4 (February 2026).
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach		X	Participation in the 4th VE Week (February 2026) – eight TSNUK employees participated in the 4th Virtual Exchange Week as moderators.
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)				
T5.1	Developing the project dissemination strategy and materials			
T5.2	Setting up and maintaining online representation of the project for wider audience		X	On 29 January 2026, the Geography Faculty of TSNUK held an Information Day of Virtual Exchanges of the CLUVEX project. The Information Day was attended by students and staff from Yuriy Fedkovych Chernivtsi National University, Ivan Franko National University of Lviv, Sumy State University, Mykhailo Kotsyubynskyi Vinnytsia State Pedagogical University, Lesya Ukrainka Volyn National University, and Taras Shevchenko National University of Kyiv. https://www.atm.helsinki.fi/cluvex/?p=1670; https://geo.knu.ua/%d0%b1%d0%b5%d0%b7-%d0%ba%d0%b0%d1%82%d0%b5%d0%b3%d0%be%d1%80%d1%96%d1%97/29-sichnya-vidbuvsya-informacijnyj-den-virtualnyh-obminiv-proyektu-cluvex-yevropejskoyi-programy-erasmus/ A few publications about the 4th Virtual Exchange Week were made on the official webpages of the Meteorology and Climatology Department of TSNUK and the official website of the Geography Faculty of TSNUK: https://www.facebook.com/share/p/1Dn1UADWfV/?mibextid=wwXlfr;

					https://geo.knu.ua/novyny-uk/chetvertyj-tyzhden-virtualnogo-obminu-v-mezhah-proyektu-cluvex-yevropejskoyi-programy-erasmus/ Information about Call-for-Moderators for the Fifth Virtual Exchange Week (in April 2026) has been published on the official website of the Geography Faculty of TSNUK (https://geo.knu.ua/%d0%b1%d0%b5%d0%b7-%d0%ba%d0%b0%d1%82%d0%b5%d0%b3%d0%be%d1%80%d1%96%d1%97/doluchajtes-do-proyektu-cluvex-v-yakosti-moderatora-grupy-studentiv-pid-chas-pyatogo-tyzhnya-virtualnogo-obminu/).
T5.3	Developing the project sustainability strategy				Participation in the development of the project sustainability strategy.
Ref.N	Title of activity	M31	M32	M33	Partner's contribution
Task.N	Task title	Jan 2025	Feb 2026	Mar 2026	

Partner: Taras Shevchenko National University of Kyiv (TSNUK)

Ref.N	Title of activity	M34	M35	M36	Partner's contribution
Task.N	Task title	Apr 2026	May 2026	Jun 2026	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Communication with project partners was maintained through email and monthly online coordination meetings.
T1.2	Project meetings		X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 07 May 2026 (Olga Shevchenko); CLUVEX Final meeting (online) 03 June 2026 (Olga Shevchenko, Sergiy Snizhko, Serhii Zapototskyi); CLUVEX Final meeting (online) 16 June 2026 (Olga Shevchenko, Sergiy Snizhko, Serhii Zapototskyi).
T1.3	Quality assurance				
T1.4	Project reporting			X	Reports for the 12th reporting period (the last 3 months of the project) were provided by WP3 and the TSNUK team (QMR report and QAss WP3 report), as well as reporting to the coordinator for the period 1.01.2026–30.06.2026 (6th project period).
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18) – NOTE: WP2 completed by M18					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24) – NOTE: WP3 completed by M24					
T3.1	Training of administrators and IT staff (hybrid format)				

T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)	X	X	X	For 5th VE Week (April 2026) TR2 and TR3 were organized for moderators: TR2 - 8 April 2026 - Climate Horizon exercise, Miro-board, Web-based tools, testing breakout-rooms; TR3 - 13 April 2026 - Moderators' Q&A. All necessary materials for moderators are structured and uploaded to the Moderator DigiCampus platform. WP3 Extra task: preparing a paper about moderators' trainings May & Sep 2024 into a peer-reviewed journal – completed.
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses	X			Prof. Sergiy Snizhko gave a lecture on the first day of VE Week 5 (April 2026).
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach	X			Participation in the 5th VE Week (April 2026) – eight TSNUK employees participated in the 5th Virtual Exchange Week as moderators and Anton Syvenko was the host of the VE week.
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials				
T5.2	Setting up and maintaining online representation of the project for wider audience		X		A few publications about the 5th Virtual Exchange Week were made on the official webpages of the Meteorology and Climatology Department of TSNUK and the official website of the Geography Faculty of TSNUK: https://www.facebook.com/share/p/1Gr6p6DgVw/?mibextid=wwXlfr https://geo.knu.ua/%d0%b1%d0%b5%d0%b7-%d0%ba%d0%b0%d1%82%d0%b5%d0%b3%d0%be%d1%80%d1%96%d1%97/pyatyj-tyzhden-virtualnogo-obminu-v-mezhah-proyektu-cluvex-yevropejskoyi-programy-erasmus/
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M34	M35	M36	Partner's contribution
Task.N	Task title	Apr 2026	May 2026	Jun 2026	

