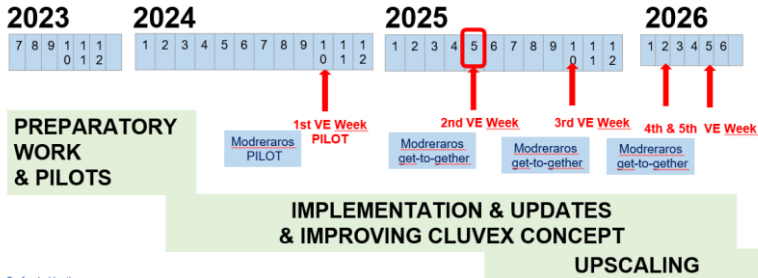


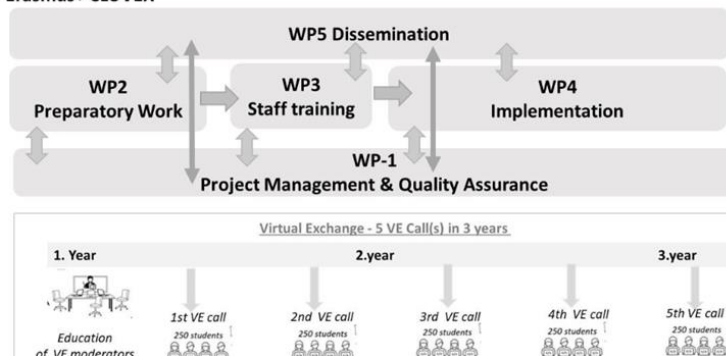
CLUVEX MidTerm Meeting (hybrid), Helsinki, FI

Agenda/Reporting Summary (22-23 May 2025)

Meeting N	MidTerm Meeting		Type:	Hybrid	online onsite (Helsinki, FI)
Date(s)	22-23 May 2025 (9:00 am – 17:00 pm of Helsinki time)				
Place	online/ zoom https://helsinki.zoom.us/j/261041646				
Host/ Organizer	UH				
Participants (provide Names, Surnames, Affiliations)	26 Participants Hanna K. Lappalainen, UH Alexander Mahura, UH Laura Riuttanen, UH Aleksi Vauhkonen, UH Alla Borisova, UH Mikko Kulmala, UH Olga Shevchenko, TSNUK Volodymyr Pasko, TSNUK Sergii Zapototskyi, TSNUK Victoriia Zapototska, TSNUK Sergiy Snizhko, TSNUK (remote) Arsen Aproyan, YSU Karen Ghazaryan, YSU Hasmik Movsesyan, YSU (remote) Alexander Baklanov, UCPH (remote) Roman Nuterman, UCPH Maher Sahyoun, UCPH (remote) Yvonne Billimore, Bioart Valeriya Ovcharuk, ONU Inna Khomenko, ONU Natalia Kriuchkova, ONU Natalia Bulat, ONU (remote)				

	Sini Backstrom, UH Kateryna Husieva, OP (remote) Mykyta Rozvod, ONU, SAB (remote) Katja Lauri, UH, EAB
Objective(s)	(1) Overview of the first 18 months (RP1) (2) Outcomes/ key issues of 2nd VE Week for students & discussions (3) Plans for the remaining 18 months (RP2)
Reference to CLUVEX WPs/Tasks	(1) Overview of the first 18 months (July 2023 – December 2024) of the CLUVEX project : WorkPackages (WPs) 1-5 Overview, Work reported, deliverables and milestones completed, lessons-learnt; (2) VE Weeks and Key Issues & Discussions; (3) Next steps: until the end (June 2026) of the CLUVEX project & Remaining Tasks/Deliverables/Milestones in WPs 1-5 AIMS OF THE MID-TERM MEETING • Internal evaluation & discussion & our lessons-learnt + Next steps ☐ How could we improve the number of students participating VE Week ? ☐ How could we attract new moderators ? ☐ How schedule the remaining tasks and VE Weeks ?  The diagram shows a timeline from 2023 to 2026. 2023 has weeks 7-12, 2024 weeks 1-12, 2025 weeks 1-12, and 2026 weeks 1-6. A green bar at the bottom indicates 'IMPLEMENTATION & UPDATES & IMPROVING CLUVEX CONCEPT' from early 2024 to mid-2025, and 'UPSCALING' from mid-2025 to mid-2026. Red arrows point to specific weeks: '1st VE Week PILOT' (week 10, 2024), '2nd VE Week' (week 5, 2025), '3rd VE Week' (week 9, 2025), and '4th & 5th VE Week' (weeks 1 & 2, 2026). Blue boxes labeled 'Moderators get-together' are placed below the timeline for weeks 10 (2024), 5 (2025), 9 (2025), and 1 (2026). A green box labeled 'PREPARATORY WORK & PILOTS' covers the period from week 7 (2023) to week 1 (2024).
Agenda	See detailed agenda in google-doc: https://docs.google.com/document/d/1kHB_4HAcM7p6ssJYmH8tjcQpV1MyseWC/edit DAY1 (22 May 2025) - 09:00-16:30 Overview of the first 18 months (July 2023 – December 2024) of the CLUVEX project WorkPackages (WPs) Overview

Erasmus+ CLUVEX



Work reported, deliverables and milestones completed, lessons-learnt

- **WP1:** Management and Quality Assurance (by UH – Hanna K. Lappalainen, Alexander Mahura)
- Sumup about submitted project report to EU & financial reporting
- **WP2:** Preparatory Work for Virtual Exchanges (VEs) (by ONU – Valeriya Ovcharuk & UH - Laura Riuttanen)
- **WP3:** Moderators' Training for VEs (by TSNUK – Olga Shevchenko & UH - Alexander Mahura)
- **WP4:** Implementation of VEs (VE Weeks for Students) (by UCPH – Alexander Baklanov & TSNUK - Sergiy Snizhko)
- **WP5:** Dissemination, Visibility and Sustainability (by YSU – Arsen Aproyan & ONU – Nataliia Bulat)
- **Bioart Society** in CLUVEX (by Bioart – Yvonne Billimore)
- **Discussions, Questions vs Answers** (moderated by UH – Hanna K. Lappalainen, Alexander Mahura)

VE Weeks and Key Issues & Discussions ...

