



CLUVEX
CLIMATE UNIVERSITY FOR VIRTUAL EXCHANGES



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My CLUVEX Moderator Experience

Dr. Nataliia Bulat

Head of the Department of Academic Mobility and Grant Support, Associate Professor in the Department of Civil Law Disciplines at Odesa I. I. Mechnikov National University





- ❖ **1st VE Week (14 to 18 October 2024);**
- ❖ **before – moderator training sessions (prepared us well for our role and gave us the necessary tools to facilitate student collaboration)**

THE ROLE OF A MODERATOR



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- ❖ **My professional background is not related to climate science.**
- ❖ **My task was not to provide expert knowledge or scientific advice, but to facilitate discussions, support communication, encourage participation, and help students work effectively together.**

MULTIDISCIPLINARITY



- ❖ **The students in my group came from different academic areas.**
- ❖ **We shared an interest in climate change and environmental protection.**
- ❖ **CLUVEX truly brings together people from different fields to discuss challenges that affect all of us and to explore possible solutions collaboratively.**

PERSONAL ENGAGEMENT OF THE STUDENTS



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- ❖ **places they enjoy visiting**
- ❖ **home regions**
- ❖ **future professional activities**

GROUP DYNAMIC



- ❖ **At the beginning, many students were understandably shy. However, over the course of the week, they became more comfortable with one another, formed connections, and started supporting each other.**
- ❖ **They helped one another.**
- ❖ **Through teamwork, they successfully created their shared Climate Horizon.**

LANGUAGE ISSUES



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- ❖ **Not all participants felt equally confident communicating in English.**
- ❖ **To make the discussions more accessible, I often repeated key information in the chat so that students could use translation tools if needed and better understand the tasks and instructions.**



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MIRO BOARD

Group members:

Add sticky notes from the left side panel

Monday

Tuesday

Wednesday

Thursday

Friday

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TO CONCLUDE



- ❖ **This week was not only about learning more about climate-related issues.**
- ❖ **It was also about intercultural dialogue, interdisciplinary cooperation, and building connections between people from different countries and academic backgrounds.**



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Thank you for your attention!