Partner: University Of Copenhagen (UCPH)

Ref.N	Title of activity	M31	M32	M33	Partner's contribution
Task.N	Task title	Jan 2026	Feb 2026	Mar 2026	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: CLUVEX Monthly meeting 15 January 2026 (Alexander Baklanov, Roman Nuterman, Maher Sahyoun). CLUVEX Monthly meeting 17 February 2026 (Alexander Baklanov, Roman Nuterman). CLUVEX Monthly meeting 20 March 2026 (Alexander Baklanov, Roman Nuterman, Maher Sahyoun).
T1.3	Quality assurance				
T1.4	Project reporting			X	Reports for the seventh reporting period (the seven 3 months of the project) are provided by WP4 and the UCPH team.
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18) – NOTE: WP2 completed by M18					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises				
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24) – NOTE: WP3 completed by M24					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				

T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses	X			Prof. Alexander Baklanov gave a lecture on the first day of 4 th VE Week (February 2026). Dr. Maher Sahyoun (UoC) was one of the co-hosts during the 4 th VE Week. The Deliverable 4.3 structure was drafted and provided to partners for contributions. Some of our moderators were not available for 4th VEW, so we looked for additional moderators, in particular from previous VEWs participants.
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach			X	Deliverable report 4.3 on “CLUVEX best VE practices” will describe the experiences given by the CLUVEX moderators, students and international collaborators disseminating the VE – Climate university concept. This work is ongoing and will be finalized following the work plans by M36.
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials				
T5.2	Setting up and maintaining online representation of the project for wider audience		X	X	Call-for-Students & -Moderators for the 5 th Virtual Exchange Week (in April 2026) has been published on the official website of the NBI, around UCPH Campus info-screens, UCPH intranet and University newspaper. CLUVEX trainings were advertised on the WMO Global Campus and CONECT international meetings.
T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M31	M32	M33	Partner's contribution
Task.N	Task title	Jan 2026	Feb 2026	Mar 2026	

Partner: University Of Copenhagen (UCPH)

Ref.N	Title of activity	M34	M35	M36	Partner's contribution
Task.N	Task title	Apr 2026	May 2026	Jun 2026	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform				
T1.2	Project meetings	X	X	X	Participation in the CLUVEX meetings: CLUVEX 5th Virtual Exchange Week 20.4.-24.4.2026 at 14-17 EEST (Helsinki time) (Alexander Baklanov, Roman Nuterman, Maher Sahyoun, UoC moderators). CLUVEX Monthly meeting 7 May 2026 (Alexander Baklanov, Roman Nuterman, Maher Sahyoun). Two CLUVEX-e-Final-Meetings Day #1, 3 rd June 2026 " Project Final Report" (2h) – only for CLUVEX Partners (Alexander Baklanov, Roman Nuterman). Day #2, 16th June 2026 " Project Final Report" (5h) – for all CLUVEX Partners, Students, Advisors, EC representatives (Alexander Baklanov, Maher Sahyoun, Ruben).
T1.3	Quality assurance				
T1.4	Project reporting			X	Reports for the eighth reporting period (the eight 3 months of the project) are provided by WP4 and the UCPH team.
T1.5	Financial and contract management				
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18) – NOTE: WP2 completed by M18					
T2.1	Virtual Exchange Guidebook (VEG)				
T2.2	Climate Literacy Guidebook (CLG)				
T2.3	Climate Messenger Code (CMC)				
T2.4	Developing training program/syllabi				
T2.5	Climate University content library and interactive exercises				

WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24) – NOTE: WP3 completed by M24					
T3.1	Training of administrators and IT staff (hybrid format)				
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs				
T4.2	Digital co-creation VEs and international online pilot courses	X			Prof. Alexander Baklanov gave a lecture on the first day of 5th VE Week (April 2026). Dr. Maher Sahyoun and Dr Roman Nuterman (UoC) together with student-moderators were active moderators during the 5th VE Week. Some of our moderators were not available for 4th VEW, so we looked for additional moderators, in particular from previous VEWs participants. The Deliverable 4.3 structure was updated and provided to partners for further contributions. Dr. Roman Nuterman together with UHEL and UoC colleagues prepared a detailed statistic analysis of all 5 VEWs for the D4.3 report.
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach			X	Deliverable report 4.3 on "CLUVEX best VE practices" is finalized, it describes the experiences given by the CLUVEX 5VEW moderators, students and international collaborators disseminating the VE – Climate university concept. This work is successfully finalized following the work plans by M36. Alexander Baklanov presented WP4 on the final e-meetings of CLUVEX
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials				
T5.2	Setting up and maintaining online representation of the project for wider audience	X			Call-for-Students & -Moderators for the 5th Virtual Exchange Week (in April 2026) has been published on the official website of the NBI, around UCPH Campus info-screens, UCPH intranet and University newspaper. CLUVEX trainings were advertised on the WMO Global Campus and CONNECT international meetings.