- **Analysis of 1st & 2nd VE Weeks for Students: sumup and participation statistics** (by UH – Aleks Vauhkonen)
- **CLUVEX VE concept and its improvements** (by UH – Hanna K. Lappalainen)
- **How to improve moderators' and students' engagement** (by UH - Laura Riuttanen)
- **Role and experience of the CLUVEX SAB** (by ONU – Mykyta Rozvod)
- **Engagement of the educated students (the Climate Messengers) with CU online education** (by UH - Laura Riuttanen)
- **Recruitment of new moderators (incl. education/self-education) & advertisement for students** (by UH - Alexander Mahura)
- **Agreement on dates for upcoming 3rd, 4th, 5th VE Weeks & Hosts for upcoming VE Weeks**

	DAY2 (23 May 2025) - 09:00-15:30 ● Overview of questionnaires (e-forms) & data collected – by Aleksi Vauhkonen, UH ● Introduction to CLUVEX peer-reviewed papers / in preparation: ● (1) VE Moderation: Training Programs, Learning Resources, & Climate Data Applications – by Olga Shevchenko et al. ● (2) VE concept development for higher education and students coming from different scientific disciplines – by Hanna Lappalainen et al. ● Discussion on upscaling and disseminating the CLUVEX results – by Arsen Aproyan, YSU ● CLUVEX collaboration with WMO ETR Office and Global Campus – by Alexander Baklanov, UCPH ● Associated members of CLUVEX, other organizations and networks – by Kateryna Husieva, OP Next steps: until the end (June 2026) of the CLUVEX project & Remaining Tasks/Deliverables/Milestones in WPs ● WP1: Management - by Alexander Mahura ● WP3: Moderators' Training for VEs - by Olga Shevchenko ● WP4: Implementation of VEs - by Alexander Baklanov ● WP5: Dissemination, Visibility and Sustainability - by Arsen Aproyan ● Discussions on upcoming VE Weeks for students in 2025-2026 ● Short updates and discussions on completed (Jan – May 2025) & planned upcoming (May 2025 – Jun 2026) events/ meetings/ presentations/ activities related to the CLUVEX project dissemination, upscaling, networking at national and international levels – by each CLUVEX Partner: ● EAB comments and remarks - by Katja Lauri, UH ● Wrap-up of the CLUVEX Mid-Term Meeting - by Hanna K. Lappalainen, UH
Results/ Summary Notes	DAY 1 - 22 May 2025: ● Overview of the first 18 months (July 2023 – December 2024) of the CLUVEX project WorkPackages (WPs) Overview; Work reported, deliverables and milestones completed, lessons-learnt ● WP1: Management and Quality Assurance (by UH – Alexander Mahura)

Sumup about submitted project report to EU & financial reporting

Sumup notes:

- M18 report submitted for RP1 and accepted (google-folder with RP1 materials: <https://drive.google.com/drive/folders/1SJ8J2NltW5hSswQFqHVIq6j98jdOurDx>)
- 2nd payments have been transferred to all participants.
- 3rd payment (final payment) takes place when all project activities have been successfully completed.
- RP1 Main results achieved: **most importantly the number of recruited students & moderators!**
Numbers in DigiCampus for students and moderators, CLUVEX VE Week Pilot in Oct 2024:
 - registered participants in the Students' and Moderators' DigiCampus areas: **429 and 77**;
 - with certificates: **247 and 37** (based on active participation);
 - with credits: **114 and 37** (based on submitted reports).
 - BUT this continues to be a challenge for the upcoming 3rd, 4th and 5th VE Weeks in 2025 and 2026. **All partners need to be very active to recruit students & new moderators for these weeks.**

Lessons-learnt:

- (1) Correct visual identity (EU Erasmus+ co-funding logo and Disclaimer text) should be used in all CLUVEX project relevant documents/ materials from the start of the project
 - (2) Because of war, additional effort from the UH (as coordinator) side was required to assist UA Partners with Deliverables
 - (3) Importance of 3-6-12 months Reporting-to-Coordinator by WPs and Teams leaders & monthly online project meetings for smooth and efficient coordination and management of the project workflow
- **WP2:** Preparatory Work for Virtual Exchanges (VEs) (by ONU – Valeriya Ovcharuk)

Sumup notes:

- (1) **The work on WP2 was completed by 31 Dec 2024**
- (2) All WP2 Tasks & Dels reported as Reports to EU in webportal & linked at the CLUVEX Public website:
 - D2.1. Virtual Exchange Guidebook (VEG)
 - D2.2. Climate Literacy Guidebook (CLG)
 - D2.3. Climate Messenger Code of Conduct (CMC)
 - D2.4. Training programs/ syllabi
 - D2.5. e-Living Annex to the Virtual Exchange Guidebook

Lessons-learnt (relates also to WP4 Implementation):

- (1) We have produced plenty of materials. We need to carefully consider how we communicate the materials to students and emphasize that it is "good to get to know them before the course." The course requires only 1 credit.
- (2) The course registration process has been found to be complicated. Not everyone has been able to register on DigiCampus. We need to simplify the process and also find motivated students for everyone. In this work, each university's own practices and how the course is advertised play a big role.
- (3) Based on the feedback, study points are not the most important motivating factor for students. Instead, students emphasize the "importance of international experience". This is a good thing to take into account when marketing the 3rd VE week.
- (4) We collect a lot of feedback through surveys. This could be clarified. We cannot create overly complicated processes even though we want student feedback.
- (5) The Climate Horizon exercise should be clarified in the weekly program. We cannot assume that students will independently familiarize themselves with the task in advance so that it does not need to be completed at the beginning of the week (Monday).
- (6) The concept of the weekly program can be changed: on Monday, more time is given to explaining the joint exercise. Two lectures from Monday can be moved to Tuesday and Wednesday so that the Monday program is not too tight.
- (7) During the VE Week, we encountered many students facing challenges with the English language. To better support them, we should consider more actively using translators or grouping students with moderators who share the same native language to facilitate smoother communication and participation.

