

MODEST Training on Organization and Management of Doctoral Training and Research Methodology Helsinki/ Hyytiälä, Finland, 27-28 May 2020

The Erasmus+ MODEST project (https://www.atm.helsinki.fi/peex/index.php/projects/174-modest-project) virtual training (hosted by Univ Helsinki/ co-hosted by Brunel Univ London) will concentrate on the following topics:

Day 1 (27 May 2020) - presentations on organization and management of doctoral training from each MODEST European project partners, and on sharing needs of universities and doctoral candidates from Armenian, Belarusian, Russian partners; and Centers of Excellence and international projects from the Univ Helsinki perspective.

Day 2 (28 May 2020) – presentations on the MODEST courses developments (since 7 April 2020 virtual-training); educational and research activities done and ongoing at Hyytiälä forestry station (SMEAR-II; https://www.atm.helsinki.fi/SMEAR).

After the virtual-training:

Each university will draft the organization and management of their Doctoral Training Center, DTC to best support their needs and taking into account, where it is applicable/ suitable, the shared information from partners' presentations.

Target groups: professors, researchers, teachers, PhD students and young researchers.

Agenda (all times are in Helsinki time)

DAY 1 --- Wednesday, 27 May 2020

11:50 – Welcome (coordinator – Inga Skendere, UL & WP2 leader – Katja Lauri, UHEL)

Session (I) Presentations from each MODEST project EU country

- 12:00 Technology Enhanced learning. What is enhances and how to ensure that learning goals are met -Linda Daniela, UL
- 12:25 Organization and assessment of PhD students scientific activities in Poland: case study of the Jagiellonian University Lucjan Chmielarz & Marek Frankowicz, JUK
- 12:50 Effective supervision of PhD and MSc students remotely in UK Maysam Abbod, BUL
- 13:15 Organization and administration of doctoral education at UH Sini Karppinen, UHEL
 - 13:40 Coffee/tea break

Session (II) Session on sharing needs of universities and doctoral candidates

- 14:00 UL University of Latvia (Riga, Latvia) Inga Skendere
- 14:05 MIPT Moscow Institute of Physics and Technologies (Moscow, Russia) Irina Obukhova
- 14:25 MIIGAiK Moscow State University of Geodesy & Cartography (Moscow, Russia) Galina Kuznetsova
- 14:30 RSVPU Russian State Vocational Pedagogical University (Ekaterinburg, Russia) Natalia Lomovtseva
- 14:35 KNRTU Kazan National Research Technological University (Kazan, Russia) Julia Ziyatdinova
- 14:40 YSU Yerevan State University (Yerevan, Armenia) Rafayel Barkhudaryan & Eranuhi Manukyan
- 14:45 NPUA National Polytechnic University of Armenia (Yerevan, Armenia) Gevorg Margarov
- 14:50 ASPU Armenian State Pedagogical University Kh. Abovyan (Yerevan, Armenia) Mariam Gevorgyan
- 14:55 BNTU Belarusian National Technical University (Minsk, Belarus) Nikolay Kuleshov
- 15:00 PSU Polotsk State University (Polotsk, Belarus) Aliaksandr Yemialyanau
- 15:05 YKSUG Yanka Kupala State University of Grodno (Grodno, Belarus) Alena Apiakun
- 15:10 **Briefly on the take-home-work-assignment & questions:** (each university will draft the organization and management of their Doctoral Training Center, DTC to best support their needs & taking into account

where it is applicable/suitable the shared information from partners' presentations) – Katja Lauri & Sini Karppinen (UHEL), Irina Obukhova (MIPT), Inga Skendere (UL)

15:30 - Coffee/tea break

Session (III) Centers of Excellence & International Projects

- 15:45 Finnish Centers of Excellence Anna Lintunen, UHEL
- 16:15 Nordic Centers of Excellence Katja Lauri & Timo Vesala, UHEL
- 16:45 CLOUD project as an example of doctoral training through Marie Curie ITN program *Katrianne Lehtipalo*, *UHEL*
- 17:00 Closing words (Inga Skendere, LU & Katja Lauri, UHEL)
 & Online questionnaire on the Hyytiala virtual-training evaluation DAY 2- Tatiana Kalganova, BUL & Alexander Mahura, UHEL

DAY 2 --- Thursday, 28 May 2020

Session (IV) Reporting on MODEST courses descriptions and developments, status/progress

Strand A - Research

- 10:00 A1: Research methodology and research design Artem Bezrukov (KNRTU)
- 10:15 A2: Project writing, project management, looking for sources of funding Inga Skendere (LU)
- 10:30 A3: International Research Writing and Presentation Skills Elena Bazanova (MIPT)
- 10:45 A4: Research ethics, Intellectual property rights and personal data protection Katja Lauri (UHEL)
- 11:00 A5: "31" interdisciplinarity, interculturality, internationalization in research Laima Geikina (UL)
 - 11:15 Coffee/tea break

Strand B - Teaching and Learning

- 11:30 B1: Organization of doctoral training Katja Lauri (UHEL)
- 11:45 B2: Educational/ constructive alignment. Design and implementation of courses for doctoral studies Sini Karppinen (UHEL)
- 12:00 B3(a): Digital literacy Gevorg Margarov (NPUA)
- 12:15 B3(b): Data analysis and expert systems Sergey Krylov (MIIGAiK)
- 12:30 B4: Virtual environment Natalia Lomovtseva & Vitaly Kopnov (RSVPU)
 - 12:45 Lunch

Strand C - Communication and Cooperation

- 13:30 C1: Commercialization of research, managerial skills etc. Andrey Materukhin (MIIGAiK)
- 13:45 C2: Interpersonal Communication Vitaly Kopnov (RSVPU)
- 14:00 C3: Complexity Marek Frankowicz (JUK)
- 14:15 C4: Sustainable Development and Global Challenges of 21st century Galina Kuznetsova (MIIGAiK)
 - 14:30 Coffee/tea break

Session (V) Hyytiälä courses: education and science: teaser

- 14:45 Educational courses at Hyytiälä Forestry Field Station: UHEL approach Katja Lauri, UHEL
- 15:00 Advanced intensive courses at SMEAR II: a teacher perspective Ekaterina Ezhova, UHEL
- 15:15 Hyytiälä schools from the point of view of a student Anastasia Demakova, UHEL
- 15:30 Courses at Hyytiälä and beyond: assisting courses to gain transferable skills Ksenia Tabakova, UHEL
- 15:45 Art-science collaboration in education Hanna Vehkamäki, UHEL
- 16:00 Studying interactions between forest and atmosphere *Ilona Ylivinkka, UHEL (online streaming from Hyytiala, SMEAR-II)*
- 16:15 Closing words (Inga Skendere, LU & Irina Obukhova, MIPT & Katja Lauri, UHEL)
 & Online questionnaire on the Hyytiala virtual-training evaluation DAY 2- Tatiana Kalganova, BUL & Alexander Mahura, UHEL