T5.3	Developing the project sustainability strategy				
Ref.N	Title of activity	M34	M35	M36	Partner's contribution
Task.N	Task title	Apr 2026	May 2026	Jun 2026	

Partner: YEREVAN STATE UNIVERSITY (YSU)

Ref.N	Title of activity	M31	M32	M33	Partner's contribution
Task.N	Task title	Jan 2026	Feb 2026	Mar 2026	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	Continuous communication with project partners via online platforms, emails, and regular monthly meetings. Coordination across WPs ensured smooth project implementation.
T1.2	Project meetings	X	X	X	YSU team participated in CLUVEX monthly meetings: - CLUVEX Monthly meeting 15 January 2026 (Arsen Aproyan, Hasmik Movsesyan); -CLUVEX Monthly meeting 17 February 2026 (Arsen Aproyan, Hasmik Movsesyan); -CLUVEX Monthly meeting 20 March 2026 (Arsen Aproyan, Hasmik Movsesyan)
T1.3	Quality assurance		X	X	Internal evaluation of VE activities and dissemination outcomes; feedback collected and discussed at faculty level.
T1.4	Project reporting		X	X	Preparation and submission of periodic reports; contribution to WP-level reporting activities.
T1.5	Financial and contract management	X			Ongoing financial monitoring and preparation of documentation for reporting cycles
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18)					
T2.1	Virtual Exchange Guidebook (VEG)				Completed – no activities in this reporting period
T2.2	Climate Literacy Guidebook (CLG)				Completed – no activities in this reporting period
T2.3	Climate Messenger Code (CMC)				Completed – no activities in this reporting period
T2.4	Developing training program/syllabi				Completed – no activities in this reporting period
T2.5	Climate University content library and interactive exercises				Completed – no activities in this reporting period
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24)					
T3.1	Training of administrators and IT staff (hybrid format)				

T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)	X			Participation in follow-up discussions on training outcomes and moderator feedback.
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses	X			Contribution to refinement of training materials based on previous VE experience.
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs		X	X	Contribution to evaluation and improvement of VE content based on previous implementation cycles.
T4.2	Digital co-creation VEs and international online pilot courses	X	X	X	Promotion of upcoming VE activities and engagement of students and staff.
T4.3	Compilation of the best VE practices of CLUVEX partners and Climate University approach		X	X	Contribution of YSU experiences and lessons learned to shared best practices documentation.
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X	X	X	Continued development of dissemination materials; updates reflecting VE outcomes and project achievements.
T5.2	Setting up and maintaining online representation of the project for wider audience	X	X	X	Regular updates on website and social media platforms; dissemination of project results and activities
T5.3	Developing the project sustainability strategy	X	X	X	The sustainability plan developed and uploaded to SIGMA in March, 2026
Ref.N	Title of activity	M31	M32	M33	Partner's contribution
Task.N	Task title	Jan 2026	Feb 2026	Mar 2026	

Partner: YEREVAN STATE UNIVERSITY (YSU)

Ref.N	Title of activity	M34	M35	M36	Partner's contribution
Task.N	Task title	Apr 2026	May 2026	Jun 2026	
WP1 – Management and Quality Assurance (led – UH; M01-M36)					
T1.1	Project communication e-platform	X	X	X	YSU actively supported maintenance and updating of the CLUVEX communication platforms through dissemination of project news, Calls for Students and Moderators, VE Week announcements, sustainability-related information, and communication materials. YSU also contributed to updating project information through the CLUVEX website, institutional communication channels, and Armenian-language dissemination platforms.
T1.2	Project meetings	X	X	X	YSU actively participated in monthly online consortium meetings, final project coordination meetings, and WP-related consultations. The university contributed to discussions on implementation progress, dissemination activities, sustainability planning, reporting, and preparation of final project deliverables.
T1.3	Quality assurance	X	X	X	YSU contributed to quality assurance activities through regular monitoring of WP5 implementation, preparation of quarterly quality monitoring reports, participation in internal evaluation procedures, collection of partner feedback, and support for continuous improvement of dissemination and sustainability activities.
T1.4	Project reporting	X	X	X	YSU contributed to the preparation of RP2 reporting by providing information on dissemination, communication, visibility, sustainability activities, and WP5 achievements. The university coordinated the collection and dissemination of reports from consortium partners and supported the preparation of technical and monitoring reports.
T1.5	Financial and contract management	X	X	X	YSU implemented project activities in accordance with the approved work plan and contractual commitments. The university maintained regular communication with the coordinator regarding administrative, contractual, and financial matters and ensured the timely implementation of project tasks and reporting obligations.
WP2 - Preparatory Work for Virtual Exchange (led – OSENU; M01-M18) – NOTE: WP2 completed by M18					