- **WP3:** Moderators' Training for VEs (by TSNUK – Olga Shevchenko)

Sumup notes:

- (1) WP3 objectives, tasks (T3.1 - completed & T3.2 and T3.3 continued in RP2), dels (D3.1 "Set of online tutorials/ recordings for the CLUVEX trainings and course modules" - completed), resources, trainings, risks
- (2) Completed CLUVEX Trainings (TR) for moderators: TR1 - CLUVEX concept & technical skills - 8 May 2024 (58 participants); TR2 - Climate University MOOCs - 14 May 2024 (44 participants); TR3 - Soft skills - 27 May 2024 (33 participants); TR4 - CLUVEX handbooks & materials – 5 Sep 2024 (40 participants); TR5 - CLUVEX group exercise "Climate Horizon" – 12 Sep 2024 (46 participants) and Extra TR#6 - Moderators-get-together - 27 Sep 2024 (34 participants)

Lessons-learnt:

- (1) We initially developed 5 x Zoom tutorials on various topics with materials in autumn 2023. In the future, we will implement 3 x 1.5 h moderators-get-together meetings on Zoom before the virtual exchange weeks. We announced that moderators will be offered materials for familiarization at DigiCampus.
- (2) The moderators will have access to the same DigiCampus area throughout the project. The advantage of this is that we will grow the moderator community and we can send them emails via DigiCampus.
- (3) More information is needed about moderators' study credits, e.g. how they can continue to Climate University courses. This has been unclear to many.

- **WP4:** Implementation of VEs (VE Weeks for Students) (by UCPH – Alexander Baklanov)

Sumup notes:

- (1) WP4 objectives, tasks (4.1, 4.2, 4.3 - started in RP1 and continued in RP2), dels (D4.1 “Initial test of the Climate University pilot course”), resources, trainings, risks
- (2) Preparing and Advertising the 1st VE Week
- (3) Results of the 1st VE Week
- (4) Lessons learned from the 1st VE Week
- (5) Reference to results of the 2nd VE Week (to be delivered by Aleks V.)

Lessons-learnt (from 1st VEW):

- (1) **Participants:** Students have a **50% drop-out** versus registered and active participation. Majority of the participating students were from Finland and Ukraine. It was noted that the CLUVEX partner universities had different practices, e.g. pre-agreed and attendance of overlapping lectures. For the 2nd VE Week, a better scheduling to avoid the overlap with exam period /vacations /other events is needed. Some of the moderators were very motivated, some just dropped out and “the absence of the moderators at the last minute caused a stressful situation. It is important to consider how we engage moderators to be committed to participate in the VE Week (currently, getting a credit is only one way).
- (2) **Lectures, Tools, Climate Horizon Exercise:** The lectures on climate related topics were clear, the web-based tools for climate related data visualisation, analysis and interpretation were interesting and, in general, relatively easy to use. Presentation with a demonstration about the IPCC Web-Based Atlas (by Risto Makkonen, FMI/UH) was especially praised. Additional tool (suggested by Karim Rezaul, UH) called the C-Roads Climate Change Policy Simulator (<https://www.climateinteractive.org/c-roads>) was proposed. The Climate Horizon exercise (individual and collaborative parts) was well received and understood correctly. The Miro (for collaboration to work on exercise) was great, and we also got good students' and moderators' reports. We also received a lot of research material (Miro(s), reports, feedback

surveys, etc.), and basically, we plan to use the same materials for the 2nd VE Week in May 2025, only with minor updates where it is needed.

- (3) **Zoom & Miro & DigiCampus:** Zoom max capacity is 500 participants: 440 students + 50 moderators + 10 staff / lectures, etc. During the 1st VE Week Laura Riuttanen (UH) acted as the main host, and for the 2nd VE Week for students we need new candidates from Copenhagen/Odessa/Kyiv/Yerevan to act as hosts. Mikko Kulmala (UH) was acting as a Zoom key admin, and there is a need for backup person(s). Julia Karhumaa and Aleksi Vauhkonen (UH) were in the Helpdesk break-out-room and helped in organizing small groups (assigning students and moderators).
- (4) Students and moderators as new users quickly learn to use the Miro collaborative platform. For the 2nd VE Week, we do not expect any problems with that tool. They quickly learn to use the educational platform. For the 2nd VE Week, we need to minimize the unnecessary registrations on the platform (dropouts).
- (5) Also answering the pre-questionnaire could be a condition for getting credentials (access) for the DigiCampus area.
- (6) **Concluding remarks** The 1st VE Week pilot showed that our CLUVEX planned concept / Horizon Exercise worked in practice. Now there is a joint vision and understanding how to organize a good VE Week event for students. The event involves several technical e-platforms: DigiCampus (education), Zoom (communication), Miro (collaboration). It is also important to remember the challenges of remote communication such as technical interruptions and the special circumstances of the Ukrainian wartime (air alarms, access to the internet / electricity), language skills (English) and soft skills.
- (7) **External collaboration** - Advertising on the WMO Global Campus can help to extend the geography and number of participating students in the following VE Weeks.
- (8) **External collaboration** - We can also collaborate with WMO Regional Centres to broaden outreach and involve additional participants in the VE Week.
- (9) **External collaboration** - We can involve full partners from the ClimEd project - who also serve as associated partners in the CLUVEX project—to help recruit and engage more students for the VE Week.

