

MODEST Training on Curriculum Development and Learning Outcomes

Moscow/ Helsinki, 7 April 2020

The Erasmus+ MODEST project (<https://www.atm.helsinki.fi/peex/index.php/projects/174-modest-project>) virtual training will concentrate on aspects of the curriculum development and learning outcomes, and it will include a series of oral presentations from partners of the project consortium. It is a shortened meeting (instead of physical meeting in Moscow). "Physical meeting" included: first day - presentations and others related to the subject of the training; second day - on learning outcomes; and third day - on curriculum development. Target group for this training: professors, researchers, teachers, PhD students.

The MODEST colleagues/ persons, whom had registered until Friday, 3rd April 2020, 23:59 will be officially invited (i.e. will receive e-mail with direct Zoom-weblink to access the meeting)

& it can be shared with all interested MODEST colleagues to join the event.

After the virtual-meeting, each partner's university is asked to select courses from the list of courses in transferable skills, which they promised to develop (in Riga meeting in December 2019) and further develop through horizontal communication/ exchange (Skype, Zoom, other telecon tools meetings & e-mail exchange) during April-May 2020. See list of persons involved into courses' development.

Agenda (all times are in Helsinki time)

10:00 - Welcome words (5+5+5 minutes) – Inga Skendere <inga.skendere(at)lu.lv> (coordinator) & Irina Obukhova <irina.g.obukhova(at)gmail.com> (Moscow-host) & Alexander Mahura <alexander.mahura(at)helsinki.fi> (virtual-Helsinki-host)

10:15 - Finnish doctoral training curriculum and its development - Sini Karppinen <sini.karppinen(at)helsinki.fi>

10:30 - Finnish doctoral training curriculum from student perspective - Ksenia Tabakova <ksenia.tabakova(at)helsinki.fi>

10:45 - PhD curricula in the Russian Federation - Galina Kuznetsova <gd-kuznetsova(at)yandex.ru>

11:00 - Student's perspective on the University PhD curricula - Sergey Dulmayev <impsble(at)gmail.com>

11:15 - *Coffee/tea break*

11:30 - Development of Armenian Doctoral Study Programs: State of the Art and Challenges - Gevorg Margarov <gmargarov(at)gmail.com>

11:45 - Student's view to Armenian Doctoral Study Program - Kristina Hambardzumyan <kristina.hambardzumyan(at)gmail.com>

12:00 - Belarus doctoral training curriculum and its development – Elena Opekoun <opekoun(at)gmail.com>

12:15 - Belarus doctoral training curriculum from student perspective – Aliaksandr Yemialyanau <a.emelianov(at)psu.by>

12:30 - *Lunch*

13:30 - Curriculum process + becoming an expert/PhD - Dmitri Moiseev <dmitri.moiseev(at)helsinki.fi>

13:45 - University rankings: PhD education and international position of the university - Dmitri Moiseev

14:00 - ECTS - Katja Lauri <katja.lauri(at)helsinki.fi>

14:15 - Learning outcomes on different levels: curriculum, course, example - Sini Karppinen

14:30 - *Coffee/tea break*

14:45 - Role of transferable skills in doctoral education - Ksenia Tabakova

15:00 - How to implement learning of transferable skills into curriculum development? - Sini Karppinen

15:15 - How to take the "Three I's" into curriculum planning? - Katja Lauri

15:30 - Inga Skendere & Katja Lauri - Announcing list of MODEST courses and informing on taking "homework assignments" on developing of the MODEST courses (with focus is on target groups; learning outcomes/

skills to be acquired; teaching and learning methods; evaluation tools; responsibilities and contact persons):

Research ethics, Intellectual property rights and personal data protection

Research methodology and research design

Project writing, project management, looking for sources of funding

Presentation skills, writing scientific papers etc.

Information literacy, information management, data analysis etc.

Virtual environment

Commercialization of research, managerial skills etc.

"3I" - interdisciplinarity, interculturality, internationalization in research

Science for Survival

Sustainable Development and Global Challenges of 21st century

Complexity

Organization of doctoral training

Interpersonal Communication

Educational alignment. Design and implementation of courses for doctoral studies

15:45 – Summary / closing words (5+5+5 minutes)

by Inga Skendere & Irina Obukhova & Tatiana Kalganova <tatiana.kalganova(at)brunel.ac.uk>

16:00 - End of the MODEST virtual-meeting training (1 minute)

by Alexander Mahura