T2.1	Virtual Exchange Guidebook (VEG)	X	X	X	Although WP2 was formally completed in M18, YSU continued promoting and applying the VEG materials during the implementation of the 5th VE Week and related dissemination activities. Feedback collected from students and moderators contributed to further practical use and dissemination of the guidebook resources.
T2.2	Climate Literacy Guidebook (CLG)				Although WP2 was completed in M18, YSU continued promoting and using the Climate Literacy Guidebook during the implementation of the 5th VE Week and related dissemination activities. The CLG remained a key educational resource supporting climate literacy education, climate change awareness, and preparation of students and moderators participating in CLUVEX activities.
T2.3	Climate Messenger Code (CMC)				YSU continued promoting the Climate Messenger Code of Conduct and its principles during VE implementation and dissemination activities. The Armenian translation of the CMC remained available for local dissemination and supported ethical communication, intercultural dialogue, and responsible participation in Virtual Exchange activities.
T2.4	Developing training program/syllabi				Although the task was completed during the first project phase, YSU continued to support the dissemination and application of the developed training programme and syllabi by promoting moderators' training activities, educational materials, and guidance resources used during the 5th VE Week and sustainability activities.
T2.5	Climate University content library and interactive exercises				YSU continued promoting and supporting the use of the Climate University content library, climate literacy resources, web-based climate data tools, and Climate Horizon interactive exercises during dissemination activities, VE implementation, and sustainability planning. These resources remained actively used within CLUVEX educational and communication activities throughout the reporting period.
WP3 – Staff Training for Virtual Exchange (led – TSNUK; M04-M24) – NOTE: WP3 completed by M24					
T3.1	Training of administrators and IT staff (hybrid format)	X	X	X	Although WP3 was completed in M24, YSU continued supporting the implementation of the knowledge and skills acquired through CLUVEX training activities. The university promoted moderators' training activities and supported the dissemination of training materials and guidance documents among project participants and stakeholders.
T3.2	VE-based training for teachers and facilitators on Climate Univ's climate literacy for Climate Messengers (hybrid format)				Although WP3 was formally completed in M24, YSU continued supporting the dissemination and application of the Climate Messengers training methodology and educational materials developed within CLUVEX. During the reporting period, YSU promoted participation in moderators' trainings related to the 5th VE Week and supported the dissemination of

					climate literacy resources, guidebooks, and Climate Messenger educational materials among students, teachers, and facilitators. The knowledge and approaches developed through the training programme continued to be used during the implementation of Virtual Exchange activities and sustainability initiatives.
T3.3	VE-based training for teachers and facilitators in digital co-creation for Earth science students (hybrid format) based on Climate Univ. courses				Although the task was completed during the first implementation phase of the project, YSU continued supporting the dissemination and practical application of the developed digital co-creation approaches and educational methodologies. During the reporting period, YSU promoted the use of Climate University materials, Climate Horizon exercises, collaborative online learning approaches, and Virtual Exchange methodologies among students, moderators, and academic staff participating in CLUVEX activities. The developed training resources continued supporting digital collaboration, interdisciplinary learning, and international educational cooperation.
WP4 – Implementation for Virtual Exchange (led – UCPH; M13-M36)					
T4.1	Testing of Climate Literacy VEs	X	X	X	YSU actively contributed to the implementation and dissemination of the 5th Virtual Exchange Week (20–24 April 2026), including promotion of participation opportunities, communication with students and moderators, dissemination of project information, and support for visibility activities. YSU staff also contributed to hosting and coordinating activities during VE implementation.
T4.2	Digital co-creation VEs and international online pilot courses	X	X		During the reporting period, YSU actively contributed to the implementation and promotion of the 5th Virtual Exchange Week and supported digital co-creation activities involving students, moderators, and academic staff from consortium and non-consortium countries. YSU promoted participation opportunities through institutional communication channels and supported the use of collaborative online learning environments, Climate Horizon exercises, DigiCampus resources, Zoom sessions, and Miro-based group work. These activities continued to strengthen international cooperation, intercultural communication, climate literacy, and digital co-creation competencies among participants.
T4.3	Compilation of the best VE practices of CLUVEX partners and the Climate University approach	X	X		YSU contributed to the identification, dissemination, and consolidation of best practices emerging from the implementation of the CLUVEX Virtual Exchange model. Feedback collected from students, moderators, hosts, and consortium partners during the 5th VE Week supported further documentation of successful approaches related to climate education, moderation, digital collaboration, Climate Horizon exercises, use of DigiCampus

					and online tools, and international Virtual Exchange methodologies. YSU also contributed to dissemination of lessons learned and good practices through WP5 reporting, sustainability planning, and communication activities.
WP5 – Dissemination, Visibility and Sustainability (led – YSU; M01-M36)					
T5.1	Developing the project dissemination strategy and materials	X	X	X	As WP5 leader, YSU coordinated implementation of the CLUVEX dissemination strategy, collection of dissemination reports from consortium partners, consolidation of dissemination evidence and communication indicators, and updating of dissemination information in the Erasmus+ SIGMA Portal. YSU also coordinated dissemination materials related to VE Weeks, sustainability activities, project outcomes, and communication campaigns.
T5.2	Setting up and maintaining online representation of the project for wider audience	X	X	X	YSU continued supporting online visibility of the project through promotion of CLUVEX activities via institutional websites, social media, mailing lists, and communication networks. The Armenian-language CLUVEX webpage was maintained and updated, while dissemination materials and project news were continuously promoted to students, academic staff, and external stakeholders.
T5.3	Developing the project sustainability strategy	X	X		YSU coordinated finalisation of the CLUVEX Sustainability Strategy (D5.2), collected sustainability contributions from consortium partners, and consolidated continuation plans related to Virtual Exchange activities, educational materials, DigiCampus resources, moderators’ training activities, and future Erasmus+ cooperation initiatives. YSU also coordinated discussions on long-term sustainability and future exploitation of project results.
Ref.N	Title of activity	M34	M35	M36	Partner's contribution
Task.N	Task title	Apr 2026	May 2026	Jun 2026	