- **WP5:** Dissemination, Visibility and Sustainability (by YSU – Arsen Aproyan)

Sumup notes:

- (1) WP5 objectives, dissemination activities, project branding and identity
- (2) Project logo, hashtag, motto, brandbook, templates & Slogan “Connecting Students for a Greener Future”
- (3) Online Presence & Engagement; Dissemination Materials Produced
- (4) Key Events & Highlights
- (5) Summary & Takeaways

Lessons-learnt:

- (1) Local Language Matters - Translation of materials into partner languages improved accessibility and engagement, especially in Ukraine and Armenia.
- (2) Social Media Requires Structure - regular posting schedules, clear responsibilities, and branded content boosted engagement across platforms. We have good activity on LinkedIn #cluvex. Students have posted their certificates, among other things.
- (3) We need to ask cluvex week participants to be active on LinkedIn
- (4) Internal Coordination is Critical - Dissemination worked best when partners actively contributed local content and updates. Strong internal communication made external visibility possible.
- (5) Storytelling is Powerful - Sharing real student stories and experiences through VE humanized the project and improved visibility more than generic content.
- (6) Traditional + Digital = Maximum Reach - Combining posters, flyers, university media, and social media was more effective than relying solely on one channel.

- **Bioart Society** in CLUVEX (by Bioart – Yvonne Billimore)

Sumup notes:

- (1) Artistic research and critical thinking at the intersection of art, science and society
- (2) Experiment with ways of seeing and knowing the world
- (3) Imagine another beings possible utopia
- (4) BioArt contributions to WPs 1-5

Lessons-learnt:

- (1) Difficult with timeframe of lecture to effectively communicate scope of the field of art and science, and how to integrate artistic and critical thinking into exercise. More examples of artwork could be added to the literature and website.
- (2) Connecting bioart Society's lecture on artistic research and critical thinking with the Climate horizon exercise makes the methodologies more accessible and tangible for the students to work with.
- (3) First day of lectures was very intense, many didn't stay for the last lecture by Bioart Society. Lectures could be spread across the week. Students would like more time with their group and the moderator on the first day. Framing the exercise prior to the lectures will give more context for the lectures and how to integrate them into the exercises too.

Overall summary: All WP leaders & BioArt reported about own WPs task/activities/dels/mils/etc within the 1st RP (Jul 2023 - Dec 2024), reporting accepted by EU, money transferred to coordinator & redistributed among the CLUVVEX Partners (detailed summary is in the Tech.Report Part B & web-portal)

- **Analysis of 1st & 2nd VE Weeks for Students: sumup and participation statistics** (by UH – Aleks Vauhkonen)

Sumup notes:

- (1) Summaries for 1st VE Week from students and from moderators are presented in D4.1 “Initial test of the Climate University pilot course”
- (2) 2nd VE Week - Statistics and feedback from Moderators; 25 answers; students’ learning, organization, social presence, moderator’s self evaluation
- (3) Overall rating of VE and comments: suggestions to improve the moderator training, suggestions to develop VE, suggestions on how to recruit more moderators; additional comments/ feedback
- (4) 2nd VE Week - Statistics and feedback from Students: 129 answers: demographics, learning, interest, organisation, moderating, assignments, perceptions of learning, social presence
- (5) Overall rating of VE and comments:
- (6) Info from DigiCampus: (a) Overall count of students + moderators = 387; (b) Students and moderators who received a certificate of completion for tVE Week = 111; and (c) Active moderators during VE Week = 27

- **CLUVEX VE concept and its improvements** (by UH – Hanna K. Lappalainen)

Sumup notes:

- (1) The developed VE concept was tested on the 1st VE Week (Oct 2025) & gradually refined and improved for the 2nd VE Week (May 2025)
- (2) For 3rd VE Week we need to
 - (a) update day-by-day the VE Week programme:
 - (i) Monady: more time to Climate Horizon Exercise
 - (ii) 2 tutorials from Monday to remove to Tue, Wed
 - (iii) more to for small groups

- **How to improve moderators’ and students’ engagement** (by UH - Laura Riuttanen)

Sumup notes:

- (1) **Moderators:** In total: 139 participants in moderator DigiCampus, 39 - confirmed, but 18 cancelled and one did not appear; 7 - who did not confirm, but came
- (2) **Moderators' support:** (i) **Before VE** - online materials for moderators's TR #1-#5 (from May-Sep 2024) + online trainings TR#1-TR#3 from "Moderators-Get-Together" (Mar-Apr 2025); (ii) **During VE** - "Moderator discussion area" in DigiCampus as helpdesk during the VE Week; Feedback questionnaire sent after each day of 2nd VE Week <https://elomake.helsinki.fi/lomakkeet/135302/lomakkeet.html>; Hosts visited every group at least once per day; and (iii) **After VE** - Feedback questionnaire, Feedback meeting?
- (3) **Students:** in total: Registered - 631; pre-questionnaire -162; post-questionnaire -130; Number of students allocated per group: 10-12; Number of students per group in reality: 1-8
- (4) **Discussed on Moderators:** How to get the moderators to join again for the coming VE weeks? Some new moderators needed (from the students)? How to reduce moderator drop-out rate? To meet our local moderators onsite?
- (5) **Discussed on Students:** How to get the registered students to join the VE week? How to increase student interaction in online groups? How to make students feel committed to their group? Ice-breaker activities by moderators in groups on the first day?