Questionnaire: CLUVEX Partner Leaders #6 (1.01.2026–30.06.2026)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: Bioart Society		
--- Cooperation with CLUVEX Partner ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>	<i>Problems encountered</i>	<i>Comments</i>
UH 10 OSENU 10 TSNUK 10 YSU 10 UCPH 10 BioArt 10		
--- Information management ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>	<i>Problems encountered</i>	<i>Comments</i>
UH 10 OSENU 10 TSNUK 10 YSU 10 UCPH 10 BioArt 10	No problems	
--- Financial management ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>	<i>Problems encountered</i>	<i>Comments</i>
UH 10 OSENU 10 TSNUK 10 YSU 10 UCPH 10 BioArt 10	No problems	

Questionnaire: CLUVEX Partner Leaders #6 (1.01.2026–30.06.2026)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: Odessa I.I.Mechnikov National University (ONU)		
--- Cooperation with CLUVEX Partner ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>	<i>Problems encountered</i>	<i>Comments</i>
UH 10 ONU - TSNUK 10 YSU 10 UCPH 10 BioArt 10	During the reporting period, there were no problems in cooperation with CLIVEX Partner	
--- Information management ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>	<i>Problems encountered</i>	<i>Comments</i>
UH 10 ONU - TSNUK 10 YSU 10 UCPH 10 BioArt 10	During the reporting period, there were no problems with information management	
--- Financial management ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>	<i>Problems encountered</i>	<i>Comments</i>
UH 10 ONU - TSNUK 10 YSU 10 UCPH 10 BioArt 10	During the reporting period, there were no problems with financial management	

Questionnaire: CLUVEX Partner Leaders #6 (1.01.2026–30.06.2026)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: Taras Shevchenko National University of Kyiv (TSNUK)		
--- Cooperation with CLUVEX Partner ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>
UH	10	There were no problems in cooperation with CLUVEX partners during the reporting period.
OSENU	10	
TSNUK	-	
YSU	10	
UCPH	10	
BioArt	10	
--- Information management ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>
UH	10	There were no problems in cooperation with CLUVEX partners during the reporting period.
OSENU	10	
TSNUK	-	
YSU	10	
UCPH	10	
BioArt	10	
--- Financial management ---		
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>
UH	10	There were no problems in cooperation with CLUVEX partners during the reporting period.
OSENU	10	
TSNUK	-	
YSU	10	
UCPH	10	
BioArt	10	

Questionnaire: CLUVEX Partner Leaders #6 (1.01.2026–30.06.2026)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: [University of Copenhagen (UCPH)]			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10		
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		
--- Information management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	UoC students recruitment problems	The recruitment of UoC students is still very inefficient, despite our efforts to scale up advertising across the entire university using various channels. This is largely because UoC already offers an interdisciplinary Climate Change master's program. In addition, UoC students have limited incentive to participate in the VEW, as they can already obtain sufficient ECTS credits through their existing program. However, active involvement WMO and its Global Campus nicely compensated the lack of UoC students by participation of students from >40 non-partners countries.
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		
--- Financial management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10		
OSENU	10		
TSNUK	10		
YSU	10		
UCPH			
BioArt	10		

Questionnaire: CLUVEX Partner Leaders #6 (1.01.2026–30.06.2026)

cooperation with Partners, information and financial management

every 6 months - to be prepared by Partner's/Team's Leaders

CLUVEX Partner: [YEREVAN STATE UNIVERSITY]			
--- Cooperation with CLUVEX Partner ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	None	Cooperation among all CLUVEX Partners was highly productive and collegial throughout the reporting period. The consortium maintained efficient communication and coordination mechanisms, enabling the timely implementation of project activities, the successful organisation of the 4th and 5th Virtual Exchange Weeks, the preparation of final deliverables, the dissemination and sustainability activities, and the completion of reporting obligations. The strong collaborative spirit and mutual support among partners significantly contributed to the achievement of project objectives and expected outcomes.
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Information management ---			
<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	None	Information management within the CLUVEX consortium functioned efficiently throughout the reporting period. Project information, meeting materials, dissemination reports, deliverables, and administrative documents were exchanged promptly through agreed communication channels. Monthly consortium meetings, regular e-mail communication, and shared online workspaces ensured transparent information flow and effective coordination among partners. Information required for dissemination reporting, sustainability planning, quality monitoring, and final reporting was provided promptly by consortium members, facilitating the successful implementation of project activities and deliverables.
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		
--- Financial management ---			

<i>Satisfaction (on scale 0-10 scale) from cooperation with:</i>		<i>Problems encountered</i>	<i>Comments</i>
UH	10	None	Financial management within the CLUVEX consortium was implemented efficiently and in accordance with the Grant Agreement, Consortium Agreement, and project work plan. No significant financial or contractual issues were encountered during the reporting period. Communication regarding financial matters was timely and transparent, and all partners fulfilled their financial reporting and administrative obligations. Cooperation with the coordinator and consortium partners ensured smooth implementation of project activities and the effective use of allocated resources.
OSENU	10		
TSNUK	10		
YSU	10		
UCPH	10		
BioArt	10		

Questionnaire: CLUVEX Partner Leaders #3 (1.07.2025-30.06.2026)

Partners' view on project and its development

every 12 months - to be prepared by Partner/Team Leaders

CLUVEX Partner: [Bioart Society]		
<i>Specific Topics/Issues:</i>	<i>Satisfaction (on scale 0-10 scale) & Your evaluation</i>	<i>Comments</i>
Innovativeness of the project	8	Developing educational platforms, methodologies and tools for online education is much needed. The need to work across locations and disciplines, connecting and exchanging is a critical response to the challenges of climate breakdown. While it is innovative, there are challenges and this is an important project to test and learn from.
Added value of the project	8	The possibility to establish and develop working relationships between different organisations and the exchange approaches and resources for climate education.
Results/outputs/outcomes of the project	8	The project will platform resourceful, engaging and sustainable approaches to online education that values interdisciplinary and intersectional learning. With this example in practice, Universities, funders and stakeholders will hopefully be interested in further developing structures and opportunities for cross-learning tools.
Addressing in the project your University needs	7	The project supports Bioart Society to reach new audiences and to introduce them to the field of art and science.
Addressing in the project your country needs	7	Finland needs international, climate aware citizens to create a more sustainable future, this project can be a part of that goal.
Learning from your participation in the project	8	The project offers insights, pedagogical, disciplinary and contextual, to climate change experiences, sciences and responses that offer us different perspectives
Strengths of the project (list at least 3)	8	1. Diverse partners 2. connection between students from different backgrounds 3. tools for access to remote education.
Risks of the project realization (list at list 3)	6	1. Unstable connections 2. Unengaged students

		3. Language issues
Areas for improvement of the project (list at least 3)	6	1. Moderator commitment 2. Student attendance and active engagement 3. Student incentives 4. Developing delivery of art and science
View on project future & possible involvement beyond-the-project-lifetime in your University	7	The project offers long term lessons on impactful and meaningful tools and structures for online education

Questionnaire: CLUVEX Partner Leaders #3 (1.07.2025-30.06.2026)

Partners' view on project and its development

every 12 months - to be prepared by Partner/Team Leaders

CLUVEX Partner: Odessa I.I.Mechnikov National University (ONU)		
<i>Specific Topics/Issues:</i>	<i>Satisfaction (on scale 0-10 scale) & Your evaluation</i>	<i>Comments</i>
Innovativeness of the project	10	The innovative nature of the project lies in its approach to addressing global challenges like climate change through advanced training modules. This is particularly impactful for students in war-affected regions, offering them vital educational resources and a sense of stability amid uncertainty
Added value of the project	10	The project introduces transformative methods for climate education, effectively engaging young people. It goes beyond traditional awareness campaigns by integrating innovative dissemination techniques and interactive tools that resonate with the digital generation
Results/outputs/outcomes of the project	10	The project's current trajectory is highly encouraging, with all milestones being met as scheduled. This steady progress underscores the effectiveness of the planning and the dedication of the team
Addressing in the project your University needs	10	The project directly supports the University's institutional needs by expanding faculty competencies in modern teaching formats. Through participation, academic staff have gained valuable experience as moderators and trainers, adopting innovative approaches to online and hybrid education. This enhances the University's capacity to provide high-quality learning experiences, strengthens digital teaching skills, and contributes to the overall modernization of educational processes.
Addressing in the project your country needs	10	By focusing on climate change, the project aligns with global priorities while addressing Ukraine's specific environmental challenges. Its localized approach ensures relevance and immediate applicability