- **Role and experience of the CLUVEX SAB** (by ONU – Mykyta Rozvod)

Sumup notes:

- (1) importance of "Poll of the Day" to get background general information about students/participants of the VE Week
- (2) lively work of groups online with Miro-boards
- (3) control by hosts different break-out-rooms (online work of groups on individual and collective Climate Horizon exercises)
- (4) reported issues: (a) small number of students in groups, keeping silence, (b) unfortunately, the group Chat did not work, messages were sent to the general Zoom chat

- **Engagement of the educated students (the Climate Messengers) with CU online education** (by UH - Laura Riuttainen)

Sumup notes:

- (1) Who can take the CU courses free of charge: (a) U. Helsinki students, CU network students in Finland; (ab) CLUVEX students who have completed the VE; (c) CLUVEX moderators who have completed the training
- (2) Materials are open to anyone (found on DigiCampus platform), but students need to register to a CU course in order to get credits.
- (3) Examples of CU online courses as independent study, continuously available: (a) Climate.now MOOC, 2 ECTS; (b) Introduction to sustainability MOOC, 3 ECTS; (c) Biodiversity.now MOOC, 2 ECTS.

- (4) Examples of CU online courses as yearly at UH curriculum: (a) Sustainable.now, 5 ECTS, (b) Climate.now, 5 ECTS, (c) Leadership for sustainable change, 5 ECTS, (d) ClimateComms.now, 2 ECTS, (e) Solutions.now, 5 ECTS & Most of these courses require EN language skills and include collaborative work with other students.
- (5) Information on CU courses is found on the CU website <https://www.climateuniversity.fi>. Note that CLUVEX students and moderators have their own registration links to CU courses (found in DigiCampus).
- (6) More effort shall be invested in advertising the CU course possibilities for CLUVEX students and moderators.

- **Recruitment of new moderators (incl. education/self-education) from students** (by UH - Alexander Mahura)

Sumup notes:

- (1) to follow the same approach with recruiting new moderators from students successfully completed the previous VE Week (after 1st VE Week - 12 new moderators were recruited)

- **Agreement on dates for upcoming 3rd, 4th, 5th VE Weeks & Hosts for upcoming VE Weeks**

Sumup notes:

- (1) CLUVEX Partners agreed (following ONU, TSNUK, YSU) to arrange and carry out VE Weeks:
- 3rd --- 6-10 Oct 2025, 14-17 pm of Helsinki time**
4th --- 23-27 Feb 2026, 14-17 pm of Helsinki time
5th --- 20-24 Apr 2026, 14-17 pm of Helsinki time
 & TSNUK & YSU teams will provide names of own Hosts
 & Mykyta(ONU)+1 and Maher(UCPH)+1 will co-join as the Hosts the 3rd and 4th VE Weeks.
- (2) Current procedure: i) Call-for-Moderators & then, Call-for-Students; 2) registration for Moderators & then, for Students through E-form; iii) instructions to register for Moderators and for Student in DigiCampus; iv) Moderators 3 online trainings & 1 Hosts training before the VE Week; v) the VE Week for students

[illegible][illegible][illegible]A grid of 20 small video call windows arranged in 4 rows and 5 columns. Each window shows a different participant in a virtual meeting. The participants are diverse in age and appearance. Some windows show participants with their video off, displaying a blue background. The overall layout represents a virtual meeting interface.

(1) Students registered in DigCampus - 631; pre-questionnaires - 162; questionnaires - 130
(2) Moderators registered in DigiCampus - 102; pre-questionnaires - 39; questionnaires - 38
(3) Sumup feedback about 2nd VE Week from UCPH team - by Roman Nuterman

(4) It seems that we need to focus more on the Climate Horizon exercise and give more room to that in our VE Week schedule -> to reschedule the VE Week program in a way that on Mon we introduce Climate Horizon exercise in more detail.

(5) We can have lecture talks (8 in total) as plenary sessions on Mon+Tue (4+4 lectures) & as before to start the Tools' intro/demo starting on Tue.

- (6) Some students also found the tool presentations too difficult. On the other hand, we also provide an art-based option and it is not mandatory to use all the tools & moderators need to be more trained with tools during “Moderators-Get-Together” trainings
- (7) In addition, we discussed how we can increase students' interest in the VE Weeks. Now the student gets 1 ECTS credit point. However, this is not the most important motivation factor, but the "international experience". This is good to note and emphasize more when we advertise the upcoming VE Week! Note, that “Poll of the Day” has only a single option to select -> may be to activate multiple-choices selection.
- (8) Awareness of Climate University's open MOOCS - course offerings - is also being raised. It is not clear to everyone how one can continue their studies after VE and that it is also free for CLUVEX participants (Partner universities).
- (9) We received feedback from moderators that some students had very poor English skills or some did not open the camera. These are important issues, our job as the organizers is to support all students. We are "inclusive" not "exclusionary" in this concept.
- (10) The VE Week (course) application process was also discussed. Some students have had difficulty logging into DigiCampus. Now students pre-register and receive instructions automatically on how to register for DigiCampus. In addition, we collect separate information through e-forms. including information that makes it easier when we divide into small groups for the VE Week (Aleksi Vauhkonen forms the groups based on the information in DigiCampus)
- (11) We try to “walk a fine line” between attracting students to register, but not overloading them with filling out questionnaires, which at worst can increase drop-out rates.

● **Introduction to CLUVEX peer-reviewed papers / in preparation:**

VE Moderation: Training Programs, Learning Resources, & Climate Data Applications

– by Olga Shevchenko et al.

VE concept development for higher education and students coming from different scientific disciplines

– by Hanna Lappalainen et al.