Learning from your participation in the project	10	Our participation has been immensely enriching, providing deep insights into modern pedagogical practices, effective collaboration, and strategies for impactful project execution
Strengths of the project (list at least 3)	10	A competent and motivated team with strong expertise in the field supports the project; Effective cooperation between partner institutions contributes to efficient and coordinated project execution; The project addresses critical global and regional environmental issues, ensuring its high relevance and societal value
Risks of the project realization (list at least 3)	10	The primary challenge lies in ensuring active student participation during the Virtual Exchange Weeks, as scheduling conflicts, limited digital accessibility, and varying academic workloads may reduce engagement. Additionally, technical and infrastructure issues—such as unstable internet connectivity or platform failures—could disrupt communication and collaboration between project participants. A further significant risk is related to the current situation in Ukraine: martial law, air alarms, and unexpected power outages may prevent students and staff from attending online activities on time or meeting project deadlines.
Areas for improvement of the project (list at least 3)	10	Conducting a thorough evaluation after the three Virtual Exchange Weeks will help identify aspects requiring further enhancement; There is a need to continue refining strategies that aim to increase student engagement and motivation throughout virtual activities; Improving the effectiveness and user-friendliness of digital platforms and interaction tools will strengthen communication and collaboration among participants.
View on project future & possible involvement beyond-the-project-lifetime in your University	10	The project lays a solid foundation for long-term collaboration. Staff and students alike benefit from enhanced skills and knowledge, paving the way for sustained partnerships and potential future initiatives focused on climate and environmental resilience. As a direct follow-up to the project, several joint international initiatives and proposals are already under development. In particular, the University of Helsinki, together with ONU and partners, submitted the TFK FI+UA PEEX-FUESReN proposal (“Pan-Eurasian EXperiment –

		Finnish-Ukrainian Earth System Research Network”) in April 2026. The initiative aims to strengthen Finnish-Ukrainian cooperation in Earth system sciences, climate research, environmental monitoring, and data sharing. In addition, in Autumn 2026, the University of Helsinki plans to include ONU in a new proposal dedicated to academic exchanges of students, teachers, and researchers between UHEL and ONU for semester-long mobility periods. This activity will contribute to the long-term internationalisation of Ukrainian higher education and support capacity building through academic mobility and knowledge exchange.
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Questionnaire: CLUVEX Partner Leaders #3 (1.07.2025-30.06.2026)

Partners' view on project and its development

every 12 months - to be prepared by Partner/Team Leaders

CLUVEX Partner: Taras Shevchenko National University of Kyiv (TSNUK)		
<i>Specific Topics/Issues:</i>	<i>Satisfaction (on scale 0-10 scale) & Your evaluation</i>	<i>Comments</i>
Innovativeness of the project	10	The project is completely innovative. The approaches and methodologies on which the project is based provide an opportunity for moderators to get new competencies and experience (which they can use not only to work with students during the virtual exchange week, but also in their work or studies) and for students to get new knowledge and skills. Virtual exchanges that take place during the project are very useful for the students, especially for Ukrainian students during the war.
Added value of the project	10	The project contributes to the dissemination of innovative approaches to climate change communication and increases young people's awareness of global environmental challenges. It introduces modern educational methods, interactive tools, and non-formal learning practices that make education more engaging, accessible, and relevant for younger generations. In addition, the project fosters international cooperation and creates valuable opportunities for networking and the exchange of knowledge and experience among participants from different countries. This will support the development of long-term international scientific and educational partnerships, encouraging joint research initiatives.
Results/outputs/outcomes of the project	10	All project tasks are completed. The materials created are highly practical and suitable for integration into teaching practices. And also some extra tasks were performed. For instance, within WP3 "Training for VEs for moderators" (TSNUK is the leader of this work package) a paper about moderators' trainings for the peer-reviewed journal was prepared.
Addressing in the project your University needs	10	TSNUK teachers and other staff acquired new knowledge and skills as moderators, and also acquired new knowledge on modern

		methods and tools for organizing distance learning. During the training, they mastered effective online communication techniques, the use of digital platforms, and methods for engaging students in active participation in the online learning environment. These are well aligned with TSNUK needs and goals.
Addressing in the project your country needs	10	The project is dedicated to addressing the problem of climate change, a global issue that affects the entire world, including Ukraine.
Learning from your participation in the project	10	Participation in the project was very useful for the TSNUK team. It gave us a deeper understanding of modern pedagogical practices, effective cooperation, and strategies for implementing international educational projects. Students got new knowledge about climate change, developed their soft-skills and intercultural communication.
Strengths of the project (list at least 3)	10	Strengths of the project: 1) professional team, 2) close cooperation within the project, 3) important project objectives, 4) effective project management by the coordinator and her team.
Risks of the project realization (list at list 3)	7	In my opinion, there were two main risks: 1) risks associated with the war in Ukraine — the inability of students and moderators to join Zoom during Virtual Exchange Week due to air raid alerts or lack of electricity or internet; 2) to attract the necessary number of students for each VE week. Recruiting students was also complicated by the fact that students registered to participate in the VE week (sometimes more than 500 signed up), but some of them did not end up joining VE Week. It was difficult to predict how many students from which groups would not participate. This meant that different groups during the VE week could have varying numbers of students, or a moderator might end up with no students at all. And it's impossible to predict which of the students who registered for VE Week won't participate.

Areas for improvement of the project (list at least 3)	10	In my opinion, everything went well with the project. All of the project's objectives were successfully achieved.
View on project future & possible involvement beyond-the-project-lifetime in your University	10	The results of the project, as well as the connections established with partner universities, may serve as a basis for further cooperation. For example, in 2026, a project proposal titled "Pan-Eurasian EXperiment – Finnish-Ukrainian Earth System Research Network" (PEEX-FUESReN) was submitted in collaboration with the University of Helsinki.

CLUVEX Partner: [University Of Copenhagen (UCPH)]		
Specific Topics/Issues:	Satisfaction (on scale 0-10 scale) & Your evaluation	Comments
Innovativeness of the project	10	Really novel project suggesting the new types of training, which is strongly requested globally, not only in the partner countries.
Added value of the project	10	Anticipated to be high! And to be extended to other countries: more than 40 countries around the world, additionally to the partner countries, participated in VEWs (!!!).
Results/outputs/outcomes of the project	10	Great outputs, novel forms for VE and full success of VEWs and Climate University courses; more than 40 countries around the world, additionally to the partner countries, participated in VEWs (!!!).
Addressing in the project your University needs	6	UoC has already a strong focus on Climate education. So, it is an advantage to provide UoC experience. However, from another side, this is also a disadvantage, because the students are already involved in similar courses and it was very difficult to involve our students into CLUVEX VE Weeks.
Addressing in the project your country needs	7	-, -
Learning from your participation in the project	10	A lot, especially from Finnish groups involved. Art approach, different tools, Utopia approach and Horizon exercises were very useful and novel. Danish teachers were also involved and trained with CLUVEX VEW practices.
Strengths of the project (list at least 3)	10	Reported in D4.3 Report. Novel forms and broad international participation and collaboration.
Risks of the project realization (list at list 3)	7	The planned number of students involved is overestimated. See explanations above. Technical limitation of 500 participants was also a limitation. Ukraine teams participated in the war conditions, sometime electricity and internet connections were problematic. However, the Ukraine

		students (and teachers) were very active and provided the higher number of participants!
Areas for improvement of the project (list at least 3)	9	See our team comments and suggestions from 1 st two VEWs below (provided also in the previous report) and from all 5 VEWs in the final D4.3 report.
View on project future & possible involvement beyond-the-project-lifetime in your University	10	It is strongly requested especially for developing (Global South) countries. We are already involving students from them to our Virtual Training Weeks (>40 countries joined CLUVEX trainings)



Questionnaire: CLUVEX Partner Leaders #3 (1.07.2025-30.06.2026)

Partners' view on project and its development

every 12 months - to be prepared by Partner/Team Leaders

CLUVEX Partner: [YEREVAN STATE UNIVERSITY-AM, Arsen Aproyan]		
Specific Topics/Issues:	Satisfaction (on scale 0-10 scale) & Your evaluation	Comments
Innovativeness of the project	10/10	CLUVEX successfully combines climate education, Virtual Exchange methodologies, digital internationalisation, climate literacy, and intercultural learning. The integration of DigiCampus, Climate Horizon exercises, online moderation, and international collaboration represents an innovative educational approach that can be replicated by higher education institutions.
Added value of the project	10/10	The project created significant added value through development of climate literacy resources, Virtual Exchange methodologies, moderators' training programmes, international cooperation networks, and innovative digital learning opportunities for students and staff.
Results/outputs/outcomes of the project	10/10	The project successfully delivered all major outputs, including the Virtual Exchange Guidebook, Climate Literacy Guidebook, Climate Messenger Code, training programmes, educational resources, Virtual Exchange Weeks, dissemination strategy, sustainability strategy, and a strong international cooperation network.
Addressing in the project your University needs	10/10	The project directly supported YSU priorities related to internationalisation, digital transformation, sustainability, climate education, student engagement, and capacity building in innovative teaching and learning methodologies.
Addressing in the project your country needs	10/10	CLUVEX contributes to national priorities related to climate change awareness, sustainable development, environmental education, digitalisation of higher education, and strengthening international academic cooperation in Armenia.
Learning from your participation in the project	10/10	Participation in CLUVEX strengthened institutional capacities in Virtual Exchange implementation, climate literacy education, online moderation, international project management, dissemination planning, sustainability strategies, and digital international cooperation.
Strengths of the project (list at least 3)	10/10	1. Strong international and interdisciplinary partnership. 2. Innovative Virtual Exchange methodology. 3. High-quality climate literacy educational resources. 4. Strong student engagement and intercultural learning. 5. Sustainable and transferable project results.

Risks of the project realization (list at list 3)	10/10	1. External geopolitical risks affecting partner countries. 2. Dependence on digital infrastructure and internet connectivity. 3. Maintaining participant engagement in fully online environments. 4. Sustainability of activities after project funding ends.
Areas for improvement of the project (list at least 3)	10/10	1. Further expansion of participation beyond consortium countries. 2. Increased involvement of external stakeholders and employers. 3. Additional multilingual dissemination materials. 4. Further integration of Virtual Exchange activities into university curricula.
View on project future & possible involvement beyond-the-project-lifetime in your University	10/10	YSU intends to continue promoting and applying Virtual Exchange methodologies, climate literacy education, and digital internationalisation approaches developed within CLUVEX. The university plans to use project results in future Erasmus+ initiatives, sustainability-related activities, international cooperation projects, and educational programmes. YSU also intends to continue the dissemination of CLUVEX outcomes in Armenia and support future cooperation with project partners beyond the project lifetime.