Sumup notes:

- (1) One peer-reviewed paper is promised in the Commission Agreement = Joint overview paper. Other papers are extra
- (2) outlines of both papers (OS et al., & HL et al.) were presented & current status of writing discussed
- (3) OS et al.: https://docs.google.com/document/d/1Tr88wjKHV50_IF7obmrSJpxtXDcy6jSs/edit
- (4) interested persons to contribute are welcome to join & USE the “Suggesting mode”, when you are making additions/ suggestions/ etc. to the google-docs of papers

- (5) OS et al.: for 5 moderators' trainings in May-Sep 2024, the 2 questionnaires (evaluation of the training2 & "self-evaluation of the learning outcomes) are in preparation; draft example is https://docs.google.com/forms/d/1ZyBRoG66E2w31oWL3PUs06etrMMht3MPiOO0Fx_MqxM/viewform?edit_requested=true
- (6) Laura R. will communicate with Olga Sh. about moderators' related data in VE Weeks & questionnaire/ interview for the best moderators, at least, 4 moderators from FI, DK, UA, AR
- (7) For Obtained data (from students and moderators) analysis is needed for both 1st & 2nd VE Weeks

- **Discussion on upscaling and disseminating the CLUVEX results** – by Arsen Aproyan, YSU

Sumup notes:

- (1) dissemination through CLUVEX website, social media channels, national websites of CLUVEX partners
- (2) promoting Calls-for-Moderators & Calls-for-Students through collaborating Univs/Organizations with CLUVEX Partners incl. from other countries than FI, DK, UA, AM as well as WMO channels

- **CLUVEX collaboration with WMO ETR Office and Global Campus** – by Alexander Baklanov, UCPH

Sumup notes:

- (1) International networks in CLUVEX project & VE e-learning collaborating networks and projects
- (2) CLUVEX Advisory Board Members from WMO (& Apr 2025 Conference in Odessa, UA)
- (3) WMO regional training centers & additional WMO education and training partners
- (4) WMO global campus thematic areas
- (5) Consortium of WMO Education and Training Collaborating Partners (CONNECT)
- (6) WMO Learn Resources: WMO Learn Events Calendar - announcement/ dissemination VE Weeks
- (7) Collaboration with WMO ETR is:
 - (a) For extension of the geography and number of participants in our CLUVEX VE Weeks
 - (b) For dissemination of our experience and CLUVEX methodology and practical VE documents and tools
 - (c) For closer collaboration with the Climate University and ACCC
- (8) We are at a stage where we can invite students from outside CLUVEX partners to join the virtual exchange. In the future, we will actively use the WNO Global Campus- WMO Learn Events Calendar as a place to publish CLUVEX Call-for-students

- **Associated members of CLUVEX, other organizations and networks** – by Oleh Shablii/ Kateryna Husieva, OP

Sumup notes:

- (1) OP as Associate Member of CLUVEX & collaborating networks
- (2) OP promoted/ disseminated info about the 1st & 2nd VE Weeks as well as PO students and moderators participated in both VE Weeks
- (3) Suggested Topics for Future Training Activities: Eco-Communication Strategies; Engineering Tools for Adaptive and Inclusive Green Infrastructure; Intelligent Information Systems in Management
- (4) OP suggested Prospective Focus Areas for Development of Joint Project Initiatives
- (5) International Hackathon 2026: <https://it-family.od.ua/en/events/hakatony> & From Hackathon to Microcredentials – Expanding Impact via CLUVEX

Next steps: until the end (June 2026) of the CLUVEX project & Remaining Tasks/Deliverables/Milestones in WPs

- **WP1:** Management - by Alexander Mahura

Sumup notes: T1.1-T1.5 – all continued until the end of the project (Jun 2026)

&

D1.1 (website – continuous updates)

D1.2 (reportings of WPs & Teams leaders to the coordinator – 3, 6, 12 months)

D1.3 (Monitoring Strategy & Quality Assurance Plan – updates to MSQA plan)

- (1) new member of UH team - Sini Backstrom
- (2) Closest DL for reporting is 30 Jun 2025: (a) D3.2 – TSNUK; (b) D1.2(4) – UH; (c) D1.3(5) – UH
- (3) 3 month “Reporting-to-coordinator” WP4 & UCPH team - is still missing
- (4) Correct version of the EU logo should be used in all documents since 1 January 2025

<https://drive.google.com/drive/folders/1gIIi0oTrTy5KpjyJNFF8XM9jbqVH8Ca>



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- (5) TSNUK old logo was replaced (26 May 2025) with new one in all newly created CLUVEX documents



Shared with me > CLUVEX > RP1_EC_M18 > Logos ▾

Type ▾ People ▾ Modified ▾ Source ▾

Name ↑	Owner
 announcement_eu_partner_logos.jpg	 me
 cluvex_logos_bottom-to-reports.jpg	 me
 cluvex_logos_top-to-reports.jpg	 me
 eu_cluvex_partners_logos.jpg	 me
 logo_CLUVEX.png	 me
 logo_CU.png	 me
 logo_ERASMUS-co-funded-EN.png	 me

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- **WP3**: Moderators’ Training for VEs - by Olga Shevchenko

Sumup notes: T3.2 “VE-based training for MOD on CU’s climate literacy for Climate Messengers (hybrid format)”

(lead TSNUK; Oct 2023 – Mar 2025)

T3.3 “VE-based training for MOD in digital co-creation for Earth science students (hybrid format) based on CU courses” (lead TSNUK; Oct 2023 – Jun 2025)

&

D3.2 “Online tutorial on soft-skills development and digital didactics for VE learning”

(M24, Jun 2025; resp. TSNUK, R/PU)

(1) Draft of D3.2 should be delivered before June monthly zoom-meet

Lessons-learnt:

(2) Moderator’s training in May-Sep 2024 was organized as 5 x training sessions in zoom. For 2nd VE Week (May 2025) we organized 3x Moderators-Get-Together” (TR1 - about 60 participants & TR3 - about 30 participants; no-show - 50%; how can we improve moderators’ participation?; once the groups are formed, it is a very difficult situation for the organizers if the moderator does not show up).

(3) Now in the future (before each new VE Week) we will organize only 3x training sessions "Moderators-Get-Together".

Zoom-link to use is <https://helsinki.zoom.us/j/7146015233>

- (4) In particular, during these to provide/ refresh information about the CLUVEX VE concept, programme of VE Week for students, aspects of registration in the DigiCampus area for moderators; introduction in the Climate Horizon group exercise with demonstration of web-based tools for climate related data visualisation, analysis and interpretation; using Miro-board and work in breakout-zoom-rooms; answering on questions from the moderators.
- (5) It is also important: (a) to clarify the Climate Horizon group exercise for moderators; (b) to clarify the Climate University opportunities for moderators; and (c) to create a sense of community.

- **WP4:** Implementation of VEs - by Alexander Baklanov

Sumup notes: T4.2 “Co-creation VEs and international online pilot courses” (lead UCPH; Apr 2024 - Dec 2025)

T4.3 “Compilation of the best VE practices of CLUVEX partners and CU” (lead UCPH; Jul 2024 – Jun 2026)
&

D4.2 “Participation of CLUVEX partner Unis’ students to VE & CU course” (M30, Dec 2025; resp. ONU, R/PU)

D4.3 “CLUVEX best VE practices” (M36, Jun 2026; resp. UCPH, R/PU)

- (1) WP leader to contact with ONU team & clarify Task 4.2 & D4.2
- (2) Now that we have already organized 2 VE Weeks, we as organizers are on the same page and have a shared vision: The VE Weeks dates are: 3rd --- 6-10 Oct 2025, 4th --- 23-27 Feb 2026, and 5th --- 20-24 Apr 2026 and all will take place during 14-17 pm of Helsinki time. TSNUK & YSU teams will provide names of their own Hosts & Mykyta+1 and Maher+1 will co-join as the Hosts the 3rd and 4th VEWeeks.

Lessons-learnt:

- (3) We are already starting to upscale the course and are open to inviting participants from outside the CLUVEX partner universities to the course. It would be good if BioArt utilizes its own network in Finland, for example, Aalto University, or if we get new participants via the GlobaCampus platform through Baklanov. The last course already had participants from, for example, Kazakhstan, Romania, Lebanon, Iran, Italy, France
- (4) We discussed answering surveys (for students & moderators) and reporting course participants.
- (5) Now you can get a certificate of the “Climate Messenger” after registering for DigiCampus.
- (6) We do not have the opportunity to verify (technically) the presence of each student in Zoom sessions without it taking up an unreasonable amount of time and resources.
- (7) Submitting one's own (e.g., by students or by moderators) reports is a prerequisite for receiving the ECTS credit. Note, reports are approved or rejected (majority - approved).

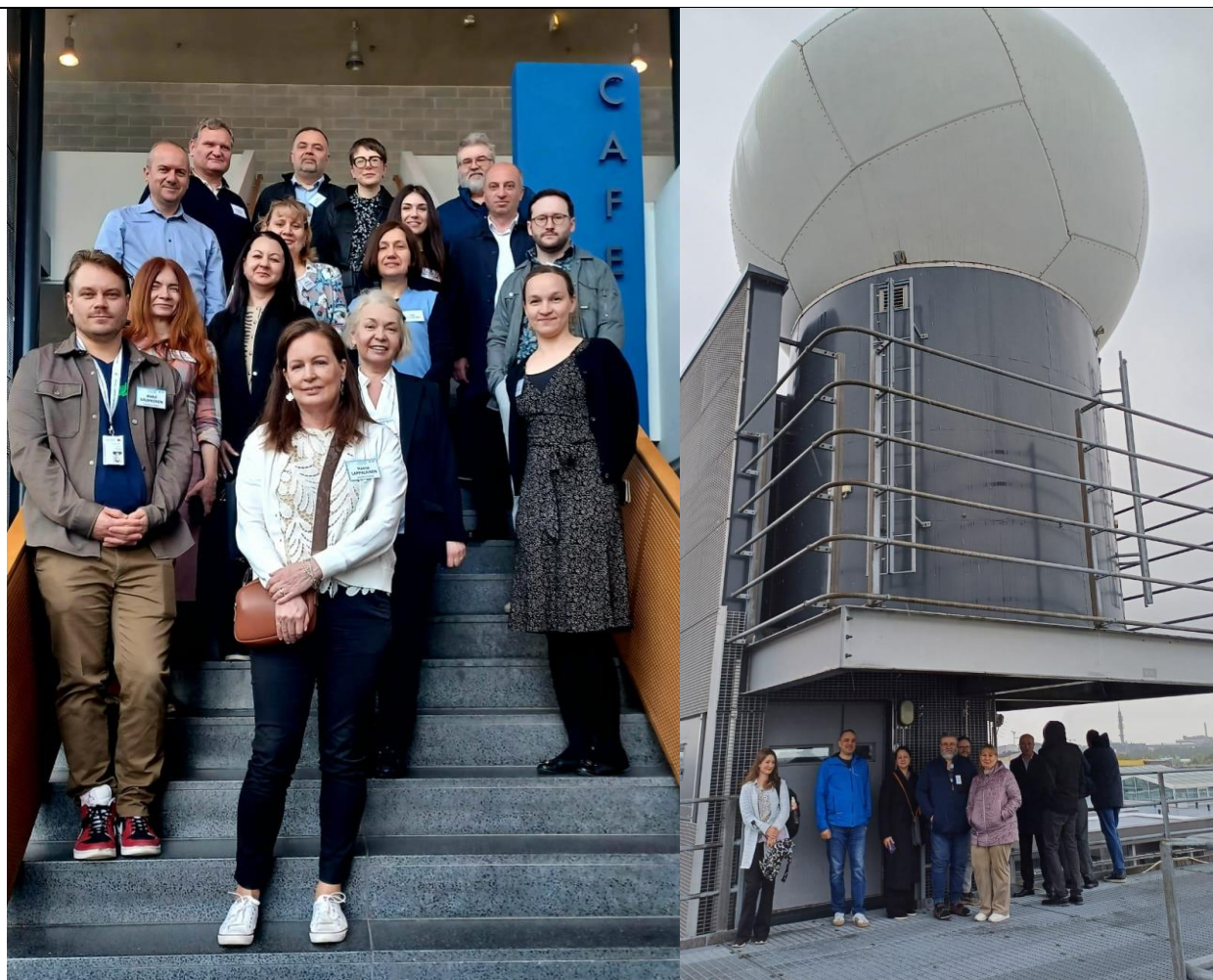
- **WP5:** Dissemination, Visibility and Sustainability - by Arsen Aproyan

	<u>Sumup notes:</u> T5.1 “Developing the project dissemination strategy and materials” (lead YSU; Jul 2023 – Jun 2026) T5.2 “Setup & maintain online represent. of CLUVEX for wider audience” (lead YSU; Jul 2023 – Jun 2026) T5.3 “Developing the project sustainability strategy” (lead YSU; Jan 2025 – Jun 2026) & D5.1 “Final Version of Dissemination strategy (public & internal) ...” (M36, Jun 2026; resp. YSU, R/PU) D5.2 “Sustainability strategy” (M33, Mar 2026; resp. YSU, R/PU) (1) Dissemination (video recording) for Sustainability Strategy (by YSU) & using AI for Calls-for-Moderators & Calls-for-Students for VE Weeks need to be investigated (2) Outlook for RP2: (i) Launch of Climate Messengers visibility campaign; (ii) Promotion of VE results and student experiences; (iii) National Dissemination Events; (iv) Broader outreach to non-partner HEIs; (v) Finalization of Sustainability Strategy (3) Each CLUVEX partner need to provide reporting to YSU on dissemination for the last 6 months (1 Jan - 30 Jun 2025) (4) Events for dissemination of VE concept & outcomes of the 2nd & 3rd VE Weeks for students - May 2025 - ONU, Erasmus national office - Sep 2025 - YSU, Erasmus EcoDay/ information day ??? 2025 - UCPH, Erasmus student networking ??? 2025 - TSNUK, UA conference 10-12 Nov 2025 - UHel, ACCC-FASN conference in Helsinki, FI 11 Nov 2025 - UHel, Erasmus+ impact seminar, Digitalisation as a Builder of an Equal Europe; in FI) in Jyväskylä, FI & send to Mikko, UHel and Arsen, YSU for dissemination. (5) Include selected docs (not only as pdf-files) with MS PPoint slides on web-page “Project materials” https://www.atm.helsinki.fi/cluvex/?page_id=119 • Discussions on upcoming VE Weeks for students in 2025-2026 Short updates and discussions on completed (Jan – May 2025) & planned upcoming (May 2025 – Jun 2026) events/ meetings/ presentations/ activities related to the CLUVEX project dissemination, upscaling, networking at national and international levels – by each CLUVEX Partners (1) ONU (Valeriay Ovcharuk) (2) UCPH (Roman Nuterman, Maher Sahyon) (3) BioArt (Yvonne Billimore) (4) TSNUK (Olga Shevchenko)
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	(5) YSU (Arsen Aproyan, Hasmik Movsesyan) • EAB comments and remarks - by Katja Lauri, UH <u>Sumup notes:</u> <i>"CLUVEX project is working smoothly ... the established partnership is good ...it is important to keep it running sustainably ... use of new tools such as AI (by Yerevan State Univ) is very good in online education ... more difficult to get committed (for students in VE Weeks), and not only for online, but also for face-to-face ... members of Expert Advisory Board need to observe VE Weeks (by themselves)", and finally as of now "CLUVEX is in perfect situation".</i> • Wrap-up of the CLUVEX Mid-Term Meeting - by Hanna K. Lappalainen, UH: Next
Decisions made / Action items	• WP1 - (i) all tasks T1.1-T1.5 in a same way to be continued in RP2 & same for updating WP1 Deliverables • WP2-Extras - (i) finalize updated versions of VEG, CLG, CMC and link at public website & upload in DigiCampus; (ii) contrib (with guidebooks) to peer-reviewed paper • WP3 - (!!!) finalize Del 3.2, DL 30 Jun 2025 & (i) open Call-for-Moderators: cont. recruiting moderators from students who completed successfully the 2nd VE Week & Associated Members; (ii) contrib (with moderators' trainings in May-Sep 2024) to paper; (iii) arrange in Sep 2025 three "Moderators-Get-Together" online trainings before the 3rd VE Week • WP4 - (i) open Call-for-Students: cont. recruiting students for the 3rd VE Week for students; (ii) Training (in Sep 2025) for hosts of the 3rd VE Week; (iii) VE Weeks dates: 3rd --- 6-10 Oct 2025, 4th --- 23-27 Feb 2026, 5th --- 20-24 Apr 2026 • WP5 - (i) active distribution of information about the Calls-for-Moderators & Calls-for-Students for the 3rd VE Week (Oct 2025); (ii) all partners report on dissemination activities for period: 1 Jan - 30 Jun 2025
Meeting evidence (provide exact link to google-doc)	this doc with summary notes - https://docs.google.com/document/d/1rLuz39zvx64KScES1tCnvjcaiqCpeVSO/edit this doc with detailed agenda of the Mid-Term hybrid meeting - https://docs.google.com/document/d/1kHB_4HAcM7p6ssJYmH8tjcQpV1MyseWC/edit folder with this meeting presentations and photos - https://drive.google.com/drive/folders/1ooEOf11EaCqApZIKjI3IY7OJMi_fDHpu



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